

Mathematics Department - University of California, Santa Barbara

Instructor: *Scharlemann* Course: *MATH 8* Quarter: *F07*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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*GREAT BEST MATH
TEACHER I EVER HAD*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

FAIR

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

math8

Quarter:

Fall

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→ always prepared for lecture

→ answers questions, but not ~~always~~ always very nicely.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: 8

Quarter: F '01

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This class sucks. The professor was fine. My opinion is neutral.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This class sucks. This class blew dick.
Sorry I had to take it.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: math 8

Quarter: F01

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Instructor is good

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

too many theories, cut down a little bit

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

Math 8

Quarter:

F01

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was too intelligent to teach course & apply
to novice math students.

2. Please comment on the course (for example, content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was vague at the end of the quarter
The book was not a good supplement. I like the
GERSTETIN edition of the book. Some of the material is unnecessary
to be taught.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 8 Quarter: F 01

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Strength - ~~through~~ ^{thru} thorough lectures

Weakness - doesn't always explain ideas well with students & their questions
- order of teaching can be mixed/confusing

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

good course

→ Stop making us buy

New EDITIONS OF Math

Books!!! Math classes haven't changed their content for the last 200 years
a so

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Course:

Quarter:

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I can see that the instructor has a poor preparation of his materials. He did not give us good examples about how the material that he is teaching. I can not understand well his teaching.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is good. It is hard to understand, but it is good.

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course: Math 8

Quarter: F01

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He talks too soft. He is pretty well organized.

I don't like it when he says "this stuff is obvious" or "this is 5th grade stuff" because it's not 5th grade stuff, it's college stuff.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The text book is horrible. It doesn't have enough solutions to the end of chapter problems and it doesn't explain things well. Also, it is too expensive. The railroad chalk is nice.

I think this class was boring.

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Quarter: F'01

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Scharlemann is a good professor, he writes things very clearly, answers questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is deceptively easy. The method of proving things, the how-to, step by step, should be emphasized more. The rest is easy, understanding the proofs + theorems. Repeating them is the trick.

Mathematics Department - University of California, Santa Barbara

Instructor: Schalkmann

Course: Math 8

Quarter: Fall 01

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The teacher is organized, presents lecture clearly, and helps us think of mathematics in a different way. He did a good job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I felt the course was difficult.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 8 Quarter: Fall/2001

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- goes too fast
- knows his math, needs to explain concepts better

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Pretty difficult

Mathematics Department - University of California, Santa Barbara

Instructor:

Schubert

Course:

Math 8

Quarter:

F01

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He speaks clearly and enthusiastically and most of the explains concepts well. Sometimes ideas such as definitions and provide behind the proof is unclear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

More work should be given to study on how to get to know the problem.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall

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Prof. Scharlemann is a good teacher, at times he gets very in depth into the material. I had a hard time following along some times

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I found the course very difficult, the book is ok room is great.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: F2001

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Prof. Scharlemann was a good instructor. He was clear and always made sure we understood the material when doing examples. His tests were fair. The only thing that could have been better was how he taught induction. It would have been nice to see an actual proof worked out.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 8 Quarter: Fall 01

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The instructor's strength was that he understands the material well. His weakness was that grading was unfair - average on the midterm was set at a C-, and so, more than half the class did not "pass" by the standards of the university. Also, the instructor did not have a willingness to answer questions and often when students were confused he became frustrated with them. His presentation was not very clear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharckmann

Course: Math 8

Quarter: F'01

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He is willing but sometimes unable to explain very difficult points clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

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Instructor: Scharlemann

Course: Math 8

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Teacher usually was able to maintain interest, but was confusing and hard to follow at times. He was positive toward students and the homework and exams were very fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course content was somewhat scattered and confusing. The textbook was decent. Advice is to stay on track and understand every topic.

Mathematics Department - University of California, Santa Barbara

Instructor: Schockemann

Course: Math 6

Quarter: Fall 2001

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Strengths: speaks English, clear handwriting, great math professor in regards to making sure students understand the material

Sense of humor also really helps in what would normally be just another math class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

good course \rightarrow more difficult, in some areas, easy logic principles.

Good book

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schreiber

Course: Math 8

Quarter: Fall '01

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- very well organized and prepared
- exams were kinda hard
- fair teaching overall

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

difficult, but that was expected

Mathematics Department - University of California, Santa Barbara

Instructor: SCHARLEMANN

Course: MATH 8

Quarter: Fall

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Extremely organized and prepared for lecture. I don't understand how he does so much material in lecture and only brings 1 piece of paper to class. I really enjoyed Prof. Scharlemann's sense of humor during lecture. He proved to me math is more interesting than it seems.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was excellent. Not like other boring computational math courses.

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Instructor: Scharlemann

Course: math 8

Quarter: Fall

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Prof. Scharlemann is a very strong teacher. He is organized, tries to lecture clearly and is willing to answer all questions. Sometimes the proofs aren't written thoroughly but this is probably due to time constraints.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course seems well written. The room is well equipped.

Mathematics Department - University of California, Santa Barbara

Instructor: Schorkenma

Course: 8

Quarter: Fall '01

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He is a very good teacher, but sometimes he doesn't spend enough time on subjects, he just assumes everyone understands them.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The class is very hard in my opinion it moves too fast and tries to jam too much material into the 10 weeks

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall 01

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The lectures were well organized and the big chalk was very useful. The professor was extremely willing to answer questions.
Good job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook was not very helpful. It didn't present the material in a clear way.

Advice to students \Rightarrow study, study, study

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: math 8

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When Reviewer does a very good job. But his lectures to reflect the assign homework. ~~For~~ Seems to jump around a little during lecture. Examples could be a little more applicable to real life.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook could be better explained. Definition could be better explained

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scherlemann

Course: Math 8

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

• Challenging Course

• Good text book

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlaman

Course: math 8

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Was always very prepared & willing to stop the lecture so that you could understand (which is always helpful). His willingness to answer questions is always also very useful and helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This is a difficult class to understand. You have to be willing to exert a lot of energy & time so as to learn even the basic understanding of this class.

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

math 5

Quarter:

Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Strengths:

Very patient
good sense of humor
engaging, interesting

GOOD CHALK

⇒ will look for courses he teaches again.

Weaknesses

Subject matter...

Sometimes introduces notation w/o explaining what it means

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

ALL ~~THE~~ PROFS SHOULD USE
RAILROAD CHALK. Awesome stuff

textbook apparently uses non-standard / unusual notation for some things. even if it's technically correct, I'd really rather learn what is USED.

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

Math 8

Quarter:

Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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This instructor was very well prepared for classes. He always was ready to answer questions, and show us examples to help understand. At times it seemed a little fast, and he assumed us 'd understand things we might not have learned yet.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course had a positive impact on me. I feel I benefited from taking this course.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 8 Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Professor Scharlemann is always well prepared and thoroughly understands the material presented. He is able to answer all questions posed by the students. He ~~often~~ uses humor to keep the class awake. He is always willing to answer questions and his exams are very fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is ~~abstract~~ ^{challenging} ~~but~~ The textbook is rather difficult to understand. The seats are too small and makes me feel cramped for space. Study

Advice for students: STUDY A LOT!

Mathematics Department - University of California, Santa Barbara

Instructor: SCHARLEMANN

Course: MATH 8

Quarter: FALL '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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ALWAYS PREPARED & ORGANIZED. VERY CLEAR WITH EXAMPLES AND EXPLANATION. TEACHING & SPEECH MAKES ME EAGER TO COME TO CLASS. VERY WILLING TO ANSWER QUESTIONS AND SPEND MORE TIME ON HARD TOPICS. SEEMS VERY FAIR IN GRADING. I HAVEN'T TAKEN ADVANTAGE OF OFFICE HOURS, BUT HE IS VERY FRIENDLY & APPROXIMABLE.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

VERY DIFFICULT, BUT TEXTBOOK IS BETTER THAN OTHERS I'VE USED. PHYSICAL CONDITIONS ARE GREAT.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schreiber

Course: Math 8

Quarter: Fall '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Though the professor was adept at explaining most of the material, it was sometimes difficult to understand certain ideas, and the tests were difficult as well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I found the course to be quite challenging, and it required more work than I anticipated.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: FOI

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He seems very interested in this subject matter. He is willing to not follow his notes if we do not understand the material. Clarity in chalk board can be improved b/c the writing is sometimes messy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

It is an interesting class because coursework is so different compared to other math classes. Math book is somewhat not helpful.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 8 Quarter: Fall 2001

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The exams were fair and the questions were directly from lecture and homework. There are a lot of examples in lecture which helps me. I think a little more time should be spent on the harder concepts.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The book needs more examples like the exercises we get for homework. Very nice chalk. From 1-5 on difficulty, it was a 3. Challenging but ok.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: math 8 Quarter: fall 2001

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he was very clear in presenting
gave examples that were thorough
fair tests on material learned
organized in presenting
I enjoyed his class very much

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

this course is a lot of info,
very hard to grasp, takes time
should have CLAs for it
I didnt like the text

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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during class

I think you desperately need to do the proofs the exact way your students should do them on exams. You need to do the examples completely and not just half way.

However, you are a good teacher and you know more than I will ever know.

You actually speak clearly - a first in the math dept. faculty!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

MY ADVICE Difficult. All new concepts. Need a lot of time to study for exams.

It only gets harder - (the course) understand
so make sure you get everything from the beginning.

Mathematics Department - University of California, Santa Barbara

Instructor: Schaefermann

Course: math 8

Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor goes through the material too quickly and some of his examples are too difficult to even understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math
8

Quarter: F01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Prof Scharlemann was a really good professor. He explained everything to his best knowledge. He always answered the questions we had about his examples. His homework assignments could have been a little shorter.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I thought this was a very difficult course. It is the most difficult math course I've taken so far. It's just that it is a different way to look at math.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Strong teaching methods and comprehension of course material.
I would gladly take another course taught by him.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The book is very clear, with well thought out examples. Overall good materials being taught well.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8 Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor encourages participation and clearly presents the material, but sometimes is slowed down by stupid questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The homework is very difficult, yet the tests are easier.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8 Quarter: F01

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Professor Scharlemann organized and presented the material in a way that was interactive with the students. He seemed to anticipate students' questions and hence was able to clarify and answer them before needing to be asked. Good humor, i.e. he's a funny guy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Text book was ok.

Mathematics Department - University of California, Santa Barbara

MATH 8

Instructor: Scharlemann

Course: MWF
11-12

Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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he is the best MATH teacher I have had at UCSB.
Some people just have trouble in general with MATH in
this class so they don't understand him that well.
I think he makes all his points and examples
very clear ~~and~~ that he does very well to stimulate
class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The class is fine. I don't know how
I would change it.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharleman

Course: Math
8

Quarter: FO1

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Honestly, Professor Scharleman is the best math professor I have taken a class from at this university in my last 2 years here. By far.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I do have a suggestion for the course; because the material is very different from any other math I have been exposed to, it was hard to learn the concepts in the time allotted. I think that the course should be split into 2 quarters, ~~this~~ to help students grasp the concepts.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He was always enthusiastic and passionate about the subject at hand. He teaches well and does a good job at presenting material clearly. When exam time came the speed at which we got the exam was too slow. Sometimes time was wasted elaborating.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course was pretty difficult, but the textbook helped a little. Useful material.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: 8 Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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A very good teacher
with an engaging style
also has a good understanding

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Hard but rewarding

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall 81

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is an excellent instructor. I wish that he taught more classes.
He is always prepared to answer all questions w/ multiple ways and teaches all material very clearly. The math is usually fairly interesting because Scharlemann uses analogies and anecdotes to keep the students awake.
His teaching style is efficient, but his tests are hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Math 8 is math like I've never seen before.
This was an extremely challenging course, but a great introduction to advanced mathematics.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall '01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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In all of the areas above (preparation → homework) the instructor was very good. The first midterm was not a test of what we learned in class & was not an accurate judgement of our understanding. Grading in this class is too harsh.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Somewhat difficult, but it's 5 units, so I figured it would be. Fun class, ~~the~~ center board is squeaky.

Mathematics Department - University of California, Santa Barbara

Instructor: M. Shartemann

Course: Math 8

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is an amazing professor. Always prepared.
Clear, concise. He gives plenty of examples. And always
helps everyone understand. To there is ever
a question he will make sure it is answered
before he moves on. He is very interesting and
keeps class engaging. He has fun chalk. I
wish I would have had him for 3C.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content of the textbook is a little confusing.
It seems like the textbook makes things more
complicated than they need to be. But overall
the book is fine.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Great on getting point across and presenting examples. The weakness is that some of lectures get cut due to time, and therefore must go for outside help.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course is very confusing and very hard to follow. The content is an overload but new ideas and "math language" make it difficult.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8 Quarter: Fall

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He has a good speaking voice, a good understanding of the material and can convey it well. His weakness lie in preparedness of lectures mainly when he does examples he hasn't fully worked them out and he will sometimes waste class time on failed approaches

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is purely notation without much thought involved. It serves its purpose though so I guess it is fine

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8

Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I found it helpful that Prof. Scharlemann actually worked examples out on the board rather than just copying examples from notes, which would often result in a lack of clarity.

Prof. Scharlemann displayed a lot of energy and excitement in the topics presented which also stimulated interest in students, making the course feel more interesting and enjoyable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Provide colored railroad chalk (or, sidewalk chalk).

Mathematics Department - University of California, Santa Barbara

Instructor: MARTIN SCHARLEMANN Course: MATH 8 Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Prof. Schulte is a great teacher. I enjoyed a lot of things that he lectured in class throught the quarters. Aside from his teaching, I highly encourage professors to use their sense of humor. I greatly enjoyed his sense of humor & highly encourage other professors to use his/her sense of humor in class. Plus, he a great person to talk to outside of classroom. I felt lucky to have him as a teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course fascinates me not of its technical materials but simply the basic materials that I need to learn in order to do advanced math.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 8 Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Preparation & organization of lectures was great. I was sometimes confused by lectures maybe b/c of the content, but his explanations didn't ~~stuff~~ always clarify it for me. I asked him a question after class once & b/c I was confused and felt very stupid afterwards b/c he treated it like a stupid question (but I'm really sensitive so that might be why I was offended) I liked his positive attitude & stupid math jokes during lecture. I felt more inclined to ask Kathi Crow, the T.A., for help rather than Professor Scharlemann.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content is difficult but interesting. Textbook & two discussions/week help. Railroad chalk should be standard.

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

Math 8

Quarter:

Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann is an enthusiastic teacher that always involves the students and is interested in student interaction. Personally, I think he taught the course too fast and I would have liked to have seen more examples and more time spent on each section. Math 8 is a difficult course because it introduces new concepts. With new things, I would have liked to have seen a more ~~thorough~~ thorough lecture. He is an excellent teacher, very clear ~~and~~ in speaking.

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Very difficult. This should be an upper division course. We need more helpers on campus to tutor in Math 8. I'm enrolled in the M.A.P. for this course and I frequently go to the C.L.A.S. building for help, but I need more help in this course.