

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: MATH 9 Quarter: W12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Prof Scharlemann is very consistent with his teaching and is able to communicate well with his students. He kept the lectures interesting and his tests were very fair as long as you prepped.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book is alright, could be easier to understand. Our TA did examples in section that were totally unnecessary to our success in the class - they were way over our heads.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharleman Course #: Math 8 Quarter: Winter 2012

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He was clear on teaching the course material. His explanations of the proofs and theorem in the class were really good. I enjoyed his teaching style.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The text book was not good. The content was hard to comprehend at times.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course #: Math 8 Quarter: W 12

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One of the ~~vor~~ few good math teachers that exist in UCSB. His lectures were entertaining and he never made the mistake of assuming everyone just knew something. He engaged his students and did a good job in sparking interest in an otherwise boring subject.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was a little on the easy side but it's hard to gauge because we all have different levels of math background. ~~Book~~ Enjoyed the book, and appreciated the smaller class room size. My only suggestion is to buy more railroad chalk

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Instructor: PROF. SCHARLEMANN Course #: 8 Quarter: WB

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PROF. SCHARLEMANN IS PRETTY GOOD. IT SEEMS UNFAIR THAT HE ASKS OBVIOUS QUESTIONS AND THEN ASSUMES NO ONE KNOWS IF NO ONE ANSWERS. I ALSO DON'T LIKE THE POP QUIZZES, HOWEVER EASY THEY MAY BE, WE SHOULD BE ABLE TO MISS 1 or 2 WITHOUT AFFECTING OUR GRADE

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A LOT OF THE MATERIAL I HAVE SEEN BEFORE SO I FEEL LIKE MUCH OF MY TIME IN THIS CLASS IS WASTED. IT WOULD BE NICE IF THERE WERE "OPTIONS" FOR SUCH SITUATIONS

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Instructor: Martin Schaefermann Course #: Math 8 Quarter: W12

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Very Fair, great instructor, I believe is the student's fault if they don't pass his class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very intense, always go to office hrs.

Realize that nothing from the other math classes that didn't matter

do matter. Maybe earlier professor prepare student what things

to pay attention for upcoming courses a student might take.

While taking 3A-B-C and 5A-B-C, the professor mentions

what they might see for math majors if they want into Math 8.

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• came prepared to lecture. Definitely had student involvement by randomly asking a question and picking a student so this made the class pay attention. Good attendance in class because he gave out popquizes. Possibly needs to assign 2 more problems to the h/w for extra practice. Exams were fair, everything on them was covered by professor. Scharleman is also funny. Made lectures fun in a way.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult class, but definitely prepares you for the coming upper division math courses.

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His greatest strength is his voice. He has a voice meant for radio. It's deep enough to be comforting but not so deep as to be boring. I see no weakness in this man.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is not too difficult, it just takes some getting use to because it's very different than calculus.

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Instructor: Martin Scharlemann Course #: Math 8 Quarter: W/2

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The presentation and organization of information is very good. Things are presented clearly and in a detailed straightforward manner. However, lectures aren't very engaging/stimulating. Everything else is fairly good in regards to the instructor and the course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I found this course very easy, and the content rather dull. The textbook is good, Room is in good condition, etc.

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Instructor: Martin Schudemann Course #: Math 8 Quarter: Winter 2012

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He is well prepared for every lectures. Though the content could be boring sometimes, he still tried to make it as entertaining as possible. Homework and exams are easy as long as you do your work by yourself. However, as I mentioned, the content is not as interesting as it could be.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~Textbook and~~ is fairly decent in my opinion. Homework is pretty easy if you take the time. Exams are easier than homework.

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Instructor: M. Scherlemmer Course #: Math 8 Quarter: Winter '12

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Great teacher, but instead of just writing prop on the board I think he should include the proposition number. Always prepared well for class and gives enough time for students to ask questions. The test were fair, not too hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. *The course is challenging but it is preparation needed for upper division math courses.*

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He was always prepared for lecture, he is very approachable, his writing is most of the time legible, and his teaching was great. I extremely liked that he broke down difficult ~~to~~ concepts to ^{there} ~~the~~ most basic form. He is great with everyone, and would answer whatever question we had. Also ^{it} it seemed like everyone liked his jokes so keep at it because helps us to stay awake.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Students should read the book.

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great teacher, great attitude towards student,
very helpful, answered questions during
office hours. Always prepared and clarity
10/10

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course is ~~too~~ difficult, concepts are harder
than usual to understand. If you take this
class be sure to be on it from Day 1. → Day Last Day

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Great instructor and straight forward with all the material but sometimes we need a little more explanation in the book, to complete homework. More explanation as in what happens in the case of a more complicated problem. Examples in class are really easy

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Straight forward but some concept hard to grasp. Until understood, your lost

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I feel the professor was prepared for class, daily. He presented many examples, albeit many came from the book. My only issue would be that our topics seemed to jump all over the book and wasn't necessarily linear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course itself was an informative, good intro to higher mathematics. The book was very useful, except that on some chapters the author did not feel obliged to explain some proofs or conclusions. Room and board were adequate.

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Instructor Scharlemann is a very good professor who knows the material of the course very well. He is very helpful when something is not understood and he wants every student to not only do well in the course, but gain a better understanding of the concepts that are used in every kind of math.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is fairly difficult. The textbook is easy to follow but the homework problems at the end of each chapter are much more difficult than the lessons provided in each chapter. Exams are also fair, no trick questions.

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He is a good teacher, very easy to listen to. I wish some of the examples in class were more difficult because the homework was almost always harder than the lecture examples. Tests were difficult but fair usually 5 problems pick 4. That was very nice.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was OK. Next time you 'remodel' a room, please don't just remove the clock. The book wasn't consistently helpful. Often, it didn't have examples or information to help with the homework questions.

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Lectures explain concepts fairly well; some ideas aren't particularly explained as to why they're useful or all, but overall good class. Pop quizzes are annoying but I guess they're needed in some sense. Homework is occasionally a nuisance.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not too difficult a class if you actually study; room was fine, book was adequate. If you take this class, you really can get by without doing the reading but it's easy reading.

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I think sometimes his explanations got confusing sometimes. He could have tried explaining certain things better. He made the class pretty interesting so it wasn't boring.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think this course was pretty difficult. I struggled with the homework quite a bit. I understood more when reading from the book than listening in lecture.

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Organized lectures very well to lead us from basic ideas to more complicated ones so that we understand the material more easily. I enjoyed the examples he used in class with fun jokes and puns to get everyone's attention.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I was introduced to a lot of material. I was either hardly familiar with or not familiar with at all, the book was easy to read and helped in my understanding.

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VERY ORGANIZED AND PROFESSIONAL.
FRIENDLY ATTITUDE IN CLASS AND IN OFFICE HOURS.
GLAD HE WAS SO ENTHUSIASTIC DESPITE THE
LISTLESS GROUP OF KIDS HE WAS TRYING TO ROUSE.
I'D WANT HIM AGAIN FOR OTHER MATH COURSES.
REALLY LIKED HIM!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

COURSE MATERIAL WAS FINE, ROOM
WAS GREAT.
BUT SERIOUSLY, WHAT THE HECK IS UP
WITH THE MANDATORY TWO SECTION
ATTENDANCE? THERE'S NO WAY THAT PENALIZING
KIDS FOR NOT SHOWING UP TWICE A WEEK IS
HELPFUL. THE SECTIONS OUGHT TO BE AUXILIARY
ASSISTANCE, NOT MANDATED THE WAY THEY ARE.
... BUT I STILL LIKE THE CLASS!

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- explained the topics very well
- was very easy to understand.
- provided lots of helpful examples

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- good textbook
- topics rather scattered.

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Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

very prepared, good job

joy

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

not sure why 5 units, not that hard, but not complaining. useful material.