

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 8 Quarter: W03.

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Scharlemann is the best math professor I've had at this university (& I've completed the 3 & 5 series). He is very organized & prepared to the level of beginning lecture as the bell rings ~~to a~~ & not faltering until the class is over. He slows down his speed if he sees blank looks across the room, or if a question of confusion is asked. He is funny, keeps us all entertained, & enjoys class participation & feedback. Very fair & helpful - no weaknesses.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I think this course is very difficult, confusing, & complicated. I would like CLAS for this course, for form of proving (since that's skipped over). Students need to work w/ others in study groups.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 8

Quarter: Winter

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Professor Scharlemann did a very good job teaching this course. He was fair, answered questions, and made the class about as interesting as a math course can be.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This was a good class other than our TA. She knew the math but didn't know how to teach it, and she grade homework to hand.

Mathematics Department - University of California, Santa Barbara

Instructor: ^{Martin} Scharlemann

Course: Math 8

Quarter: W03

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Prof Scharlemann is a great teacher. He explains things in a clear manner, presents many examples on the board, ^{and} encourages class participation. His exams are fair because he lets you know what you need to know on it and tests you on it.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Math 8 was a good survey course of higher math. It has gotten me interested in several topics I would like to learn more about in the future.

Mathematics Department - University of California, Santa Barbara

Instructor: SCHARLEMANN

Course: MATH 8

Quarter: WINTER 2003

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Went pretty fast on some concept which should have been taken slower.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The subject of this class was interesting. The book was light and it was to the point.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math

Quarter: Winter 03

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Professor Scharlemann is a very good instructor. He made the material interesting and it was a lively class. Sometimes he went a little fast, but I suppose it was because of how much information ~~for~~ must be presented.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I enjoyed the size of the class. Math is so much easier to learn in a class of 40 or less people; rather than the 100+ that I had for Math 3B, 3C and 5A.

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Instructor: Martin Scharleman

Course: Math 8

Quarter: Winter 2003

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- Every lecture is well organized

- neat boardwork

- It will be better if Prof. Scharleman can teach ~~the~~ topics such as equivalence class and functions during the middle of the quarter instead of at the end of the quarter. These topics are much difficult to understand and students need more time to absorb them.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: M. Scharlemann

Course: MATH 8

Quarter: WINTER

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Professor Scharlemann is a very good lecturer and he teaches the course well. He presents the material clearly. The only improvement I would add to his teaching would be involving more problems and examples to the theory, and practice exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Math 8 is a good, but very difficult class.

The text is concise, which is very good, but there aren't enough practice problems. It would be

better if there were more problems to practice on.

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Instructor: Scharlemann

Course: Math 8

Quarter: Winter 03

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I liked that there was classroom participation and volunteers to suggest things for the example problems. It was useful for tests.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I didn't like the book too much, ^{NOT} having being too familiar with proofs, I don't think it went into enough detail.

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Dr. Scharlemann is an excellent lecturer. He is very dynamic and interesting.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Overall a good, challenging course, but would rather have worked with infinite sets than not.

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Instructor: Sharlemann

Course: Math 8 Quarter: Winter

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He was very thorough. He knew his information very well and was excited to teach it. He kept the class alive by involving us in the lectures & telling jokes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course wasn't easy. The material was interesting. Didn't like the book very much though.

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Not much to say besides an awesome instructor.
He is always prepared. Knows his lectures by memory.
Always has answers to questions. Really knows the material. Thanks!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook was very clear for those who are not experienced with upper division math. It could have gone a little more in depth. Good transition course. Maybe this could be math 8a and have an optional math 8b with all the symbols, as upper terminalogy.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8 Quarter: Winter 02

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Scharlemann is one of the best math teachers I have had in UCSB. Conveys ideas very well to his students with a touch of humor. Tests are fair and grading is good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Text book that was used

"Pure Mathematics" is a great book for math 8. Short and concise

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Course: Math 8

Quarter: W 02

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good clarity in presentation. weaknesses
quiet instructor period.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

level of difficulty is where it should be. good
college note course. new new chalk boards Arts Building

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Professor was always very prepared and helpful. I found the exams + grading to be much more fair than the last time I took this class (w/ another Prof). office hours were during my other classes, but I'm sure they would have been helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I felt content + level of difficulty were appropriate for a lower-division class. Book was concise + understandable.

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Scharleman

Course: Math 8 Quarter: W 03

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I am very compatible w/ the teaching style. I like all the examples & how he makes sure to write out different ways of saying/thinking abt a topic.

He is a little intimidating at times. Like I feel like he'll get mad if I don't get the right answer fast enough

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I love this class. I think the material is so interesting & really makes me think. I feel like, unlike other courses in math, memorization won't get you through. You really need to learn the stuff

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Course:

Quarter:

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Please post solutions to every Homework Problem

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I didn't like the text book that we used. Some of the subject that we went over were not thoroughly explained in the book and there were not enough examples.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: math 8

Quarter: winter
2003

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Scharlemann was very energetic and enthusiastic when teaching. I think he did a great job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I liked the textbook that was used for this course since it was reader-friendly.

Mathematics Department - University of California, Santa Barbara

Instructor: Schaelemann

Course: W-3
Math 8

Quarter: W03

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Homework grading was a little too unforgiving

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook was not as good as the ones used in other math courses, such as

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Excellent lecturer, very competent,
answers all questions thoroughly,
explains everything very clearly,
patient, has the unique ability
of making a rather dry subject
fun and interesting. Exams / HW
very fair

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook is excellent, easy to read
materials were good
no complaints!

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Scharlemann is one of the best teachers I have had at UCSB. He does a good job explaining the material, answering questions and keeping us entertained + interested. He is very funny.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course is interesting + challenging.
Must attend lecture, read each chapter well,
+ fully understand homework to succeed
Good course

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Instructor: Schenkemann

Course: Math 8

Quarter: W'03

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- Very thorough & clear notes
- liked how he wrote everything on board
- very helpful @ office hours
- very fair tests
- challenged us.
- work on not being so moody & intimidating
- was aggressive @ times ;)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- hard class
- textbook was alright, not great

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The professor's presentation of ^{the} material was clear and followed the text very well. He was able to answer all questions, as well as stimulate class interest in questions he posed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content was good. Level of difficulty was very low. The textbook was a little too concise and lacked good examples.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharfmann

Course: math
108

Quarter: Winter
2003

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All good

Excellent, Excellent, excellent,
not much more to say,

Great professor

* Great professor about
everything

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course was hard, extremely
hard 1st time I tried this stuff,
~~perhaps~~ Perhaps this could be
a 7 unit or 8 unit class

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8 Quarter: Winter 03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

- speaks clearly
- excellent understanding of material
- approachable
- overall, great teacher

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- semi-clear textbook, sometimes sort of vague
- overall good class.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Winter

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my only complaint would be that
sometimes the information gets on
the board too quickly for me to
write it down and hear the
explanation

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

course is fine

Mathematics Department - University of California, Santa Barbara

Instructor: Schoenemann

Course: Math 8 Quarter: W103

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Very clear - organized. Interesting - to
to. Maybe more problem examples.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I thought the course was difficult.
a different type of math. 105-1

Mathematics Department - University of California, Santa Barbara

Instructor: SCHAFFEMANN

Course: MATH 8 Quarter: W '03

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

DR. SCHAFFEMANN IS VERY THOROUGH IN HIS TEACHING METHODOLOGY AND IS ALSO VERY INTENT ON MAKING SURE THAT EACH STUDENT GRASPS TOPICS COVERED IN CLASS.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE COURSE WAS AN EXCELLENT BRIDGE TO IMPORTANCE OF GRASPING CONCEPTS AT THE UPPER DIVISION LEVEL OF MATH.