Instructor: Schademann

Course: MATH
5A

Quarter: Winter of

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar Please do not write your name on this form.

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He is dways prepared and very Rented. Organization a big strength.

Is available for offishine.

Knows sobsect well!

Speaks very clear English.

Honework due tou early in week, usually a day often passelles port of Subject matter is revieweb.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary

Book is yearible - MAKES A BAD 2hd place to Look for help. foor Examples.

Coorse Crans too Much into 10 weeks.

Instructor: SCHARLEMAN Course: MATH SA Quarter: WINTER 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor's terching smills were alright. I wish he would do more complex that theory and distinguish between the different steps we need to potherough for solving a particular problem. I think we just had a lot of muterial to cover so he moved through.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I thought SA was pretty difficult. There is somply too much next all that is thrown at us is I don't know where it comes from or who we down he at a do to some thee difficulties and ices equations.

Instructor: (1972 Edward Course: 1771 EA Quarter: 1911 2001)

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Great to drew, good homework originary, functioned creative teaching shills.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Good down, there is loo much moderial for one quarter

The Rook: From Linearity to Ehad need to be charge.

Instructor: SCHARLEMAN Course: MATH 5A Quarter: WINTOR

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar Please do not write your name on this form.

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JENJOY ITOW ITE SPEAKS QUEARLY AND WITH ENTITUS IASUM

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE LAST COUPLE OF LECTURES NEAR DIFFICULT & COMPLEX GUT
Orcame Good

| Instructor: | Course: | Quarter: | |
|--------------|----------|-------------|--|
| Scharle mann | Malh 5 A | WINTER 2001 | |

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the professor was descent overall. I did not really have any problem with this teaching writings.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

a lef of information covered and we moved a bit too fast.

Instructor: Scharleman Course: MATH 5A Quarter: N'O)

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when he writes on chalk board stands In Front of what he's writing

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Hate the book /

Instructor: SCHARLE MAN Course: 5A Quarter: WOO'

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PROFESSOR SCHARLENAN DID AN EXCELLENT JOB IN
INSTRUCTING MATH SA. HE WAS VERY CLEAR AND
WAS ALWAYS WILLING TO EXPLAIN OR HELP IF
NEEDED TO.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

TEXTBOOK IS HORRIBLE IN SOME CASES

Instructor: Schaelmann Course: Math 54 Quarter: Winter 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Homework problems assettines had nothing to do with material.

Instruction scenared well proposed for recture Most of the time

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

Instructor: Scharleman Course: Math SA Quarter: Wol

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Prof Echarmon is probably the book met to teacher.

I have had here at UKOC. his tectures were
interesting and early is talken and his test, where

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary

The course moved very quality and was sometimed their to keep apartie.

Instructors un on enann Course: Math Quarter: W 2007

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General lectures were fine except for the bow times problems were left infinished for the courte congrue was well appeared the herework was a bit over whelming suspecially such some of it was not trught make after the due date.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Instructor: Scharlemagne

Course: Math 5A

Quarter: W '61

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar Please do not write your name on this form.

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Strengths Explains things wery well. very prepared and organized, Lectures very clearly. Passionate about moth and teaching. Fair exams. How great understanding of course.

w remen: A little bit too much homework

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook is not very good. Matrix outline Look is good.

Difficulty is good.

Instructor: Scharlemann

Course: Math 3A

Quarter: Winter 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The professores get with and seems to have fun tenching the subject. The professor is organized but some times gets confused about what is go me, on. The beard work is cloor and reat. Answers questions Inclass along with explan the complicated parts for solving certain problems

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The daysor for this type of course needs to be brager and will need to have more lecture sections. Emply the class!

Instructor: Martin Scharlemann Course: Math 54 Quarter: Winter 200/

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Great preparation on his lecture, always have clear voice so that everybody can hear him, and I find his lecture is very wheresting. This and I find his lecture is very wheresting. This is why I stick with professor in this quarter again after I took his course, Math IC last quarter.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I don't like the textbook, especially the examples that are used can'te explain the theories at all. Also, the hu problems are some what difficult

Instructor: Scharlemann Course: Math 5A Quarter: W 01

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Great teacher. Thorough explanations book use at examples Makes tests somewhat trickey and difficult, but believely challenging for the student.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Easier than last evertur, maybe just because everything 15 so related.

| Instructor: Scharlemann Course: Math SA Quarter: Wol |
|--|
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| on whole, very good, but he tends to start |
| examples late in betwee , and observe get to finish. |
| This makes it confusing because he rushes to Pinish, not |
| explaining things well. Try to Coincide lectures wit |
| This makes it confusing because he rushes to finish, not explaining things well. Try to Coincide Tectures with home mork assignments Also of world be hepful to how how he had a deal of the course of |
| have honework due a day or more after discussion |
| So we can get help on it in discussion. |
| to the Company to a difficulty to the old physical |
| 2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary. |
| Text book is no good. Also I think |
| More time needs to be spent on |
| Montrices + Linear Aluebra, it was a bit rushed |
| 11 ye ora, 14 was a bot rushed |

| Instructor: Sharleman Course: 5A Quarter: WO | Instructor: | Sharleman | Course: | 5A | Quarter: | Mol |
|--|-------------|-----------|---------|----|----------|-----|
|--|-------------|-----------|---------|----|----------|-----|

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course was packed full of things to learn...

Was hard.

Instructor: Scharlerman Course: Math 5A Quarter: Winfer 31

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very knowledgable, a bet long winded, dull examples

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

horrible book, average deflectly

Instructor: SHARLEMANN Course: MATHISA Quarter: WOI

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to the On of the Last meth porch.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course has four much context for I goden The book is a piece of trush as junk since it is not very consuse in its examples

| Instructor: | Shav | Mema | 5M | • | Course: | Mati | 15A | Quarter: | MRC/ |
|---|--|--|---|--|---|------------------------------|------------------------|----------------------------|-----------------------|
| Instructions used by the fa filled out and of from these su Office of the F | aculty and collected ir urveys will Registrar | campus a n class and be availab Please do | dministr d returne le to the not write | ation in e ed directly e instructo e your nar | to the depart r only after ne on this f | artment o grades l orm | office by a have been | student Th submitted | e data to the |
| Please responding of | on with thi | s questio | nnaire. | | | | | | |
| 1. Please co- wish to common to stimulate in attitude toward grading). Co | nent on pre nterest in tl rd students | paration a ne subject s, availabil | ind orga , ability t ity and h | nization o to explain telpfulnes | difficult poi s of office h | ints, willir nours, ho | ngness to mework, f | answer que airness of e | estions, exams and |
| - Pres | ented | mater | wial NS | auch auch aid n | e clear | er u | noise quic | nt proi | ~ ! > |
| 2. Please co conditions of might take it, | | | | | | | | | al udents who |
| conditions of might take it, — the | eran, | ausu | wers well- | +auz | it co | UISA | | | |

| Instructor: | Course: | Quarter: | Winter | 200(|
|-------------|---------|----------|--------|------|
| | | | | |

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Not clear to understand the lecture.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook is not good. Need better one

Instructor: Scharlemann Course: Math 5A Quarter: WOIL

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The instructor was well prepared for his lectures and presented the information clearly. He was open-minded with questions and had a helpful approach to them. He was lacking in one area: stimulating interest in the subject. Some variation in the way information was presented would be helpful Overall, he was fain in grading.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course seemed to pack in too much information for the time allotted. This was really hard, because too much information was presented and needed to be grasped in too little of a time period.

| Instructor: | Schareman | Course: | Math | 54 | Quarter: 🚧 |
|-------------|-----------|---------|------|----|------------|
| | | | | | |

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Very good in teaching the required material of what is on tests/homework.

Hark to understand when he gets too formal & mathematically correct." He should stay on a student level

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Jeff being the TA nelper sit a lot!

| Instructor: Scho Lower | Course: Med to | 5A Quarte | er: 401 |
|---|---|---|--------------------------|
| Instructions: We are interested in your opinion of used by the faculty and campus administration in entitled out and collected in class and returned directly from these surveys will be available to the instructo Office of the Registrar. Please do not write your nar | to the department of the control of the department of the control | office by a student have been submitte | The data ed to the |
| Please respond to questions A and B on the E continuing on with this questionnaire. | | | |
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| The profinged the best he had a be expected with the crappy co | here Dong ale | is an audil | can Ist |
| grading). Continue on the back it necessary. The proting of the best he had a be expected with the crappy con him in this closs, though Ame well when the sheets are in him by each protocor. | I the very high | nd to So it all | U Ung |
| Man by each problem. | • • | | V |
| | | | |
| | | | |
| | | | |
| 2. Please comment on the course (for example: Conditions of the room and chalk or white boards, smight take it, etc.). Continue on the back if necessary | uggestions for imp | iculty, textbook, physovement, advice to | sical students who |
| The course is WAY to short i | for this, I h | y the wath | Soft |
| to slow this down some / this class, who will me look! | ply the vier | t group who s | lake |
| this class, who will my Loubit | go even fack | y Mass This | Ort- |
| | | | |

Instructor: Scharlemann Course: Math 5A Quarter: Winter 2001

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strengths give examples, speaks coherently, boardwork is neat a readable weakness- cometimes duesn't explain concepts chearly difficult

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary

The textbook doesn't help in explaining the concept. The linear algebra in two weeks is too short to grasp.

The TA was very neipfut (JOFF Miller)

| Instructor: | Course: | Quarter: | |
|--------------|---------|-------------|--|
| Histi dotor. | Math 5A | Winter 2001 | |
| Scharlemann | TIME OF | 4444461 532 | |

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It's a little hard to understand the Instruction. Nonetheless, the instructor is fully prepared to teach

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The book is the worst book ever. It's really hard to understand because it doesn't really explain how to solve certain problems; instead, it gives a blob of words to describe how to solve problems. Moreover, the course goes too fact on certain subjects like matrices

Instructor: Scharlemann Course: Math 5A Quarter: Wintre Of

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The professor was always well-prepared for lecture He was able to answer the student's prestions and do so with clarity Profescharlemann was very helpful and fair

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook for the class was probably one of the worst books I have ever had It is difficult to undrestance and should be removed from the course.

Instructor: Scharlemann Course: 50 Quarter: Winter 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Prot. Scharlemann is an excellent lecturer - by far the best in the math dept. That I have encountered thustor. His preparedness and ethustarm is unparalleled. Very easy to understand. e thustarm is unparalleled. Very easy to understand. It would be nice if the homeworks were due 3-9 days after he fruithes (ecturing on the subject matter

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

everything is wonderful except for the speed at which we race through natrices.

Instructor:

Course:

Quarter:

Scharleman

Math 51

W 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Lectures are well prosported, very leololes hundarisms.
Best Muth professor I've had atter taking 31-51.
Gives good explanations of material.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I teel the content of the course was so to tactory.
The KEA book heads to go, the schaums workbook is alright.

Instructor: Scharlemenn Course: 5A Quarter: WOA

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Very well organized the way of presenting the material Clear discussion and explanations of the material

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is line but the textbook (K+A)
is difficult to lown from ble its etamples
are so general they are almost vegue.

Instructor: Scharlamann Course: Math 5A Quarter: WS

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Profesor Scharlemann was a great teacher of the SA course. He was definitely hnowledgeath in the subject and could convey that understanding well to studies the explaines things thoroughly and spends extent time if needed to a certain area of Study.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course covered alot of making?
In the last 3 weeks and would have spiced out time beter. The Riscios con some were to small and people enligh up 4. Hing on the floor. The TA was excellent and was an evense help in the carse

Instructor: prof Scharkmann Course: Math 5A Quarter: WOl

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I found this problesor to be very good

Out clearly explaining carcepts. Moreso Than other

worth problessors I have had, prot scherleman was

able to not loose The redorth of the state in a mess

of a calculations tests were probless calculator.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE CORL

Instructor: prof Merry Schelleman Course: MATH 5A Quarter: Wither '01

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INTERESTING and usually makes his points clear by The end of the lecture. STATS OUT Kind of condustry by Thoss normal Igaess Tends lecture. STATS OUT Kind of condustry by Thoss normal Igaess Tends lecture. STATS OUT KIND of the Ishiring and me so I can't see. To Stand right between labor he is hiring and me so I can't see. helpful w/ questions and his a good other toward students.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is extensely contensed in some points, especially during lines algebra and right new The end. Now That had Though, Just rally garell

| Instructor: Schwlemann | Course: Mate | 5 SA | Quarter: | W01 |
|--|------------------------|----------|------------------|-----------|
| La stanction of two are interested in your opinion | of your instructor's t | eachina. | This information | n will be |

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Professor is pretty good. He understands has students and makes fair exams.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course is too sushed. Not enough time to learn + comprehend all of the material.

Quarter: Winter 01

Course: Math 5A

Instructor: Schar Lemann

Office of the Registrar Please do not write your name on this form. from these surveys will be available to the instructor only after grades have been submitted to the filled out and collected in class and returned directly to the department office by a student. The data used by the faculty and campus administration in evaluating your instructor. These surveys must be Instructions: We are interested in your opinion of your instructor's teaching. This information will be

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grading). Continue on the back if necessary. attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability 1 Please comment on the instructor's teaching strengths and weaknesses. (For example, you may

but everything use Thoroughly covered. Teacher all relative purchon from Excelent outself. Some moteral was too brish due to the constraints

might take it, etc.). Continue on the back if necessary. conditions of the room and chalk or white boards, suggestions for improvement, advice to students who 2 Please comment on the course (for example: Content, level of difficulty, textbook, physical

Book Sucks

Instructor: Scharleman Course: Math 5A Quarter: Winter

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The profesor gives good quality lectures

and solid examples His only weekness

is his lack of step by step instructions,

he will generally leave clarification for the

TA who has only I hour each week to

cover 3 hours of lecture. Further, Mythen discussions

should be later in the week so students

have more time to prepare questions and homework.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is very poorly Lesioned.

An extre number at least should be sport on linear algebra tendent techniques and we students had no chance to try to understand the runtamental proofs behind what we that did.

| Instructor: Masky | Calagraphy | Course: Wath SA | Quarter: |
|-------------------|--------------------|-----------------|-------------|
| Instructor: Marty | 20 NOVA ISM INVIAN | Man | Winter 2007 |

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Scharleman did a good Job with the course. I feel that he was through in his explaination of the course. As always he was well organized of prepared for each lecture the did seem to move much more officienty of the was have to grasp all the material at once the also assumed students knew more than act we actually assumed students knew more than act we actually did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came to matrices. I don't feel this did when it came a great fold.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

As for the convse, there was fair to much material to cover for the time. Constelled cutting back so we can actually understand the material rather than fust get the "gist" of it.

Instructor: Schaslemann Course: Math 5A Quarter: Winter

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He was very good at relating course work to examples that were understandable. The lecture notes were very useful in aiding in the homework. Lectures were organized.

The instructor could have related methods discussed in lecture to those discussed in text. It was often confusing to combine both methods.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary

The course was good overall. I like the applications of the equations to springs, cirkuits, etc. It could use improvement by using a better text book that is easier to understand.

Instructor: Schmumyn

Course: Mark 5A

Quarter: Whyth

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I like a this instructor's bechares, I understood them well.

I thought they were dear and interesting The professor seemed will go assume questions and to explain thinkings in days or office hours. The homework toos a little on the long side and hand to finish on the. The exams and goding side and hand to finish on the.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

-) I thought this course wint in little too fist, I would have liked more line to absorb and really level things. In other words, I fell mashed

Instructor: Scharlemann

Course: Math 5A

Quarter: Winter 2001

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He's basically the mann. He's strengths are clarity + organization et cetera his weakness is that ab the beginning of the quester he must was more impersonal, but I think its hard for most phDs to treat us without contempt at least that what what contempt at least that's what I've found here at my first two collegion to questers.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

and linear degebra sucks and una-proved and unjustified which is resential for mathemy, I just wish Marty spent more to care when evasing the chall boards because I hak when he misses a few spots - and I don't consider myself and relights.

Instructor: M. Scharlemann Course: Math SA Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Well prepared and thoughtful lectures,

Clear, yet broader ideas toucked on for depth.

Boardwork excellent.

Able to answer questions convincingly,

Frieness of exams is good.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Book is boring; recommend finding a new one.

Instructor: Scharlemanne Course: Math 5A Quarter: WOI

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grading). Continue on the back if necessary.

The instruction is extremely knowledgeable in this aroa of teaching. He presented lectures clearly and explained the moterial in a concise manner. He was enthusiastic about teaching, always prepared and on time. It was one of the best math classes I have taken mostly the to the professor's presentation of Subject matter (he made it it is presentation of I consequently leavened a lot).

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

one note - the book was very unclear. It did not sollow standard notation a lot of the time and was cloudy when discussing certain topics. It makes the professor's job that much harder when he has to teach from a book like this.

Instructor: Scharleman Course: Math 5A Quarter: WOI

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Did a good job of coverry the material He did plenty of examples and I had no real problems understanding him.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

the primary text was relatively difficult to follow as compared to the Matrix Operations book. The MO Look was a good choice - it had a number of examples and was easy to pick up how to solve problems using its explanations. The DE book however took much greater effort to learn the material by just reading the book

Instructor: 52 har lemann Course: Math 5A Quarter: Winter 01

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Scharlemann was a really good lecturer, at time his explanations weren Talways clear because he had , sough through the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The Text book which is used for this Lourge (math 5A) pretty much sucks. There are barely any examples in each section that help you understand the material. Please Change the text book!

| Instructor: Schapleman | Course: Math 5A | Quarter: _W ∂001 |
|------------------------|--------------------|----------------------------|
| | / (017 | |

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor's teaching was pretty well we had a lot of material to cover in Such a short period of time, but he kept us interested. He sometimes got lost in his notes but he adways presented them really on the hoard. He was also very willing to take the timoto answer his students greations.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course covers a lot of material It

13 easy to get confused and it is what

to attend lecture and section. I did not like

The textbook, it usually confused me more.

Instructor: SCHARLEMANN Course: MATH SA Quarter: WINTER OI,

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The grading is a bit hard on come concept questions of the exam. Overall is good

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook really sucks, chould try to find a better text to replace this The text doesn't teach you how to colve the problem, they just assume you got a PhD and know how to have to drit It would be better if the text has more in depth? detailed examples

Instructor: Marin Schenlemann Course: Marin Schenlemann Course: Marin Schenlemann

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The textbook of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

he textbook

| Instructor: Schorlemann | Course: MUTA 5A | Quarter: | Wirder 01 |
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Proffes a Scherkmen is in my opinion a very good teacher.

The explains everything very cleanly and precisely. He does

the explains everything very cleanly and precisely. He does

example problems for everyone and has no problem stopping

example problems for a student. He could go into

to answer a guestion for a student. He could go into

one depth of what is required for the homework.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Basically the text we are using is terrible.

I think the department should get new books that

one easer to understood and lover from outside of

closs

Instructor: Scharmann Course: SA Quarter: Wot

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar Please do not write your name on this form.

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Pretty good - clear presentation, but explanation a bit comfusing on times

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Pretty good - excessive homework.

Instructor: Scharlemann Course: March 5 A Quarter: WI

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He was a much better teacher this quarter.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The kand A text book is horn ble. You cannot understand the examples or the concepts that they are flying to convey. I recommend the dept. Thanks the look. The count has to cover too much material and it is hard to comprehend so many topics.

| Instructor: Schavlemann | Course: 5A | Quarter: | J | r |
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He is a good instructor

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook does not help of all!

Instructor: Scharlman Course: 5A Quarter: Winter

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He's a Johnson
sometimes, Good sense of
limited math humor. Very
Clumsy, Always was
looking at my breasts
in class I found his reoccurring
class hardons rather distracting.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

ok

Instructor: Scharlemagne Course: 5A Quarter: WO1

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Very Clear lectures. Sometimes he gets off topic.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Left too much important material for the end of the course.

| Instructor: 5 | Chalemann | Course: | Sa | Quarter: | writer |
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|---------------|-----------|---------|----|----------|--------|

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Not bad ... He can actually speak ong 1,34

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

To fast. No though time to Grasp 17 For mation.

Instructor: Scharlenen Course: Math 5A Quarter: WO 1

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He is energetic and clearly loves teaching the subject. He is a great teacher trough was notable to assure any questions in class due to the packed syllibus for the class.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course wirs to fit more that one quarter trun in possible. This information gives in 5A should be spread out between williple clusses.

Instructor: Scharlemann Course: Math 5A Quarter: WOI'

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Nothing negative can be said!

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Pourly written text book decreases the value of this course by much.

| Instructor: | Marty | Scharle man | Course: MAH 5A | Quarter: MO |
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Very good. Clear presentation and a genuine interest in the students performance and understanding.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is good and interesting, but this is the Worst Book
Those ever used.

Instructor:

Course:

Quarter:

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| 2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary. |
| Champe text book |

| Instructor: | Maltin | Course: | Quarter: |
|-------------|-------------|---------|----------|
| | Scharlemann | | |

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The professor's knowledge of the material was very helpful. He tended to love concentration and effectiveness towards the end of the goarter, through. The TA Jeff is an excellent math instructor and would convey more information than necessary: clearly and effectively.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

There was a lot of work compacted into one guster unde it difficult to fully group the material and not just memorize eguctions.

Instructor: Scharlemann Course: Math 5A Quarter: WO1

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Excellent tracker. Understood everything from his trackings.

2. Please comment on the **course** (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary

I really enjoyed the material covered in this course. There were times when we moved very Buickly which was hard but not impossible.

| Instructor: Schallman | Course: | Hash SA | Quarter: | Winto |
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| | | | | 2001 |
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| Always willing Really great pro | to a | nsuli | Comment of the Commen | of M |
| Really great pro | ess | 0. | A Company | |
| | | | | |
| 2. Please comment on the course (for example: Co conditions of the room and chalk or white boards, su might take it, etc.). Continue on the back if necessar | ggestions f ry | or improvement, a | dvice to stud | ents who |
| The textbook is | | riblen | e We | 1 need |
| to And a boote ahad | h 60c | MALLY S | tates | what |
| wit in trying to a |) c | | | |

Course:

Quarter:

Instructor:

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| A bit too much theory and comoning why we |
| A bit too much theory and recogning why we are doing something with a bit too little |
| 17 Just plain how do you get the consider |
| "Just plain how do you get the consider" but he trees good passion For his |
| Since Sand Janes |
| nock, and keeps me interested. |
| |
| |
| 2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary. |
| Comparable to other Muth Lovises |
| , 3 R 2 |
| Comparable to other Math Lourses 3A, 3B, 3C, 5A |
| |