

Instructor: Scharlemann Course: Math 4A Quarter: W15 Year: 15

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His slides are very clear and he spends enough time on each slide. His attitude is fantastic, he is always excited about the material and has a good sense of humor. Grading is ridiculous and unfair. Substantial points taken away for very minor errors. Homework and recommended problems helped a lot.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The Room is too dark and a lot of seats don't have the desk part.

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Preparation and organization were top notch. His ability to explain difficult points and generate interest, however, was not as good. Fair in exams and grading, as well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course itself was quite good, although it felt more abstract than I felt it needed to be.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schickman Course: 4A Quarter: Winter Year: 2015

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He is over all ok. Nothing too fantastic. He is clear but in order to get through all the material he goes way way fast. I like taking <sup>copious</sup> notes and he was always too fast for me to really get all the info down

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was okay felt like a lot of stuff shoved into a very small class. The room itself was okay, others complained about the lighting but that was okay but many of the desks in Lotte Lehman hall were missing which kind of sucked.

Mathematics Department—University of California, Santa Barbara

Instructor: Schulman Course: 4A Quarter: W Year: 15

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Stuttering took away from the lecture and made understanding the concepts more confusing

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room was way too dark.  
Most of the material was boring.  
The material covered after the second  
midterm was fun and engaging

Mathematics Department—University of California, Santa Barbara

Instructor: Mathin Scharlemann Course: Math 4A Quarter: W Year: 15

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- unhelpful resources  
↳ practice midterms?

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good condition

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 9a Quarter: Winter Year: 2015

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It is hard to follow along with the lecture because the professor does not use a chalkboard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was not very helpful.

The recommended book problems did not resemble the test.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharemann Course: Math 4A Quarter: Winter Year: 2015

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~~Answer~~ The second midterm was very different from the recommended hw problems, I wish it had been more reflective.  
- A lot of the lecture focused too much on proofs & it was very difficult what to take away from lecture. Also, not enough time to take notes, went through slides & spoke pretty quickly (again ~~at~~ too much on proofs)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook necessary & recommended,  
Abstract, but doable, fairly easy  
if you put effort in.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 14-15

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Goes a little too fast with the slides; doesn't leave much time to take notes during lecture. However, makes up for it by posting slides online later.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Perhaps take out the slide counter in the bottom right corner so people don't see the 19/19 and start to leave before he finishes talking about the last slide.



Instructor: Scherlemann Course: Math 9A Quarter: W Year: 15

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*request denied.*

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*For any math course, the professor should use a blackboard, not slides. He rushed through slides way too quickly anyway. Lectures were very dry and made it difficult to stay awake.*

*Great voice though.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*The textbook is useless. Way too math-technical. Doesn't explain things well. Midterms were inconsistent in difficulty. 2nd one had stuff we didn't see before.*

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 1A Quarter: Winter Year: 2015

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Great professor, but the lecture hall was not equipped for a math class. Powerpoint was very difficult to use for this class, and resulted in a lot of confusion. Exams were fair and curved well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was confusing at times and the formatting of the homework was different than the recommended problems. Give Scharlemann a better lecture hall.

Instructor: Martin Schaelemann Course: Math 4A Quarter: Winter Year: 2015

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Exams were fair and well covered. Would be better if he had a blackboard and not PowerPoint because math in general is hard to understand on power point. Relaxed presentation in class, very approachable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~PowerPoint sucks, the book was a good read, keep up with homework and go to section if teacher uses PowerPoint~~

Instructor: Martin Sharlemann Course: 4A Quarter: winter Year: 2015

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He was enthusiastic and did the best with the situation he was given. That being said it is hard to learn math without a blackboard. He was knowledgeable and fair. Tests were fair and well curved.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A bit confusing, content wise. Textbook was helpful. Too abstract.

Instructor: Martin S. Gorenman Course: Math 4A Quarter: Winter Year: 2015

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Strengths:

- Organized
- Well-timed

Weaknesses:

- Microphone either quiet or loud
- Covers some stuff too much (dot products) and other stuff too little (vector spaces)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The Homework problems and test problems were not similar at all.

Mathematics Department—University of California, Santa Barbara

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Really organized and willing to answer questions. Wish he used a blackboard but the room didn't have one. Overall a really nice professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was really abstract for a math class and there were too many vocab words to know.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 4A Quarter: W 2015 Year: 2015

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Because the room has no blackboard, he uses powerpoints, which is fine, but he speeds through them to point at which they are hard to follow, or see how he got to an answer because he can't do the work in front of you. Slowing down would be helpful, as well as showing all ~~the~~ the steps to the problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- The room is really dim, its hard to see your paper!!

- move the class to a room w/ a chalk board PLEASE

- the course was good, it was completely new content so it was very interesting.

Mathematics Department—University of California, Santa Barbara

Instructor: Mr. Sherlockman Course: 4A Quarter: Winter Year: 2015

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Lectures at time were not engaged and hard to follow. Also he would read off the slides a lot and not always go into further detail on the material. However, he still knew the course material well and could at times make lecture fun.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was not always helpful when doing web work. Also the class should have used a chalk board to slow down lecture.



Mathematics Department—University of California, Santa Barbara

Instructor: Schubert Course: Math 4A Quarter: W Year: 2015

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- Lectures are very organized
- Good public speaking skills
- Lectures can get very dry at times
- Needs to stop and ask for questions more
- Goes a little fast during lecture

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Would be nice to have a blackboard for professor to work problems on

Mathematics Department—University of California, Santa Barbara

Instructor: Maxim Schaneman Course: MATH 4A Quarter: WINTER Year: 2015

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seems like he copy and pasted the book,  
most lecture slides do not make sense and  
it takes a long time to try and piece out what  
they actually mean.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is actually easy when you  
ask CLAS a math lab what  
he's trying to teach.

Mathematics Department—University of California, Santa Barbara

Instructor: Scherkman Course: Math 4 Quarter: Winter Year: 2015

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I think his teaching is good, but I feel like his practice material should be more effective at getting us prepared. He should make questions for a practice midterm.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think the class is simple but a really made complicated.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: math 4A Quarter: W Year: 15

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Prof. Scharlemann knows the material very well & answers questions effectively. He is funny & his slide shows keep students engaged, although he does move through them quite quickly. I would have liked to have done more practice problems in class. Overall, I really liked Prof. S.'s personality and teaching style.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

math is hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schwartzman Course: Math 7A Quarter: Winter Year: 2015

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Very good teacher and explains concepts well,  
really helped me understand math. Goes a little  
quick so sometimes I couldn't catch up.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was challenging at times but overall  
not too bad.

Mathematics Department—University of California, Santa Barbara

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Strengths—organized, clear what we have to do

Weaknesses—too much conceptual teaching, not enough examples in lecture

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is too broad/vague, concepts are really hard to grasp w/o a lot of explanation.

Mathematics Department—University of California, Santa Barbara

Instructor: Marty Course: 4A Quarter: W Year: 15

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- Very clear
- Organized
- Happy at all times
- No chance for board work
- willing to help students via email
- fair

I  Marty

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Content was okay
  - Not my kind of math tgh
- Room is great
  - could use some boards though

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

For the slide pdfs, I wish he also indicate the answers to the clicker questions either by putting the answer on the next slide in a corner or putting a checkmark next to the right answer on the next slide.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

textbook is ok, some phrases/key words in lecture/hw not in textbook



Mathematics Department—University of California, Santa Barbara

Instructor: Schafferman Course: Math 4A Quarter: Winter Year: 2015

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Instructor was fairly decent at teaching the material. Sometimes it felt like he was reading off of the slides and not really teaching. First midterm was easier than second midterm, but grading was very fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class should really be taught in a room where there are blackboards / something to write on, so the teacher could do examples. Using Powerpoints for a math class is very ineffective.

Mathematics Department—University of California, Santa Barbara

Instructor: Sharlmann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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One very big weakness is his use of powerpoints to teach the entire course. I really wish he could use a black or white board to do the problems and examples. He also goes very fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room we are in lacks and white or black boards!!! need a board to teach well.

Class was not too difficult. I liked the course, Advice: Do book problems.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I feel that Scharlemann does a good job of teaching us the definitions. However, I think that he does not do an adequate job of teaching us how to do complex problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There is way too much of an emphasis on definitions.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

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The instructor is always willing to answer questions and ~~assist~~ help students. However I have always found it difficult to understand the material the professor teaches because I don't have any linear algebra background and the professor teaches as though we should have. So in general

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

In general, I've had a particularly difficult time learning the material due to the teaching.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 4A Quarter: Winter Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He seemed to be well prepared, but his lectures were a bit confusing and hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharbeman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A chalk board would have been helpful

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemmer Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The class would be taught better if you had a blackboard

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2005

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- very clear & precise
- Taught us what we HAD to tests
- planned lectures

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- room is dim
- microphone sometimes failed or too quiet



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

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I enjoyed the organization and preparation of the class. The pace of the material was also good. Only critique is to make the webwork problems more like the exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The difficulty was challenging, but I like the test format

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemann Course: 4A Quarter: winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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• clear, precise

• lots of resources

• hard to take notes on fast moving lecture slides  
packed w/ info

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Good organization of lectures, just kind  
of too fast  
very enthusiastic

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~Textbook not read~~  
Having a chalkboard would be better  
This hall isn't really suited well for  
this class (too dark, no board)

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharleman Course: 4a Quarter: W Year: '15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He need a black board  
spent much time teaching myself but not  
entirely this dudes fault.

please make better practice exams than  
just "do the practice problems"

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult but doable

Mathematics Department—University of California, Santa Barbara

Instructor: Mark Schottenman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Good teacher, good attitude, well prepared, not always very clear when explaining concepts

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult course, need to mostly learn it yourself using the textbook

Mathematics Department—University of California, Santa Barbara

Instructor: R. Martin Scharlemann Course: 4A Quarter: W/H Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Having blackboards would've helped him a lot. Good at teaching broad concepts, not as many difficult examples to show us how to use the concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Tests were harder than homework or book problems, practice tests weren't enough.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 7A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- more use of chalk or white board,  
slideshow not good for math lecture

- test unfair, diff. than homework

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Miriam Shalunov Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths: Clarity, availability, fairness, preparation

Weaknesses: attempt at humor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not as hard as calculus, textbooks are too expensive



Mathematics Department—University of California, Santa Barbara

Instructor: Scharfesmann Course: MATH 4A Quarter: WINTER Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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TOO fast flipping / scrolling through the powerpoint.  
wish more examples # were like the homework and were worked out in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: math ~~415~~<sup>41A</sup> Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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instructor was very clear in lecture. He spoke fast, since there is no board in the theatre. ~~The lighting is atrocious.~~ Overall, good instruction.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There is no chalk or whiteboard. The lighting is atrocious in areas of the theatre. Not recommended for study. In fact, the room makes it impossible to be active in class & makes me want to sleep.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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instructor had clear speech and powerpoints.  
He rushed through the slides & the lecture  
was kind of hard to follow because there  
was a lot of concepts to cover and little  
time

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

include more examples, use small classrooms  
(smaller class size) to improve accessibility and  
allow more people to ask questions

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharde mann Course: MATH 1A Quarter: winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He's really funny.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good, but 2<sup>nd</sup> midterm is hard

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Teacher has very clear punctuation and knows what he is teaching, and he puts the lectures online too. Lecture goes by a bit fast though and sometimes is hard to keep up.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is good level of difficulty, if you pay attention it is okay.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*good*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*good*

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 9A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*More sample questions similar to tests would be helpful. The homework does not reflect tests very well.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*The tests do not reflect the homework well.*

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann M. Course: Math 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I enjoyed Prof. Scharlemann's teaching quite a bit. He was easy to understand and engaging enough to keep you interested and overall seemed to care at whether you learned the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was good, but there were some applications of the material within the course.



Mathematics Department—University of California, Santa Barbara

Instructor: Schwartzman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I wish there was some way for board work to be done so as to slow the course.  
Also, handouts that can be posted out before lectures and brought to class with major points would be nice. It would make it easy to review info.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He is a good teacher & his class is interesting.  
However, I hope he can give us more useful  
examples in lectures, so that we can  
understand more & finish the homework better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The hall is too dark which is bad for our  
eyes. Also, dark hall has bad effects on  
our exams :)

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Most of the presentations seemed too general and would've been better if more examples had been shown and actually worked through

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course could have done a better job connecting to more real world examples

Instructor: Scharlemann Course: 41A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- very organized  
- easy to follow ~~power~~ powerpoints  
- Clicker answers aren't always in powerpoints which made it difficult to review

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- room is dim

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Make test questions more related to  
Home work questions. Try going slower  
through the example even though there  
is no black board

Second midterm at a lot of tricks/easier  
ways to do questions which I felt wasn't  
addressed in class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

General concepts should have more  
examples

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Some of the topics were confusing & would have been more clear w/ concrete examples. The lectures did not really reflect what was on the homework, textbook, or exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room was very dark, which made it more difficult to read & learn. Of course a chalkboard or whiteboard would help substantially in the teaching process. The clickers worked well for practice.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sparlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Strengths:

- Power points are helpful, teaching is clear
- Fair tests, grading

Weaknesses:

- Post proofs on slides for those who want to see them but don't go over them in class, most people zone out
- Post more example problems on slides

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Easier than most math classes but the concepts take getting used to

Mathematics Department—University of California, Santa Barbara

Instructor: Sherkman Course: <sup>math</sup> 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

gives a little quiet for lecture part  
teaches material clearly and follows slides  
for lecture so there is an easy way to  
access notes later if not in class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

great course, everything connects!  
love linear



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schorlemmer Course: MATH114A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The lectures were always nicely organized. However, the explanations of the concepts was not always clear, more confusing than not. I think we didn't do enough examples in class that resembled the homework or exam questions. It would've been nice if the professor slowed down during lecture and took more time to explain things.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was thorough and covered a good amount of material.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very organized and communicative with class.  
Very knowledgeable, but sometimes skips steps.  
Stays on top of posting slides, hw, emails, etc.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very organized, powerpoints easy to read and understand

Mathematics Department—University of California, Santa Barbara

Instructor: Schaalemann Course: MATH9A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

No board work at all. Schaalemann goes so fast in lecture that even when furiously taking notes I cannot keep up. Going to lecture is an exercise in futility, but I only come for iClicker. Concepts are explained exclusively in needlessly abstract ways.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Bad.

Mathematics Department—University of California, Santa Barbara

Instructor: PROKHOROV Course: MATH 4A Quarter: WINTER Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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one of the better math profs I've had;  
speaks clearly + posts lecture slides.  
I wish lectures were more problem-based.  
2nd midterm was very difficult, but the  
curve was strong.  
the "practice tests" are just sections of the  
textbook, which is bad because it's hard to study  
if you didn't buy the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course is cryptic and I don't know  
why ES majors have to take it.

Mathematics Department—University of California, Santa Barbara

Instructor: Sherlemann Course: MATH 4A Quarter: W15 Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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At the beginning of the course I felt as if the instructor assumed that most/all of his students knew how to do basic row reductions and did not go into enough detail/explanation enough. I had never seen this concept before.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The most helpful part of this course was the recommended homework. This is where I learned basically all of the material.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 15

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> goes too fast in lecture

> sometimes talks too quickly if not under breath

> lecture questions are fair/reasonable/helpful

> office hours are helpful

"practice" tests not exactly beneficial

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficulty manageable

book decent

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

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Homework was always relevant to lectures and his presentations were extremely well organized. Great class!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Dark class room  
- good distribution of content throughout the quarter

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sebastian Course: Math 4A Quarter: winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The lectures were very conceptual and somewhat confusing. The professor knew what he was saying but still the content is tricky and it was easy to loose your train of thought. Never went to office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Tricky course to teach in a large lecture style hall.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharfman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is a good lecturer and a fair grader.  
The slides of his lectures can be confusing with a lot of information as he sometimes goes too fast for me to understand.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was a difficult class that you had to dedicate a lot of time to get what's going on.

Instructor: Scharlemann Course: Math4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor is organized, clear and has a great attitude toward students. Fair grading curriculum and willing to help students.

Especially clarity with such difficult concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Right amount of content and textbook.

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The Instructor is good at explain the very complicated math concepts by graph which is very useful.

~~The voice~~ we cannot hear clearly during the lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Scharlemann Course: 4A Quarter: Win Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Don't like the style that the instructor lecturing  
by using Power Point all the time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharleman Course: 4A Quarter: Win Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He teaches pretty quickly, but the powerpoints were clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class isn't hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Schullemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Homework unrelated to exams  
Lectures can be confusing  
On tests partial credit is unfair at times

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not too difficult. Second midterm could be a little easier.

Mathematics Department—University of California, Santa Barbara

Instructor: Schueler Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Goes too fast, lectures don't help with material.  
Fairly nice attitude toward students, but...

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework problems often not covered in lecture,  
Suggest going slower

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- often goes too fast in lectures
- good organization
- clear in explanations
- tests are very tricky and challenging

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course is not too hard. tests are difficult.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlmann Course: MMH 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Instructor was always prepared with power points and i-clicker questions. However, his lectures were very obscure, only using numbers in the i-clicker questions which made the concepts hard to understand.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was challenging because of how many students were in it and forced our instructor to use powerpoints rather than chalkboards to teach us.

Instructor: Scharlemann Course: 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures did not explain concepts well. On almost every idicker question, less than 50% of the class would get the correct answer and he just kind of laughed and would move onto the next topic. The exams were very challenging with questions way harder and unlike anything we had seen before.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

my CLAS TA has been taking this class for 3+ yrs and he says Scharlemann's class is so much harder than any other 4A

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlmann Course: Math 4A Quarter: Winter Year: 2015

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One issue I had was that the slides were hard to follow if I missed lecture. Maybe make them easier to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

You need to look over lectures every week

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 4A Quarter: WINTER Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1st midterm was a bit too easy

2nd midterm was a bit too difficult

teaching skills overall were very good, except he didn't explain some concepts very well or clearly enough

he's very funny + I appreciate that

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I wish there were a blackboard

loved the course though!

Mathematics Department—University of California, Santa Barbara

Instructor: Schedlermann Course: <sup>Math</sup> 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Goes through slides too fast  
- explanations are not that great  
↳ pretty good at answering questions  
- Fairly clear

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Fairly midlevel class  
- Should weight more time for harder concepts later in the course

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: '15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The homework was appropriate for each week's lectures. However, the midterms (particularly the second midterm) was very dissimilar to the homework and I felt hopelessly underprepared. He talks kinda fast, but he posts the lectures afterwards so that makes up for it a little bit. Also, his practice exams are just recommended problems from the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The text book was useless — I never used it.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: <sup>W</sup>~~2008~~ Year: 2018

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I feel like the work would have been better on a whiteboard. I also feel like the review sessions should contain more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook really clarified the concepts of this course & once I got the material, the class was sort of interesting.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He was knowledgeable, but sometimes he did not explain things well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Using chalkboard would have been much better than a powerpoint.



Mathematics Department—University of California, Santa Barbara

Instructor: Charlemagne Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

— Makes topics sound more complicated than what it really is.

~~Something~~

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

— The room lighting sucks

— I wish there was a blackboard

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 9A Quarter: w Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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~~X~~ Method of Instruction is powerpoint. No real time examples of him actually working out the problem, which is unfortunate. Some examples are included but skips a lot of steps. Exams shouldn't be much of a surprise as long as you do your <sup>home</sup> work. One MT was complete bogus but he curved it very fairly. Use CLAS if you really want to get a good grade in this course

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Taking notes is kind of unnecessary, overall alright  
course

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

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Strengths: very organized, enthusiastic.  
punctual.  
put good resources online.

Weaknesses: went way too fast.  
didn't stop to ask if there were questions.  
He is at a way higher level than his students (obviously) but doesn't teach at our level.  
exams were not consistent in difficulty.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

no textbook on reserve in library

NO ~~TA~~ CHALKBOARD WAS AWFUL!!

WE NEED A CHALK BOARD.

TA sections were very helpful.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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The professor performs clear, and well organized lectures.  
if he goes more ~~more~~ on examples will be better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Excellent on everything but the light in  
class room

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The instructor takes the time to explain everything carefully. He has good knowledge in the field

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not like the fact there were not white boards / chalk boards in lecture

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Scharlemann was a good teacher, he had power points ~~instead of~~ because he didn't have a chalk board, i personally learn more from the professor if he works out the problem in front of us not already having it prepared.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I liked the textbook, the course was a little hard to understand because of the way the professor taught it.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4B Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Goes through material and powerpoints way to fast for anybody to be able to possible keep up. Words things weird. Each sentence he says is a tongue twister which makes it hard to remember, let alone understand. He makes everything harder for absolutely no reason.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It might have been easier with a chalkboard instead of a powerpoint

Mathematics Department—University of California, Santa Barbara

Instructor: Martin SA Scharlemann Course: Math 7A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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SA Scharlemann knowledgeable about the course information, however he inadequately expresses the information to the students. He moves too quickly in lecture, and makes the tests almost unachievable compared to homework + lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty of this course is extremely high in the most negative way.



Mathematics Department - University of California, Santa Barbara

Instructor: Schorf Lemana Course: math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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His lectures are very broad and he doesn't do enough problems... His lectures are confusing because of all the variables he uses rather than using real vectors, matrices, and numbers. The lectures don't really help for some of the homework as it is difficult to decipher lecture slides.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

MORE LIGHTING ~~AND~~ IN MUSIC LECTURE. It is hard to take tests and notes when it is too dark to write.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Did not like teaching style of professor.  
used powerpoint for a math class. made it  
difficult to understand.  
had many typos throughout lecture.  
Did not learn well from professor or TA in section.  
Exams were so difficult and different from material  
taught.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was difficult especially exams.  
Lecture hall not ideal for math lecture.  
Need chalk/white boards.

Mathematics Department—University of California, Santa Barbara

Instructor: Markin Scharlymann Course: 4/A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He talks fast sometimes, but I think he teaches well I liked him

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework questions do not reflect test questions. I'd be nice if ~~they~~ they were somewhat similar

Mathematics Department—University of California, Santa Barbara

Instructor: Mathin Sch Course: Math 4A Quarter: W 2015 Year: 2016

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Maybe I'm not smart enough, but in most time I can follow the explanation of the proof of the theory. I can understand it by ~~to~~ look at the PPT.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Do more example, in second midterm, we have how to calculate the Null space which we have do on class

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schreckermann Course: Math 9A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- too much talking from the screen  
rather than speaking to students

- slides are concise and helpful

- too many letters to get point across,  
use more actual examples.

- use examples similar to test  
question

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- good textbook

- hard, but enough resources

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 4A Quarter: Winter Year: 2015

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Dr. Scharlemann was a very good teacher because he took care to make everything as explicit as possible, which is important in this subject. He also lightened the mood every once in a while, which was nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I found the textbook to be largely unnecessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Majki Schueler Course: Math 4A Quarter: Winter Year: 2015

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He speaks very clearly, has organized lectures/slideshows, answers every question, and grades the exams fairly. I'd like him to teach all of my future math classes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is helpful, and the room is a little dim. Could use better lighting.

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemann Course: Math 4A Quarter: Winter Year: 2015

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- Prepared, but Powerpoint slides aren't very helpful, the subject does not stimulate my interest with this professor, a lot of concepts are always unclear, but I can do the problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Please no more pp presentations, post suggestions:  
post slides online, work example problems in class  
- Use less math notation, or explain create a key for math notation



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Good instruction. Clear, well prepared.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room is bad. Poor lighting and a hassle to get in and out.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*No enough lightes in Music Hall.*

Mathematics Department—University of California, Santa Barbara

Instructor: Schorfman <sup>Schorfmann.</sup> Course: 4A Quarter: Winter Year: 2015

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please give this professor blackboard.  
He wants a black board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It 's helpful.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 4A Quarter: Winter Year: 2015

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Powerpoints very organized but too much  
mathematical syntax which is hard to follow.  
Hard to understand lectures.  
Exams have 1 worded answers / 1 sentence  
definitions that are too easy to mess up  
without partial credit.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is ok but a lot of abstract thinking

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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He does not convey the information of the subject very well at all.  
Reading the book was more helpful than his convoluted lectures.  
He expects us to understand homework questions that were never taught. He also wrote the midterms with higher expectations of comprehension of this course than how well he managed to teach this course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's so confusing that I'd rather drop this course & retake it.

Mathematics Department—University of California, Santa Barbara

Instructor: Dr. Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Clear slides, easy to understand the concepts from lecture. I thought that the examples could have been more complicated, however.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt that the pacing was a little slow in the beginning, and that the time we used for the concepts for the content before the first midterm could have been shorter ~~and~~ with more time on the current concepts (the second half).

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 1A Quarter: Winter Year: 2015

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This is the most serious concern I need to write about this professor's teaching. The way he teaches is very boring, dull, uninformative, etc. His style of grading honestly make no sense. Students don't care if their grades are converted into GPA grades, only percentage matters. Also, it is to my concern that the Math department should restructure its entire department. It's the worst here.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Linear Algebra did not prove to be useful as a course to take in college. Honestly linear algebra does not seem to have a practical use.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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① teaching strengths: the materials of this class that he teaches us is clear. His class is organized.

② weakness: there are few practice problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's good.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Lectures are very well-organized.

He's very engaging and has a sense of humor. Class is something ~~you~~ to look forward to, and the workload is good but not too ~~much~~ demanding.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is very good. difficulty level is low, and material is easily grasped. Thankfully, the textbook is completely unnecessary because the material was presented so well.

Mathematics Department--University of California, Santa Barbara

Instructor: Scharleman Course: 16th 4A Quarter: W15 Year: 2015

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Good preparation of lectures, clear.

Some times goes too fast on lecture

Difficult exams, differing from homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Rather simple content

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlamann Course: MATH 4A Quarter: WIN Year: 2015

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Professor Scharlamann taught the course with much joy. He easily showed /express his joy towards teaching the course. I appreciated the slides / power points he posted on Crauchospace. However, I thought the slides were too "wordy!" He should summarize the explanations and use more examples. He should also create a more accurate practice test rather than just advising to do the homework again.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The music hall is not a nice setting, I would rather have a classroom w/ chalk/white board

Instructor: Martin Scharlamann course: Math 4A Quarter: W15 Year: '15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor Scharlamann is one of the best math teachers I've ever had! He is clear and easy to follow and I appreciate how organized his lectures are! He is funny but not distracting. As a math major, I wish more of ~~my~~ my math professors could provide the same clarity and enthusiasm as Scharlamann. I see no need for improvement.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room is too full!

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 94 Quarter: W15 Year: 2015

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*the lectures are often very rushed.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*the sections were a big help.*

Mathematics Department—University of California, Santa Barbara

Instructor: MARTIN SCHARLOMANN Course: MATH4A Quarter: W Year: 2015

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strength: ability to explain the material in depth, not just the surface. knows the material in & out.

weakness: ~~that~~ lectures do not help with studying for exams. goes through lecture too quickly

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class would be better if taught in a classroom with white boards. The material, however, is just enough.

Mathematics Department—University of California, Santa Barbara

Instructor: SCHARIEMAN Course: MATH 4A Quarter: W Year: 15

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He is very organized and is kind enough to post his lectures online, however he does not clearly convey his ideas at all. He goes too quickly and dives right into examples when he should go over basic concepts more thoroughly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content of this course is not extremely fascinating. But could be aided by the use of a blackboard & to be taught in a smaller environment.

Mathematics Department—University of California, Santa Barbara

Instructor: Somashekar Course: 4A Quarter: W Year: 2015

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*Professor is very knowledgeable and is interactive with the class on our HW forum.*

*Slides were hard to follow.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Having a math class in a concert hall is VERY difficult because of the dim lighting and lack of a chalkboard.*



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mandatory attendance is ridiculous.

Mandatory homework is ridiculous.

You would be upset if I had wasted as much of your time as you have mine.

Mathematics Department—University of California, Santa Barbara

Instructor: Marty Scharmann Course: 4A Quarter: winter Year: 2015

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Marty was a very good teacher. He knew what he was doing and enjoyed it. Very happy and fun guy. He provided relevant examples which is nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It wasn't too difficult, but do not fall behind because you don't understand the material. It builds on itself.

Mathematics Department—University of California, Santa Barbara

Instructor: Scherleman Course: 4A Quarter: W15 Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Scherleman is good at explaining the ideas relevant to the class and the methods for the computations that we make, but could be a little better at discussing the abstract concepts behind the calculations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course itself is informative but the tests are difficult. Curves are silly.

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

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I Don't know what to Blame for This, but  
got Really Bad midterm Grades, but I'd never  
felt unsure about Homeworks or anything, it  
was a complete shock that I Don't  
grasp the concepts for the final but I  
could always do better

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Put a better P

Mathematics Department—University of California, Santa Barbara

Instructor: Scherlemann Course: Math 4A Quarter: Winter Year: 2015

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He was decent on teaching the material and the grading was fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room was pretty dark lit. Pay attention and take CLAS.

Mathematics Department—University of California, Santa Barbara

Instructor: Mr. Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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The slide show were useful but during lecture we moved really quickly without clear explanations leading to confusion.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be better if a chalkboard was used to slow the pace of the course down.

Instructor: Scharlemann Course: 4A Quarter: W Year: 15

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lectures prepared well, but too many words. wasn't very helpful with the abstract concepts. wish section was more structured, feel like TAs did whatever they wanted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~and~~ I wish the textbook was incorporated more. material completely jumps around chapters and is hard to follow.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

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Lectures were very well organized but sometimes concepts were a little rushed. Scharlemann did a good job explaining how the material is used in the real world and was always willing to explain tough concepts and help students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not difficult but some test concepts not covered



Mathematics Department—University of California, Santa Barbara

Instructor: Schubmann Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

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The lectures were incredibly fast and were often hard to follow. Trying to get everything on the powerpoint down is pointless, and the professor never stops to address questions. I think that if some of the material was framed from the course (for example, the applications lecture) that the class could move at a more relaxed pace. The professor frames the material very well, but sometimes fails to provide concrete examples for the material. Also he sometimes uses differing variables interchangeably, which is incredibly confusing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I feel like the course tends to make itself difficult, even though all the techniques and concepts are pretty much the same. I think the professor could help alleviate this confusion, but he doesn't.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schürlemann Course: Math 414 Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths: organized, cheerful attitude generally, positive, providing extra problem sets outside of homework

Weaknesses: not a great professor, a little lazy, lectures not engaging.

→ "Practice Midterms/Finals" are of NO help → they just force students to make their own practice final/exam

→ mumbles in class / isn't clear, moves too fast

→ doesn't give enough ex. problems during class, ill ideas aren't helpful b/c the new material isn't taught very well in the first place

Overall: Meh... not ~~really~~ great. Lectures could've been stopped, book was more helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

• course material relatively easy

• ridiculous how bad lecture hall is

→ way too dark in some places, taking away from learning

• textbook > lectures

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Charloman Course: 4A Quarter: Winter Year: 2015

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*He was good at making sure  
the slides had accurate information.  
The homework was helpful*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*The course was harder than  
I expected. I think there needs  
to be better lighting in HCh.*

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schürlemann Course: Math 4A Quarter: Winter Year: 2015

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The instructor describes the concepts well — he's easy to listen to... and he doesn't make me fall asleep.

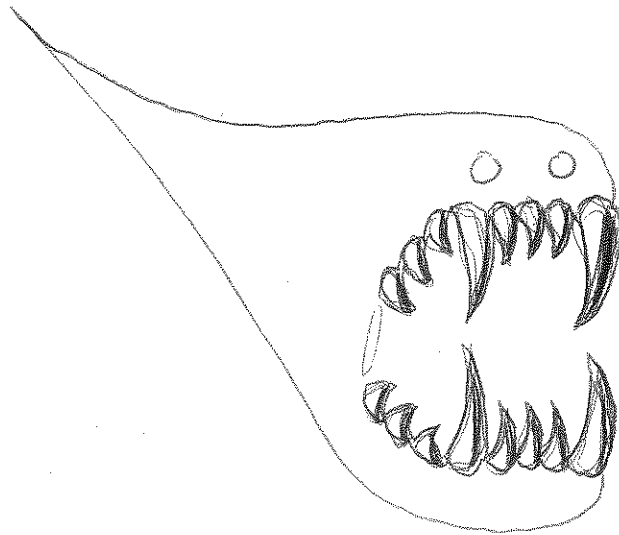
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

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Martin  
~~Stetler~~  
Scharlemann  
is

"The Evil  
Sperm"

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Dr. Schadelmann Course: Math 4A Quarter: winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I feel like the power point slides were sometimes difficult to understand, and that a board could have potentially been a great addition. Other than that he is a pretty great teacher, and makes proper accommodations for those who need them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I believe that this course is pretty well designed, but might be a bit fast. Other than that, I'm not too sure that much else could change.

Mathematics Department—University of California, Santa Barbara

Instructor: Mr. Schertenleib Course: Math 4A Quarter: Winter Year: 2015

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He is a great teacher.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No need

Instructor: Scharlemann Course: Math <sup>4A</sup> Quarter: Winter Year: 2015

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Teaching format was kept  
consistent, ~~more~~ facilitating our understanding  
on future lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Recommended problems help  
greatly understand material.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Mth 4A Quarter: Winter Year: 2015

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He is a really good speaker in class. But the power point it self is so difficult to read and hard to use for review. Also, I really hope we can have a real practice test online. Sometimes even TA can't solve HW problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is arranged to difficult to follow.

Mathematics Department--University of California, Santa Barbara

Instructor: Martin Course: Math 4A Quarter: W. 15 Year: 15

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# weakness.

No interaction with students.

For exams, barely look for our answers on the

Blue Book. only judge the final answer.

1  
1  
1

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

contexts <sup>on</sup> PPT are easy, but tests are hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Good in lecture .

~~Homework~~

The exam 2 is much harder than exam 1 .

And the grading is not ~~so~~ so fair because if grade wrong, will not change the grade.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good .

Instructor: Scharlemann Course: Math4B Quarter: W Year: 2015

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I would recommend giving actual questions on the practice midterm/final. The questions tend to differ greatly from the actual exam. He is usually very good at keeping the students interested and showing how the concepts we're learning apply in real life situations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is good.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2015

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Tests seriously don't correlate with what is taught and given homework on. Way too abstract with the testing. Found it impossible to conceptualize.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 4A sucks.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 4A Quarter: Winter Year: 2015

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Almost no interaction with students, He taught just like internet course!

How can a math class without a board to explain ???!  
He go over fast and have no time to take notes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room is dark!

No board to write on!

Bad condition of the classroom.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 15

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Midterms are not giving enough time.  
Grades can't be depended on final only.  
No practice midterm

Midterm are totally different from hw and recammend.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No practice mid.

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemann Course: Math 4A Quarter: Winter Year: 2015

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I feel that most topics were not explained extremely well. The slides were read off a lot more than they were explained in depth. However, Professor Schorlemann was clear in the points he attempted to make. PLEASE GIVE HIM A BOARD TO WORK PROBLEMS ON.



2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2018

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor Scharlemann was an awful teacher. He went through lectures too quickly. Did not explain concepts, and his slides were just definitions. The tests were unfair and nothing like the homework he assigned us. I tried to meet with him & he directed me to my TA's rather than help himself. The homework & recommended problems did not prep for test & only thing that kept me afloat was the curve

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was not very helpful & we need to be taught on whiteboards for this class not powerpoints

Mathematics Department—University of California, Santa Barbara

Instructor: Schulman Course: math 4A Quarter: Winter Year: 015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Instructor has a very weak teaching ability and does not have the skills to present concepts and ideas that accurately reflect those given on his exams. Goes through slides too fast and spends too much time explaining simple concepts rather than those that are needed on. Does not present the resources we need in order to be successful in the class, and decides us by giving us practice that is not useful for our knowledge in linear algebra. Organization skills for class and teaching what we need to know is not a hit point for this professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class is fine, book is fine; the exams have little to do w/ the practice given in the book.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schreiber Course: MATH 1 Quarter: Winter Year: 2005

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He did not clearly teach anything. He went through slides and calculations too fast. He rarely answered questions clearly. He talked very fast and the tests did align with how the homework or textbook presented the problems. I studied very hard for the test but missed points due to unfamiliar phrasing and presentation not covered in lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lecture hall isn't bad. The books aren't bad. The professor is terrible.

Mathematics Department—University of California, Santa Barbara

Instructor: Prof Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor Scharlemann is a clearly knowledgeable & competent teacher.

I would have liked him to present more examples & real-world applications but that's probably more an issue with course time than it is his teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

should be a more logical progression. Ideas seemed to jump around a lot.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharfemann Course: 9A Quarter: Win Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The teacher has clear knowledge of the material. He incorporates humor to keep the students engaged. He does hurry through the material relatively quickly, so it is hard to comprehend at times.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class is decently difficult. The room is kind of tight to learn math.

Instructor: Schapiemann Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He seemed very knowledgeable on the subject, however lectures were very hard to take notes on because of the fast pace. ~~and the~~ lack of a blackboard made it difficult to follow along at times.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

NEEDS A CHALK BOARD!!

Instructor: Martin Schreier Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

1. clarity of examples is poor
2. Uses complex language that is difficult to discern
3. Power points move quickly, often without enough explanation
4. Very approachable
5. Fair grading

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I wish I didn't have to rely so heavily on the textbook  
for explanation

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor was very clear teaching different concepts allowing students to ~~ask~~ ask questions during lecture. Very open and easy to approach

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was difficult but as long as keep up with the textbook should be OK.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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good slides, confusing explanations,  
very willing to help. Fair grader.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

bad lighting, good content.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 9A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very good at explaining things during lectures and answering questions, but sometimes ~~also~~ jumps over something too quick. Midterms given were a little too long for given time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course homework is not as difficult as tests. Maybe give harder practice & better preparation for midterms.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W15 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Grades very unreasonably regarding simple arithmetic mistakes. A basic arithmetic mistake doesn't warrant 10% off the entire exam score.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Morgan S Course: MATH 4A Quarter: WINTER Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Pretty good

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not bad

Instructor: Scharelemann Course: 4A Quarter: W15 Year: 2015

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Teaching was fine, midterms varied drastically, however. Wish we had actual practice finals/midterms to accurately know what to expect.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Microphone was a bit difficult at times.  
Textbook not necessary but helpful.  
1st Midterm really simple, 2nd = tricky  
and totally the opposite.

Instructor: Scharlemann Course: MATH 1A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Overall great course, professor was there to help when needed. The homework forum online was very helpful and provided students with many resources to get help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

For the most part I thought the class was pretty fair.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 9A Quarter: WS Year: 2015  
Freshman

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Everything listed in the question the instructor did very very well.

The only weakness was that sometimes he stood in front of the screen so a lot of people could not see.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pretty easy, sit on the right side of the lecture hall

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor's teaching method was great.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content level was fine.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin S Course: ~~105~~<sup>104</sup> Quarter: ~~105~~<sup>W</sup> Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures are fine. **I** find it annoying and when you are condensing towards the student

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class is ok.

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemann Course: Math 44 Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

*Teacher well but goes through information very fast*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Ran course; very manageable*

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W15 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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thank  
you!

Strengths:

- fair tested curved when unfair
- Fair homework & length of homework
- fairly clear explanations & not overemphasis on proofs
- very grateful for having the slides posted online

Weakness:

- Sometimes the explanations were a little too technical, but the examples chosen did help a lot

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I like 4A a lot better than 3A or 3B...  
very glad no random trigonometry thrown in,  
like they do in 3A/3B. The slides were  
well made.

Mathematics Department—University of California, Santa Barbara

Instructor: Marth Schurlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*It is very well organized and prepared.*

*However it is sometimes difficult to follow without board work*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Good & well paced.*

Mathematics Department—University of California, Santa Barbara

Instructor: Schwarzenoxin Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He needs ~~some~~ <sup>to</sup> improve his teaching skills, provide more examples and less theory.  
And less powerpoint slides!!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was moderately difficult, math classes should have a chalkboard for the professor to write on it, ~~and~~ so he spends less time on slides

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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It was very difficult to follow along during lecture because of the use of powerpoint instead of a white/chalk-board.

The lectures made the material seem much harder than it actually was and weren't entirely clear.

We never actually solved problems in class which made the midterms very difficult. I don't think the midterms were accurate representations of ~~the~~ students' knowledge of the subject.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 491 Quarter: W 2015 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He does a great job organizing his topics in his lecture.  
It might be more helpful if he shows more of the application of the concept in his lectures. However, I understand that time is of the essence

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lecture room was a bit dark, and since it's a math course, I would like to have the professor teach on a white/chalk board so we can take it step by step as a class

Instructor: Martin Scharlemann Course: MATH 4A Quarter: W16 Year: 16

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

His teaching is clear and organized but his problems are a little bit difficult. Plus, I hope he would be more energetic and enthusiastic while lecturing so we would not get sleepy in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think the course is relatively difficult for 4A level.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Maths 4A Quarter: winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Teaching is clear and good.  
PPT is clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's difficult. Midterm 2 is hard

Mathematics Department—University of California, Santa Barbara

Instructor: SCHARLEMANN Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Post lecture on Cauchospace, a good way to learn.

He always reply to emails quickly.

He goes through slides very quickly.

sometimes x have time to take notes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlowan Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- need more or better examples

- goes too fast

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

decent

Instructor: <sup>S. Charlemann</sup> Martin ~~Stapleton~~ Course: Math 4A Quarter: W Year: 2015

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Strengths

- preparation, clarity, availability to answer questions, homework amount

Weaknesses

- no practice tests with problems posted  
(hard to know what is expected of you for test)
- occasionally doesn't explain concepts in layman terms so that they can be easily understood

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room needs better lights, other than that  
the course was good, but very conceptual

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Professor Scharlemann definitely explains each concept very well. Whenever we do iClickers, he takes the time to explain why the answer was correct. He is also readily available to answer questions outside of, and even during the lectures. The only thing that I would consider a weakness is that he lectures pretty fast sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It wasn't too difficult. Just showing up to both lecture and section made it manageable.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schumann Course: Math 1A Quarter: Winter Year: 2011

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Instructor often times went too fast to understand what was going on. He put too much emphasis on less important facts and there was a large disparity between what he taught and what he tested on.  
Needs to include more examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course itself was fun. Need black board!!

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schartman Course: Math 4A Quarter: Winter Year: 2015

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He knew the material very well and did a good job of explaining the subject matter. Was a little boring though, so found it a little difficult to pay attention.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Somewhat difficult with the grades being based primarily on hard midterms and final

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 1A Quarter: winter Year: '15

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strengths:

He answered questions willingly/enthusiastically, could tell he really enjoys this subject, good availability, punctual, good organization.

weaknesses

- sometimes boring & hard to pay attention

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- good book problems, it really helps (i've done all the problems that were assigned)



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaneman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very clear lectures.

Need more exercises for students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not difficult, but I should have studied harder.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Wint Year: 2015

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I thought he did a great job teaching a math course solely through power points (given we didn't have a blackboard). First midterm was very fair, I felt prepared. Second midterm had questions we had never even seen before. Not similar to any homework problems or any of the material we had to prepare.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No white/black board!

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2014-15

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Instructor was very organized and provided a good basis for a general understanding of linear algebra.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was a fair level of difficulty, and given the size of the class not using a chalkboard was permissible.

Instructor: Scharlemann Course: 4A Quarter: WI Year: 2015

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very clear explanations, however  
it was annoying there was  
no blackboard for  
him to teach on. Fair  
grader, overall a good  
professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

really the only downside to  
this course was the  
lack of a blackboard  
for it to be taught  
on.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 2015

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- exams are sketchy, many curveballs.  
- tells us to study for something which is either minimally or not used at all on tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- content of course is strong and at a reasonable difficulty level. (except for exams)

Mathematics Department—University of California, Santa Barbara

Instructor: Shallemann Course: Math 4A Quarter: Winter Year: 2015

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Very good at explaining abstract concept  
with all the theory behind it. Funny person  
which kept me engaged

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 4A is a lot of odd material and  
it must be presented in a good way to be  
able to learn it

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sherman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Instructor knows material well, however he sometimes teaches too quickly. This may be due to him using powerpoints

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content of the course is good. Everything is good condition

Mathematics Department—University of California, Santa Barbara

Instructor: Martin SC Course: Math 9A Quarter: Winter Year: 19

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I found our professor's teaching quite instructive, and amusing too!!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It got a bit boring at 6th week, but then it was really interesting (the material)



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 100 Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Slides were well-organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content and difficulty was fair, helpful slides

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 15

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I wish he could do board work, but considering that it had to be 100% ppt I appreciate his ability to explain and clarify example problems quite well. The homework forum was also extremely helpful. The second midterm was disproportionately harder than the first, but he curved fairly. Overall a good instructor though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook wasn't that necessary, but good for practice problems. It was hard to learn in a concert hall, so doing work outside of class is necessary.

Instructor: Scherkman Course: Math 4A Quarter: Winter Year: 2015

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When explaining concepts there aren't many "concrete" examples of the concept.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

White board would have been very useful at times to work out quick examples.

Instructor: Scharlemann Course: 4A Quarter: WIS Year: 2015

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- well-organized
- ~~clear~~ speaks clearly
- passionate about math
- makes material understandable

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- room is kind of dark
- medium difficulty
- advice: truly understand and know concepts from the beginning because ideas build off each other

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

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Some strengths include he was always very prepared for the class and was always willing to answer questions. Some of the weaknesses are that he sometimes wouldn't explain everything so that I would still be confused & unable to do the homework fully.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course content was very doable it was not too hard or too easy. The text book did not help too much but for what the lectures didn't teach it did.

Go to section!

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: 4A Quarter: W Year: 2015

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- Fair grading
- sometimes hard to follow (mainly because the slides, see below)
- maybe more cohesive practice tests would help

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- ~~class~~ class would be easier to follow if there were chalkboards to follow step-by-step

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Should do more boardwork and work out problems step by step by hand in order to have more clarity. Can't really thoroughly explain well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~Should do~~

Conceptually difficult to digest, actual work is easy.

Instructor: Scharlemann Course: 49 Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Certainly knowledgeable but  
hard to understand when  
his explanations are very  
technical

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Please do not have math  
classes in the music hall. Or  
any class actually



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Very knowledgeable but doesn't know how to convey the knowledge to dumb students. Power point isn't effective for math lectures. Needed to show more examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fairly conceptual and it was hard to conceptualize abstract lessons.

Instructor: Martin Scharlemann Course: MATH 4A Quarter: W Year: 15

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- occasionally moved too fast, probably  
b/c ~~the~~ the LLCH Music Hall  
does not have a white board  
so he was going through ~~the~~ a  
prepared presentation

- wish we could have covered  
more material b/c had to  
study a lot myself

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Music LLCH has bad  
lighting & acoustics

practice  
tests!

Instructor: Scharlemann Course: 4A Quarter: <sup>Winter</sup> ~~Spring~~ Year: 2015

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very prepared, very organized, great attitude towards students, fair homework. Clarity of presentation, as far as explaining difficult concepts was sufficient, but I understood things better in section. Overall, a very good teacher. ☺

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room is quite dark in back few rows.  
Content was appropriate, level of difficulty was appropriate.

Advice for students:

- ① go to section
- ② take time to study

Instructor: Scharlemar Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The professor did not do a good job of explaining concepts and made assumptions about what the students understood. Scharlemar would be irritated when clicker polls showed a majority of students getting the wrong answer. This was ironic because this basically shows he didn't teach the material properly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good course, hopefully prepped for future classes.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shardemann Course: Math 4A Quarter: W15 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is able to get concepts across with ease.

The instructor speaks clearly and is confident in his teachings.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Challenging class but interesting.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 114 Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Strength: He knows the material very well.

- Weaknesses: He speaks in all conceptual ideas and gives very few concrete ideas. He goes too fast through the slides, to a point where there is no possible way students can get notes down and follow what he's saying at the same time. Yes he knows the material well, but he seems to expect it to be simple for the students as well.

Slow down, give more concrete examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

More concrete examples!

Instructor: Martin Scharlemann Course: MATH 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Scharlemann is certainly knowledgeable when it comes to linear algebra. He's also enthusiastic and passionate, but a lot of the lectures are full of theory and jargon that confuse the class. He explains concepts the hardest way possible and doesn't give enough concrete examples. ~~So~~ A blackboard would be nice next time he teaches to at least slow down his pace.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math isn't bad. Concepts are confusing.

Instructor: Schorlemann Course: 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Organized, not bad for a math professor. [Tests are somewhat polarizing. Average was around 87% + 60% on Midterms 1 & 2, respectively.]  
Pretty entertaining, and clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schabron Course: Math 9A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Good to put students GC but confusing and difficult  
in exams. Should provide some past exam problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Should provide some past exam problems

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Not very good at explaining difficult points, but this could've been helped if there was ~~at~~ a board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was okay. There should've been a board.

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very good professor. Very engaging, funny and enthusiastic.

Exam difficulties are fair along with grading.

Homework is rather easy but can be lengthy at times but always helps.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lecture hall (LLCH) is in very bad condition. Poor lighting broken desks etc.

Instructor: Schalleman Course: 41A Quarter: W Year: 15

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They need to give professors whiteboards for math and science classes and unfortunately he doesn't have one. Lectures are boring and hard to understand. Not necessary to come to class b/c he posts them online but there are iclicker. Homework is not very useful. Do textbook problems. First midterm relatively easy but second very difficult.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

use textbook!  
Need chalk/white boards

Mathematics Department—University of California, Santa Barbara

Instructor: Schorekemann Course: 4A Quarter: Winter Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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good preparation, homework was  
sometimes difficult. was very  
nice. grading on tests were  
sometimes unfair—no partial  
credit

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

would rather work out examples  
on blackboard but we only  
had a projector.

Mathematics Department--University of California, Santa Barbara

Instructor: Martin Schaeferman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Some times goes through slides too quickly.  
Webwork & book problems did not really correlate.  
2<sup>nd</sup> midterm had too many obscure problems for  
a 5/6 question test.

But, really nice professor, good teacher.  
Helpful - fair in grading (curves, dropping 1 HW,  
etc...) very interested in math!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~Content of course is not particularly stimulating.~~  
~~Too~~ Basic math w/ weird applications

Mathematics Department--University of California, Santa Barbara

Instructor: Scharlamov Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- just reads from the book
- lectures ~~don't~~ books, webwork  
do not correlate to exam
- Curve for 2nd midterm was huge, but for a reason
- No real board work
- hate when he introduces a problem says "scribble, scribble" and somehow we have an answer

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- ~~By~~ don't know why or I'd do any of this. just know the pieces
- Not that hard
- have ~~good~~ good lighting

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schallek Course: MATH 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Material was explained clearly,  
in a manner that was easy to understand.  
Moved too fast through the slides at  
times. Also in the future, ~~use~~ webwork  
homework is not as good as  
webassign is.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Schulemann Course: Math 444 Quarter: Winter Year: 2006

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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~~B~~

- exams were alright

grading is hard

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- learn concepts

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 1A Quarter: W Year: 2014-2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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exams are not  
good gauges  
of how well you  
are doing in class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

room is too dark

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Course: Math 4A Quarter: Winter Year: 2015

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He is always prepared for class and  
② He ~~clear~~ explain difficult concepts  
clearly

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department--University of California, Santa Barbara

Instructor: MARTIN SE SCHARLEMANN Course: MATH 4A Quarter: WIN98 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- \* WELL PREPARED POWERPOINTS W/ DEFINITIONS & GOOD EXAMPLES.
- \* HELPFUL REVIEWS FOR EXAMS
- \* GOOD CLICKER QUESTIONS
- \* FAIR TESTS
- \* TIME MANAGING A BIT OFF

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

COURSE ITSELF WAS PRETTY FAIR, WELL SPREAD W/ MATERIAL

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 15

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Goes a bit fast. Wish lecture slides were up before class. Put info on test that we weren't supposed to be tested on @ that time, not happy w/ that. Homework is hard & I don't always know what's going on, I try to figure it out & then waste all my guesses because web work is confusing & he doesn't try to explain homework problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Didn't look @ textbook.

Mathematics Department—University of California, Santa Barbara

Instructor: Markin Scharlemann Course: Math 4A Quarter: \_\_\_\_\_ Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Great explanation of definitions and theorems.

A little too fast though and could use more numerical examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course, I feel, could be a lot easier and smoother.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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I wish he went slower during lecture and be more clear in the explanations. But the homework + example problems were helpful in learning material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall, the course was good, not too difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schreiber Course: Math 1A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Everything was fine except we went through the slides way too quickly. Also, he didn't give enough time to solve clicker questions. Other than that, he is a good professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There should be a chalk/white board so he could show us the work one step at a time.



Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015.

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The professor's class is boring and useless.  
I learn all the knowledge by myself after class and sleep half of the whole class

| 0 |

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The text book is OK, but the professor's class is not good and not very helpful.

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

"Baffled by technology"

Deep understanding of material

Somewhat lost in slides

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Cool topic I've never delt with  
Opens my eyes to a new type of math  
connects to Matlab  
I know it will help in the future

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- very intelligent, he knows his material very well.
- overall a great professor, good at teaching the material
- fair grading
- homework helps a lot
  - ↳ along with recommended problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

"Great"!

Mathematics Department—University of California, Santa Barbara

Instructor: M. Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Nice job explaining things simply and answering questions thoroughly. Review sessions were useful as well. Barely needed the textbook, if at all.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fair. advice: get good at row reduction

Mathematics Department—University of California, Santa Barbara

Instructor: Scharfemman Course: <sup>math</sup> MA Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He was good, it's a shame he didn't have a blackboard though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was tougher than I thought it'd be.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He teaches well though at some parts seems just to read off slides; had <sup>quite</sup> good slides so this was not always a problem. He was very fair with his grading of the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a good class with material that was not too challenging

Mathematics Department—University of California, Santa Barbara

Instructor: Schwarlemann Course: MATH 1A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Extreme knowledge of the material, but large class sizes

(powerpoints & no class participation chances) seem to hold him back overall, an excellent instructor and would gladly take another course with him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seemed fair, but the classroom lacking a chalkboard for a math lecture was a bit troublesome.

Mathematics Department—University of California, Santa Barbara

Instructor: Marin Schorleman Course: Math 4a Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strength: seems enthusiastic and passionate about Math.

Weakness: uses too much math terms that is too advanced. Goes too fast. Reads directly from slide. Not concise enough.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is ok. Concept is hard.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Wint. Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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lectures and definitions sometimes unclear.  
practice midterm did not accurately  
reflect difficulty of midterm.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

content useful, concepts require  
good explanation ~~or~~ or they are  
easy to understand but hard  
to learn

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scherle mann Course: Math 5A Quarter: VIIII Year: 2014-2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor Scherle mann is a funny guy. He's also a very good lecturer and I really enjoyed this combination. It got me through the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not the most difficult class but still requires work from the students.

Mathematics Department—University of California, Santa Barbara

Instructor: Shortleiman Course: 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I really enjoyed having prof. Shortleiman, he's a really nice guy, he's funny and a little goofy, he'd be outs not to think he was passionate about math and his subject. I definitely got the vibe he liked to be here & I appreciated that, I really liked how organized, concise and focused his lectures were. I think Shortleiman is actually more apt at lecture style teaching than any of my other professors. So yeah he's been great I have no complaints!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

4A is really cool, class is challenging & different, class lighting does suck but livable.

Instructor: Mason S. Course: MATH 4 Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths  
+ organization of  
lectures

+ sense of  
humor

Weaknesses

- failed to explain  
difficult points sometimes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Just give him a ~~little~~  
blackboard & eraser!

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemann Course: Math 4A Quarter: Winter Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is great at explaining the concepts. I also enjoy his side comments. Therefore, I think it is so disrespectful when people start leaving early. Not only this, but the chairs are so squeaky that I cannot hear what he is saying about the last slide. I would recommend taking the slide cart off the powerpoint.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I enjoyed the connections in the material.

Mathematics Department—University of California, Santa Barbara

Instructor: Schwarzman Course: Math 4A Quarter: wint Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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well prepared for lectures, with good examples and proofs but some of the topics were covered too quickly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good.

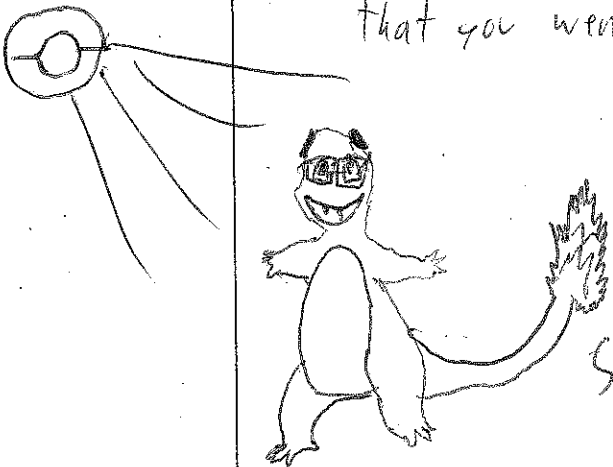
Instructor: Charlemagne Course: Math 4A Quarter: wint Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Some of the topics were covered too quickly and I had to learn them from the book or TA. But he had a lot to cover so maybe update TA's on parts that you went faster over



Go!  
scharlemander!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemagne Course: Math 1A Quarter: Winter Year: 2018

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Fantastic iClickers.

Ubersmart

Generous curve.

A little quirk

More iClickers with explanations  
- super helpful

YOU don't need no chalkboard!)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Interesting & can be hard to grasp.

Learned a few things, but tons of ways to be asked for those few things.

Too big for people's questions



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Overall positive, disparities between difficulties of homework, tests, and practice material made the course confusing though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Chillin'.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlaman Course: Math 4A Quarter: W15 Year: 2015

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Moves too fast quickly through slides some times

~~Expl~~ Explanations are usually clear

spends not the same amount of time on both easy and harder topics; makes understanding more difficult ideas take longer to grasp

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course was good difficulty, easy to see slides  
Bad lighting in some spots of lecture hall

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Scharlemann ~~was~~ did what he could without a white board. It was ~~too~~ fast paced but he always posted his notes which was useful. The practice midterms did not really match the actual midterms, but it is what it is.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was hard. Conceptual parts are a huge part and proved to be very hard. Books are VERY useful!

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Lecture was
- material was ~~was~~ hard to understand with complicated terminology but this probably because the class is complicated in general
- Scharlemann did a good job teaching
- Very nice and helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Classroom was fine
- Seats were in poor conditions

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Prof. Scharlemann is great at answering any questions we may have.

Due to the lack of a chalkboard, the slides of the powerpoint move very quickly making it difficult to learn some material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class was very difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schartmann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The professor is very well qualified. He explained the content very thoroughly and is very knowledgeable. He had time for questions and his slides were coherent. He was very practical and organized along with being a fair grader. I would take another class taught by this professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was not hard, but much of it was conceptual.

Instructor: Martin Scharlemann Course: 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Very clear instructor, lectures give a good balance of theory, example problems, and real-world applications.
- Sparked my interest in Math  $\Rightarrow$  transferring to Financial Math soon
- Exams can be challenging  $\Rightarrow$  curves fairly based on class performance

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great material, much more interesting than 3B  $\Rightarrow$  textbook is okay

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: math 4A Quarter: Winter Year: 2015  
2015

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Seemed prepared for lecture and seemed very knowledgeable of subject matter, just hard to get concepts across, and also lacked the necessary example problems that should be done in lecture for students.

Maybe in the future, do more simple problems with actual numbers and such.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.)—Continue on back if necessary.

Course is difficult to understand because it is so abstract. Reading before lecture helps a lot.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W15 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- very punctual and clear
- funny
- always prepared for lectures
- 

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- I will never ever use this math in my life, very unnecessary

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: MATH 9A Quarter: WIS Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I truly enjoyed the way that this professor taught the course. He explained all the course material very concretely & thoroughly, giving me a precise understanding of everything I needed to know. If there was any negative at all, it would be that he would go too slow sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was easy enough to understand and there wasn't too much.

Mathematics Department—University of California, Santa Barbara

Instructor: ~~\_\_\_\_\_~~ Martin Schaleman Course: Math 4A Quarter: W15 Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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This guy's ~~tests~~ <sup>tests</sup> were completely  
unbased on the materia we  
were given

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course was easy  
but made hard

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scherlerman Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Clarity sometimes lacking.  
Otherwise okay.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

OK

Mathematics Department—University of California, Santa Barbara

Instructor: Sharlemann, Martin Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very well to understand and follow along  
but on the test questions were trickier  
or different than those assigned  
for homework or bookwork.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann Course: 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The pacing of lectures could have been a bit better. Sometimes it seemed like we were rushing through material as 10:50 approached

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The homeworks & exams could have overlapped better and a chalk/white board would have helped w/ going through examples

Mathematics Department—University of California, Santa Barbara

Instructor: Sharleman Course: Math 4A Quarter: Winter Year: 2015

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He goes really fast over some of the difficult topics and pretty much forces you to learn on your own.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Having the lights all work would be cool

Instructor: Shanlan Men Course: Math 9A Quarter: W Year: 2015

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Very informative knows his stuff,  
but goes really fast sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

book was great helped me  
a lot for studying



Instructor: Matth Scharelmann Course: Math 4A Quarter: Wint Year: 2015

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Many times wording is confusing and unnecessarily complicated.

→ however, he does make various efforts to be engaging with his students and generally teaches decently!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

personally, this course was pretty difficult and one of my biggest "stress-classes" this quarter. However, overall it is pretty straightforward and generally, as a whole, decent to participate in.

Instructor: Schaubmann Course: 4A Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Good organization of class

Difficulty level between midterms  
was a bit inconsistent

Compassionate teaching style

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lecture hall wasn't good

↳ Needs blackboard/whiteboard

Instructor: Schattemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths: Preparation of lectures.

Weaknesses: Only teaches proofs + theorems.  
Hardly goes over problem-solving.  
Hard tests.

The presentations are not clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Moderate

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: winter Year: 2015

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He was a great teacher. Very willing to help students when they had questions even w/ the big lecture. He goes a bit fast in lecture but it's very helpful that he puts slides online.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course wasn't too difficult but some topics were difficult to grasp.

Instructor: Scharfmann Course: 4A Quarter: W Year: 2015

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I believe the strength of the teaching was the organization and punchiness of the lectures.

The weaknesses were ~~was~~ going to fast over some topics during the middle of the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Maria Scharlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths: - funny anecdotes  
- good at explaining/answering questions  
- fair midterms/hw/grading  
- good attitude

Weaknesses: - lectures often too technical w/ too few examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2015

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His teaching was very good for the resources he had (i.e. no blackboard and large classroom). Homework and exams were fair and well-curried. Very good humored and approachable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Need blackboard. PowerPoints are a terrible way to teach math, but Scharlemann did the best he could with it.

The content could be annoyingly abstract at times.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: 4A Quarter: Win Year: 2015

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Talked too quickly to properly get across the information. Organized but not really able to explain concepts well.

Good personality, answers questions, etc.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Should be taught using a blackboard, not a powerpoint. Relied mostly on CLAS to get material & understand



Mathematics Department—University of California, Santa Barbara

Instructor: M. Sharlemann Course: Math<sup>4A</sup> Quarter: W Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

M. Sharlemann is well prepared for class and includes a good amount of information in his ppt. slides; however, he often moves too quickly through the notes without adequately explaining the processes for the math techniques. The lectures can be monotonous and often hard to follow. Overall, his teaching is fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be better using a white/black board to explain process of solving problems.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Linear Algebra Quarter: Winter Year: 2018

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Great at teaching and making the lecture fun <sup>however</sup>  
I feel that he would go too fast at times and I  
would get lost.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is ~~very~~ great at times and then can be  
very OK ~~at~~ at times. Add a white board or a  
virtual whiteboard to slow Scharlemann down (ie. windows journal).

Mathematics Department—University of California, Santa Barbara

Instructor: Schartemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths

- knows the material
- presents in an organized fashion

Weaknesses

- focuses on basics
- too fast
- cannot really ask questions in this the lecture hall

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- different class room setting w/ chalk board to stimulate interactions, detailed explanations, and allows for questions

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He moves to quickly, preventing note taking and listening. He then blames this on the lack of chalkboard, which many other professors have found solutions for.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I guess it went well. I would recomend reading the text

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is good at explaining concepts, but sometimes it is confusing because he uses abstract examples without numbers. Sometimes he goes too fast with the slides and I don't have time to process the information.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The homework was generally pretty easy but didn't relate to the exams. The second midterm had problems that we conceptually had not gone over and the recommended problems didn't help with.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shorlauer Course: 4/A Quarter: Winter Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Organized, lecture was a little fast  
some times, more in class examples  
relative to homework, exams were fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was already excellent.

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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love the instructor's teaching despite that  
we don't have black board ~~teacher~~

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

using slide shows are the worst possible condition.  
It forces the lectures to go really fast

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schurkeman Course: 4A Quarter: winter Year: 2015  
math

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- complicated explanations but  
broken down well in section

please post actual problems for review  
midterms and finals instead of telling  
us what sections to look at in the  
book. We already know what sections  
to study, but actual problems that  
are similar difficulty to test questions  
~~are~~ would be appreciated

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: winter Year: 2016

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The powerpoint were helpful but some notes had too much writing.  
lectures were pretty clear overall

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room was too dark

Mathematics Department—University of California, Santa Barbara

Instructor: Scharfmann Course: Math 4A Quarter: Winter Year: 2015

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I felt as though the beginning of the course was much more all-over-the-place, somewhat out of order (having previously taken the class), but instructor does good job of bringing ideas together in second half.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Schaelemann Course: Math 4A Quarter: W Year: 2015

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he's a good teacher with funny jokes & enthusiasm for the material.

he could put a book on reserve in the library or include actual problems on the practice midterm/final instead of saying what section of the book to practice in case the student doesn't have the book.

Also, during lecture show how he's getting from one # to the next.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I really dislike Math 4A & will probably not apply it in my life.

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

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+ Too many math talk—some math from unexplained matrix w/ lecture difficult to follow

+ Essentially told us to guess our grades before pass fail deadline instead of trying to grade ourselves in time.

+ Tells us to do book problems and calls that a midterm practice exam.

+ Exam material similar, but essentially different from all homework / practice

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schmalzmann Course: 4A Quarter: W Year: 15

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Course is not well suited for  
a lecture hall w/ no blackboard.  
Moves incredibly quickly w/ power point.  
Not enough examples. Lecture felt like  
I was reading the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework wasn't too helpful

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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He was a good instructor, lectures were clear and organized. Mid-term 2 was too hard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2015

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Test two was too hard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficulty = ★★★ (out of 5)

Overall a great professor

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schvartleman Course: Math 4A Quarter: W Year: 2015

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I wish the instructor would have more concrete practice tests. Other than that this professor is a boss.

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Some areas of the room are not well lit.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W15 Year: 2015

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The instructor tended to repeat things in an attempt for a better explanation but didn't clarify. The lecture notes were hard to understand. The webwork hw didn't help with preparing for tests. The practice midterm held no value in preparing for a test, he wrote the recommended HW and I did them when posted, but then the practice midterm basically said to do recommended, but I already did them so it didn't help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Easy class. Some 2 weeks over and over.

Instructor: Scharleman Course: <sup>Math</sup>4A Quarter: W Year: 2015

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Scharleman was friendly towards students and happy to answer questions but sometimes his lectures moved too fast leaving me feeling lost. The homework was a good level but the exams were much harder making it difficult to study.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a good material block and seemed to fit in the quarter.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemar Course: Math 4A Quarter: W 2015 Year 2015

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Overall, Martin's teaching was great. However, there were some problems, like the secret matrix problem, that we never went over in class or homework. Besides that, I loved this class :)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very easy material.