

Mathematics Department – University of California, Santa Barbara

Instructor: SCHAEUBMAN Course #: MATH 8 Quarter: FALL 2007

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THE PROFESSOR'S KNOWLEDGE OF THE SUBJECT IS COMPLETE.
HE WRITES ENTIRE PROOFS AND PROVES ON BOARDS
TO FACILITATE NOTE-TAKING.

HE COVERS MATERIAL QUICKLY IN CLASSES WHICH MAKES
IT DIFFICULT TO LISTEN/TAKE NOTES/AND UNDERSTAND
MATERIAL DIFFICULT. ALSO HOMEWORK ASSIGNMENTS ARE
OPEN AHEAD OF LECTURE WHICH MAKES THEM MORE
DIFFICULT. SOMETIMES IN CLASSES EXAMPLES ARE SO
SIMILAR TO BOOK (TEXT) EXAMPLES THAT THEY ARE
NOT HELPFUL.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

THIS COURSE IS DIFFICULT, BUT THE COMBINATION
OF STRONG VECTORS, AND AN EXCELLENT TA.
(BLAN BLAIR) MADE THE COURSE STIMULATING IN
A POSITIVE WAY.

Mathematics Department – University of California, Santa Barbara

Instructor: Schacloman Course #: Math 8 Quarter: Fall 07

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Very good Lectures. Fair grading and a good amount of Homework. Very approachable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course sometimes put too much emphasis on easier subjects.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 8 Quarter: Fall 07

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Professor Scharlemann is a very interesting teacher. He takes the time to answer any questions or doubts students might have, without making any person's questions sound dumb. He is very patient and explains things multiple ways. Though he is a bit scatterbrained at times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think it's a great course to get people started with proofs and theory and he is a great professor to teach it.

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Scharlemann
was good. He knows what he is talking
about and explains nice and slowly.
He is very organized and when he
accidentally makes mistakes he corrects them.
Grading should have no homework as
part of ones grade. I think the HW doesn't
show any knowledge, but other than that
the class is good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is different in that
it's not like other math classes that
there are not do/don't answers, there are proofs!
I like it though, but I would only
recommend it for people who enjoy
math.

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Instructor: Scharlemann Course #: Math 8 Quarter: Fall

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Great teacher but sometimes goes too fast when talking and you can't distinguish some of the words he writes on the board. Very funny and keeps your attention. Only missed one class, least ever for me.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very hard course with different material ~~from~~ previous math courses. Be prepared and read the chapters every week, section is very important.

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Instructor: Scharlemann Course #: Math 8 Quarter: F07

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Overall great lecturer, not many weaknesses. One may be could do more examples of problems in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course material was difficult, but not too demanding. Everything was good


Instructor: Martin Scharlemann Course #: Math 9 Quarter: Fall

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Fairly Good lectures (preparation! organizations)
" " board clarity of presentation
" " stimulate interest in the subject
" " in explaining difficult points

Over all : 
↓
Scharlemann

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything is OK, but
the textbook need more examples (solved)

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Instructor: Schwabmann Course #: 8 Quarter: F'07

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Instructor ~~at~~ conveyed ideas well. He did however frequently go back and change things on the board, this makes it hard to take notes. In ~~addition~~ addition if we were to copy a proof word for word from the board to a test, we would not approach 100%.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fine.

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The professor was very well organized in his lectures & always made sure that students did not have any questions before continuing with the lecture. He made the class fun with good examples & explanations. Homework was @ a good level, just enough to make us understand, but not enough to overwhelm.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great fun, useful for understanding math principals, would've made physics a lot easier.

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Lectures were generally well prepared and organized and also clear. very willing to answer questions
Could provide more about techniques to work homework problems

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Requires a good amount of work to be successful and is a pretty difficult course.
Classroom was fine

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The professor had good teaching skills, everything was explained well. He was always willing to help and answer questions. Nothing to complain about.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course material was well. Nothing to complain about just the book was a little confusing.

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Professor Scharlemann does an excellent job with that stuff

He put the
"Fun" in "Function"

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was fun
we just played with
numbers and letters.

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The professor was very good at expanding with example. The examples were the part that made me understand the context. On a few occasions I didn't comprehend some concepts and I thought they should be covered more in depth, like complex numbers. The professor ~~se~~ should have explained this concept more thoroughly. I liked his passion in math but he needs to talk a bit louder sometimes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is somewhat difficult so it is necessary to attend every lecture to grasp difficult concepts. The textbook was really helpful in expanding the understanding of concepts.

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Clear and concise. However, sometimes too concise and assuming. Fair on grading and the material on tests and quizzes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content, difficulty were fair. Textbook was sometimes too concise and broad.

Room was messy at times (desks scattered throughout) and clock died and no battery was replaced.

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Professor Scharlemann is definitely always prepared with a clear outline of the topics to be discussed that day. He does explain things clearly and gives many helpful examples. The one weakness is that he may assume we know more than we do at times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

My problem with the book was that I would understand the chapter but the exercises at the end of each chapter a lot of times would be a lot more difficult and not resemble some of the examples given in the chapter.

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Professor Scharlemann gives excellent lectures, and if you like math then his class is very interesting. The professor, however, does not explain difficult questions or points as much as I would have liked. These tests are fair, as well as the homework.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class is difficult, it is math like you have never seen before, work hard and you'll do well.

Mathematics Department – University of California, Santa Barbara

Instructor: Dr. Scharlemann Course #: Math 8 Quarter: Fall

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He seems to have very good command of the material. He will answer any questions if posed. He ^{adds} some humor to the class, and seems to be passionate about the material. This makes you want to experience the joy of it also. I don't find though he knows too much how much the class is following his lecture and feel he should evaluate ~~more~~ ^{more} how the class is doing ^{often}.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

In The beginning seems dull and easy. The ~~hard~~ things that are hard in the beginning are uninteresting. But later in the course it is intriguing, and challenging. The environment is good.

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Lectures were almost verbatim from the text, which can be considered a good thing. Tests are fairly challenging. Assigns homework which definitely prepares you for the test.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is wonderful (the one by Liebeck). Study it closely and you'll know everything you need for the course.

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Dr. Scharlemann is an excellent teacher. He always comes to lectures well-prepared with material for the course, but he rarely has to consult his notes, so lectures proceed fluidly. He is engaging, always willing to answer questions, and explains the material very well. His exams are very fair, and the problems always correspond directly with what has been discussed in lectures. I would certainly take another course he offered.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course has very interesting content, and as a survey class covers many topics. However, I believe that the level of difficulty could be increased. As it stands, though, it is an excellent introduction to the many fields of mathematics.

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Well organized for lecture.

Good use of examples in lecture

Open for questions and reclarifications

Encourages class interaction.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good pace with relevant assignments

Very interesting content.

Compact and easy to read text.

But Need to be patient with peers who ask dumb questions.

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Professor Scharlemann knows his material very well but it would help if he did more examples related to the homework and tests. He is very willing to answer questions, and if one has done the homework and understands it, then one should do well on the tests.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. The course taught us introductory mathematics for upper division but felt at times like material taught in upper division classes. The textbook was somewhat difficult to understand; examples did not help with other problems. Advice for other students is to do several different proofs since they are all different.

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Instructor: Martin Scharlemann Course #: Math 8 Quarter: Fall

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I would professor Scharlemann is a good teacher because he seemed to know what he is teaching and he often has good explanation to us when we have question of his lecture. Therefore, I think he is a good preparer on his teaching.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I would say this class is every fair in term of difficulty and I like the content of the textbook because it has quite a lot of ~~exp~~ example.

Mathematics Department – University of California, Santa Barbara

Instructor: SCHARLEMANN Course #: MATH 8 Quarter: F '07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

GREAT TEACHING, ATTITUDE AND RESPONSIVENESS.

ONLY THING I CAN THINK OF TO IMPROVE
IS TO SLOW DOWN A LITTLE. MAYBE IT'S
JUST ME, THOUGH. THANKS PROF! ☺

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

GOOD, INTERESTING COURSE.

Mathematics Department – University of California, Santa Barbara

Instructor: Scherlemann Course #: Math 8 Quarter: Fall 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Instructor was Awesome! Funny, Very clear lectures, helpful at office hours.

Very fair exams and grading scale.

Excellent overall.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very interesting content. Stuff I have seen previously but not in depth.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: Math 8 Quarter: Fall 07

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Scharlemann knows his stuff. I feel like he taught at a higher level than I am used to and I was lost at what he was teaching. He teaches VERY fast. I often find myself writing/taking notes I do not understand in hopes that I will understand them at a later time. I never understand them. My friend in the other math 8 learned stuff in week 7 that I learned in week 2. My tutor (who is a grad student) had a very hard time tutoring me and told me my class was super advanced. He told me I was learning things she learned in upper division. Overall, my professor knows his material, but he sucks at relaying the information in an understandable and relevant way.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is very difficult. The textbook is not good at explaining and leaves a lot for the student to figure out on their own. People willing to tutor for this class is slim to none and absurdly expensive. The topics are very abstract and personally I do not think this course should be included in the B.S. majors. Also, number theory should be left for upper division. There was no way to prepare for this class. Also, having a genius high schooler in our class was not fair. Especially if the teacher took her scores into account when grading the class as a whole.