

Instructor: Scharlemann Course: MATH 4A Quarter: W Year: 2013

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slides  
lectures were organized but teaching  
was scattered and hard to follow. exams  
and hw were much more difficult  
than examples in class. not a lot of  
focus on textbook.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

textbook is good but not very  
helpful for professor's exams

Instructor: Scharlemann Course: Math Quarter: W Year: 13  
4A

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maybe simplify the presentations or let us  
print them out before so we could  
write on them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't really like how everything is  
on powerpoints. Textbook is helpful.

Instructor: Mathin Scharlemann Course: Math 4A Quarter: Winter<sup>2013</sup> Year: 2013

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Professor Scharlemann is well prepared and explains subject material clearly. Sometimes the class lectures do not provide full explanations and going to office hours help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is challenging and work is needed to pass class. Webwork problems are helpful but many times the test problems are not similar to the homework.

Instructor: Scharlem Course: Math 4A Quarter: W Year: 2013

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I would like to see more board work than power points.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think this course is manageable if effort and time is put into it.

Mathematics Department—University of California, Santa Barbara

Instructor: Mark Schlecterman Course: Math 4A Quarter: W 2013 Year: 4th

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Doesn't focus on important material in the course for long enough, practices new material during the last 2-3 mins when no one can hear because students are getting ready to go.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Should be taught in larger lecture hall with slightly smaller class sizes.

Mathematics Department—University of California, Santa Barbara

Instructor: Sharlemann Course: math 4A Quarter: Winter Year: 2013

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He was a very good instructor and was always prepared with slideshows. However, I did not like how he couldn't do examples on a board because of the lecture hall we are in

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I would have liked for the classroom to have a board so the instructor could do examples. The course was challenging but covered a good amount of content.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin S. Course: Math 4A Quarter: Winter Year: 2013

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Instructor was great in stimulating interest, was enthusiastic, great lectures, always willing to help, fair workload.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was a good difficult level, but could of been better if we covered more things later in the textbook.

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His examples were marginally confusing, and the lectures did not really prepare us for the homework, but his teaching was alright and I like his test style

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The book is too expensive, and I don't really know how this course will relate to my major (biology)



Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 13

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Its hard to hear and understand what is trying to be said about the particular \* concept. He is only available once a day per week which doesn't help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is hard to understand for people who are new to the subject. It ~~that~~ would be helpful if there ~~should be~~ were chalk/white boards to see problems worked out.

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Professor Scharlemann is one of the best lecturers at UCSB by far. His lecture subjects are organized according to the syllabus, gauchospace is always updated in a timely manner and he makes himself very accessible to students, like the extra problem sessions on wednesday. I've enjoyed this course very much, and felt I properly learned the material, not just memorize equations and techniques.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lighting was not good at the lecture hall; however I did enjoy that the notes were on the power point instead on a board.

Instructor: Scharlemann Course: Math 1A Quarter: W Year: 2013

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Scharlemann is a really nice professor. He tries to keep the class interactive and attentive. I think it's difficult to teach a big class like this and Scharlemann manages to do it very well. He graded the midterms fairly and had fair homework. The only thing he could have done more is go over the concepts a little more.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is a little confusing. I think for this kind of class ~~it~~ needs to be taught in a slightly smaller setting where blackboards/white boards are there to supplement the lectures.

Mathematics Department—University of California, Santa Barbara

Instructor: Schavlemann Course: MATH 4A Quarter: Winter Year: 1<sup>st</sup>

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The instructor is very organized when it comes to his lecture and shows a clear understanding of material. However, his homework is very different from his lecture examples and I find myself struggling a lot just to complete it. In addition, the limited amount of tries for the homework makes me more paranoid about the work and I tend to overthink.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lecture hall is somewhat dark, ~~and~~ but the chairs are comfortable and the screen is easy to see. The textbook helps a lot in this course, but sometimes it is hard to understand.

Mathematics Department—University of California, Santa Barbara

Instructor: sharclanen Course: math 9A Quarter: winter Year: 2013

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The presentations spend too much time reviewing old concepts and then seem to not sufficiently cover the new ideas. The lectures are not very interesting. Points are explained well but just seem to be explained too quickly. Homework is of an appropriate difficulty but does not help prepare for exams. Exams range from very easy to too difficult, I didn't have any way of knowing how difficult exams would be and the review questions did not help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course material is not that difficult.

Instructor: MARTIN SHARFMAN Course: MATH 4A Quarter: WINT Year: 2013

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WEAKNESS: his exams and homeworks were more difficult than the actual material he taught us in class; he didn't really teach us ~~the~~ the conceptual way to connect the material we learned

~~STRENGTH~~ STRENGTHS: he was willing to answer questions

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is challenging but ~~difficult~~ <sup>do-able</sup> only if you're motivated enough to read the text and basically teach yourself everything

Instructor: <sup>Martin</sup> Sharleman Course: <sup>Math</sup> 4A Quarter: winter Year: 2013

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The teacher was not that helpful. He taught off the powerpoint and was not clear. Unwilling to meet with students outside office hours. At times gave iclicker questions with multiple answers. Assigned homework that had not been taught in lecture. Overall worse Math prof. I have ever had.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not like this course. Material was covered way too fast. Improve installing some type of instrument he can use to write on

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The powerpoints were utterly useless. He quickly went through the lecture slides barely giving us a chance to write anything down. Also, he assumed we knew everything about Linear Algebra so he skipped over alot of the crucial details. Unfair grading method and ~~one~~ explanations are not helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is not that challenging its just that the material is presented differently by everyone who teaches it, i.e. TAs, professor and CLAS tutor).



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He is always prepared, but some things are not explained very well and ~~the~~ some homework problems were also not taught. His powerpoints are also somewhat confusing, some things are not well explained.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is a bit difficult, some things can be confusing.

Instructor: Schaneemann Course: Math 4A Quarter: 2 Year: 2013

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I did not enjoy his teaching style of using powerpoints and lecturing. I feel like he was not very good at explaining some of the topics. I don't think I have really learned much in this class. The second midterm was incredibly hard. The homework often does not help me to understand the material and prepare for class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not really enjoy this class and I found it to be quite difficult

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Professor really had a hard time starting the class. ~~When I so~~ what I means this, the class would be 5 minutes of talking. Essentially he was a bit too nice. I am not upset with that, but made me feel bad. The professor was pretty straight forward with exams and test prep.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class was too dark and the speakers did not work as well. I have impaired hearing ~~the~~ so better ~~so~~ speakers would be incredible. I myself did not like the powerpoint format of the time, but it was fast. I wish there was writing portions ~~in~~ the lecture.

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I liked Scharlemann, he was funny and appeared very engaged. I feel like his problem was that he didn't explain some things very clearly, or assumed that we just kind of got it. Maybe that's my fault for not listening very well, but sometimes there would be recurring themes that he didn't explain again (at least just touch on it lightly). Also, sometimes he got a little mixed up, but that's just human.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't know if I liked this class or not. Sometimes it seemed very easy, but other times it was rather frustrating. I feel like the basic fundamentals and jargon have to be explained a little better in order to understand everything that's going on. Room was fine.

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He is very organized and ~~knowledge~~ optimistic, He goes a little fast on the lecture slides, however. It was ~~hard~~ hard to take notes because he changed slides quickly. Otherwise I liked his teaching and explanations. I do wish that the tests were more similar to the practice problems we are assigned.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The concept was something I was able to understand, I liked this course overall.

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his lectures were well organized, clear, helpful in & out of the classroom, & fully prepared before class. He is very enthusiastic about this subject, and it makes him a teacher who is easy to listen to and willing to help. Although he struggled at times w/ technology, i never felt that the course was unfair or that any deficiency in my performance was due to anyone's fault but mine.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult, and i miss the classroom setting, but helpful.

Thank You!

Mathematics Department—University of California, Santa Barbara

Instructor: Schurman Course: Math 4A Quarter: Winter Year: 2013

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talks quietly even with the mic

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Teacher was very good. His lectures were fully prepared before each class. He explained complicated topics in understandable logical ways. He was also very funny and friendly sounding. Most of the homework was reasonable. The tests were a little uneven, with one being very hard and one being easy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room was good, although I wish we had more space for the final. The class has many simple parts but a few very hard concepts. The text book is a useful study guide.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I like his voice and the organization of his slides and his tone while he lectures, but sometimes he goes too fast for me and uses difficult vocabulary to explain new concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Weirdest math class I've ever taken.  
I like being able to visualize things, and that's not entirely possible here.

Instructor: Martin Scharlemann Course: Math 9A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is excellent at speaking clearly and he makes the subject matter very interesting. The amount of enthusiasm he has for the subject is unmatched. Although he does suffer from a slight deficiency in technological knowledge, that is quite trivial when compared to his teach style which is very engaging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course felt too rapid and sometimes, the notations in the text and the homework did not match.

Mathematics Department—University of California, Santa Barbara

Instructor: Mark Shercliff Course: Math 4B Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths: Strong understanding of materials  
Good description

Weaknesses: Talks very ~~quietly~~ softly  
speaks  
Occasionally has problems with the technology (iClicker, arguably microphone)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Adequate

Instructor: Martin Scharleman Course: Math 4A Quarter: W Year: 2013

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- Clear lecture slides (& posted online is great)
- Knew the material very well
- fair exams

- seemed difficult to ask questions to attend lectures
- Sometimes explained material out of place when it felt relevant

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- sound was often hard to hear
- course structure & timeline of learning material feels strange

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 1A Quarter: W Year: 13

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Pruty good but sometimes I lose focus b/c  
the lectures are boring but I guess that's  
just math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought it was simple but not many people  
share this opinion

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 13

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I liked the random jokes in class, but the tests were too difficult compared to the material taught in class. I felt like I understood lecture, but the tests were a lot harder and took forever.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schlemmer Course: 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Everything was on a powerpoint, there was no boardwork.  
Math makes a lot more sense when there is someone physically works out problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course had good material, very challenging, it kept me interested.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 4A Quarter: W Year: 2013

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Pretty good, as well as could be expected for a math class taught through power point. He is kind of monotone but still gets the point across. The 2nd midterm was too hard in my opinion, the curve brought me from a D+ to an A which is kind of ridiculous his jokes are hilarious

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room was terrible, using a theatre as a lecture hall is just dumb. I would have preferred a white/black board in addition to the power point



Instructor: Scharlemann Course: Math 9A Quarter: W 2013 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strength

- engaging
- covers general topics

Weakness

- explanation
- examples in class
- test making

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

the textbook doesn't really teach stuff the same way and the problems are only sometimes like the exams

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemann Course: Math 1A Quarter: winter Year: 2013

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The explanations were often very unclear and certain details were just glossed over. Presentations were often very monotone. The second midterm I felt was unfair and did not properly reflect the material covered extensively in lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is rarely ever helpful in ~~clear~~ clarifying how to do things.

Mathematics Department—University of California, Santa Barbara

Instructor: Star Scharlemann Course: 4A Quarter: aut. Year: 2013

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Unclear explanations, too much theory,  
not enough application to real world.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Too much theory, not enough application to  
real world

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 13

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He just reads of the slides

Needs a tutorial on how to use iclicker program

Trouble clarifying concepts in simple terms

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Where is the application ???

Dry, boring material

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: <sup>Math</sup> 4A Quarter: W Year: 2013

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He is probably the least helpful math teacher I've had. I attended every class and was rather attentive and can say he taught me close to nothing. He simply reads off the slide show and doesn't explain what anything he is saying means. When asked a question, he simply rereads whatever is on the screen. I would have learned more if I skipped class everyday and spent those 50 minutes on Khan Academy or reading the book.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't see how most of this material is necessary or useful. Most of it seems like theoretical, pointless algorithms to get arbitrary numbers.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlesmann Course: Math 70 Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor goes very quickly, and is hard to follow at times, but keeps the class interesting. He is fair in his grading, even though the material covered is very difficult.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The physical conditions of this room are great, but the content of this course is dense and difficult. A lot to learn in one quarter.

Instructor: Scharlemann Course: 4A Quarter: W Year: 2013

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The exams were extremely difficult when compared to the ease of the homework. But the curves were very nice ☺

I enjoyed your jokes/stories!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class moves very fast!

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: math 4A Quarter: W/3 Year: 13

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I liked his jokes; however, I often found lectures boring. That may be a problem of the course but I feel he could have helped it

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Easy but boring



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 6A Quarter: WINTER Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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STRENGTHS

- FAIR TEACHER
- GAVE MATERIAL ACROSS CLEARLY
- AMUSING
- VERY HELPFUL
- FAIR HW
- LOVED GRADING
- GOOD JOKES

WEAKNESSES

- HAD TROUBLE WITH TECHNOLOGY AT TIMES, BUT IT WAS AMUSING.
- TOUGH EXAM

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- DELAY

Instructor: Schartemann Course: Math 4A Quarter: W Year: 2013

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Instructor was very thorough with the examples. He made things very clear to understand. Midterm 2 was unfair but the grading of it made it better. On occasion lectures were confusing but after reviewing them online it was easier to understand.

I liked your jokes!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was fine.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shachlamon Course: MATH 4 Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He was very intelligent and I enjoyed  
his jokes. He knows his stuff, but  
I didn't appreciate how he'd introduce  
new topics right before the  
midterm

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It wasn't too bad.

Mathematics Department—University of California, Santa Barbara

Instructor: Schafleman Course: Math 4A Quarter: W Year: 13

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Lectures are confusing, Tests are difficult and rushed.  
The course is confusing. I can't really tell what my grade is.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The tests are much more difficult than the homework.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4a Quarter: Winter Year: 2013

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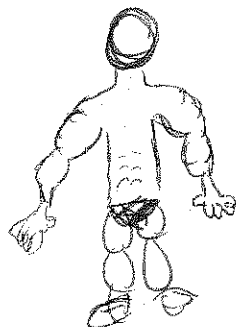
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Strengths

- prepared
- confident

Weakness

- teaches with laser pointer off a slide show for math
- \* That never works effectively



2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Grant course for CE's

Mathematics Department—University of California, Santa Barbara

Instructor: MARTIN SCHARLONDA Course: Math 4A Quarter: Winter Year: 2013

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He prepares good lectures, and he explains well during the lectures. Office hours are not really helpful. Tests are challenging, but grading is fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I wish we could have white boards so that professor can write down the examples on the board & show them to us.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann course: Math 4A Quarter: Winter Year: 2013

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Exam grading was fair. The hardest part of the course was the beginning. Professor was nice. Outlines of what we would be doing during the week would help. More, complex examples are good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room conditions were okay. Doing lots of extra practice problems helps a ton.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Prof. Scharlemann is extremely organized and prepared. He is a good speaker and clearly has a strong grasp of the material. He is approachable, and his willingness to help students is genuine. He did a good job of capturing the students' interest on a potentially difficult subject. The MyMathlab homework was extremely helpful, as was section.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The subject matter was difficult to understand fully, but when explored, it was extremely interesting. The challenge was rewarding. This has been my favorite math class so far.



Mathematics Department - University of California, Santa Barbara

Instructor: Schulemann Course #: 4A Quarter: W

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is fair grader, easy to approach and is prepared and organized. He is very interested and passionate about subject.

However, moves through lectures too fast and has a hard time sometimes explaining things at a more basic level

Overall great teacher

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is very interesting  
I suggest this course  
to other students

Mathematics Department—University of California, Santa Barbara

Instructor: Marta Scharlemann Course: MathA Quarter: ~~III~~  
winter Year: 2013

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Lectures are well prepared and contain useful examples. His board work is clear and solves problems well. He stimulates some interest in the subject. He explains difficult subjects sort of well.

He is approachable for everything and very fair on exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is easy but the subject is very difficult to understand. Students need to really practice.

Instructor: Martin Schanlemann Course: Math 444 Quarter: W Year: 2013

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I feel as if we went over many topics, but I feel as if I don't learn anything in the lecture and simply teach myself all of the material before the test. The powerpoints are fairly well-organized but at times can be obscure. The homework was usually very easy or very difficult. No middle ground.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The topic itself doesn't seem too complicated. I can teach myself 3-4 weeks of material in 23 days of intensive studying. I think it is a very useful class.

Mathematics Department—University of California, Santa Barbara

Instructor: Mark Schorkmann Course: 4A Quarter: Winter Year: 2003

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- Lecture slides, attitude towards students, and fairness of exams and grading were all excellent  
- Clarity could have been better

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was difficult, just study.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schanemann Course: Math 4a Quarter: Winter Year: 2013

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- could be better explanations  
of difficult points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schwallen Course: Math 4A Quarter: Winter Year: 2013

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He was prepared & organized, but I had a hard time understanding some explanations. He made leaps sometimes that didn't seem logical to me. Great attitude though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Awesome lecture hall

Mathematics Department—University of California, Santa Barbara

Instructor: Harbin Schelen Course: MATH Quarter: Winter Year: 2013

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The course was well planned and entertaining overall. However, sometimes the instructor went through slides faster than what I could understand them for.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of the course was good as well as quality.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharfmann Course: Math 4A Quarter: Winter Year: 2013

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Explains very well and has a lot of passion  
for the subject

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was really good and I learned  
a lot in it.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: 4A Quarter: Winter Year: 2013

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He seems knowledgeable of the subject, but for one, moves through the slides way too fast. There is no way anyone can even copy down example problems, let alone definitions. He also assumes we know too much info.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is helpful, but read the book and get a tutor.

Mathematics Department—University of California, Santa Barbara

Instructor: Sharlemann Course: Math 4A Quarter: winter Year: 2013

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I feel as though the professor did not connect theoretical abstract examples to practical applications very well, hindering my understanding of the course material

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Materials were fine
- Homework wasn't helpful in understanding the material so it felt like a waste of time
- Lecture hall was dark

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: 4A Quarter: winter Year: 2013

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Spoke way too quietly, should have turned up the volume of the microphone. Went through the example problems too fast in the beginning when we were learning and never showed work step by step.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Classroom needs more light!!

Instructor: Martin Schaelemann Course: Math 4A Quarter: W 13 Year: 2013

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Vagueness on what will  
be on tests, difficulty  
on homework, sometimes  
not enough info in lecture  
to complete. Overall very good  
math teacher!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course itself was fine. Lots  
of resources to get help.

Mathematics Department—University of California, Santa Barbara

Instructor: Shankar Course: Math 4A Quarter: Winter Year: 2013

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I don't like how when he lectures he faces the wall not the audience. It makes it difficult to hear him. But I liked his lecture slides. They were for the most part helpful, although more examples would be nice. Also, I wish MyMathlab was our real homework and we didn't have webwork. MyMathlab is so much more useful. He was generally a nice, <sup>helpful</sup> star.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is very good but I think we should use MyMathlab instead of webwork.

Mathematics Department—University of California, Santa Barbara

Instructor: Marco Scharteman Course: Math 4 Quarter: Winter Year: 2013

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Strengths: It's very useful that the lecture PPTs are posted on the Canvas page after each lecture. The organization and clarity of the lectures are very good.

Weakness: Some of the homework problems are repetitive.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content is good.  
level of difficulty is a little bit high 2nd morning

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 13

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Homework was fair for the most part, ~~to~~ however, I found it difficult to follow his lectures. They were not very clear all the time, however, he was willing to help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I personally enjoyed the course for the most part. Some topics were very difficult, however, the textbook was generally helpful.

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2013

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The professor ~~is~~ moves very quickly through his lectures. I understand there is a lot of material to cover, but it's hard to take notes when he goes that quickly. He also talks in the abstract a lot, which makes sense, but more definite examples would be nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The text book was largely useless if you bought the online my math lab tool. The course was pretty difficult.



Instructor: Scharle mann Course: Math 4A Quarter: Winter Year: 2013

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very responsive! He takes the time to answer your emails / forum posts which is very unusual for a math professor

only thing... Test # 2 was too rushed... there was not nearly enough time... maybe time that better

one of the best math professors I've had at UCSB  
jokes are funny

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: 4A Quarter: W13 Year: 2013

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professor went very quickly through the slides that made it very difficult to take notes and follow along, also he did not explain some of the more difficult problems very thoroughly but went into depth on the easy problems

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I found the tests to be much harder than what we learned in class or what we did on the homework. The homework also did not correlate very well with the class lectures

Instructor: Schar Mann Course: MATH 4A Quarter: W2013 Year: 2013

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He is very passionate about this subject and knows a lot of info, but a lot of times during lecture he'd go too fast and it'd be hard to understand / keep up with him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is fairly difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: Prof. Shubelmann Course: Math 4A Quarter: Winter Year: 2013

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- lectures organized decently
- bad clarity
- difficult to understand concepts in lecture
- not great ability to explain difficult points
- good office hours
- fair grading

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- bad textbook, not clear
- medium/high difficulty
- don't rely on book to explain hard material

Mathematics Department—University of California, Santa Barbara

Instructor: Schroeder Course: MATH4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Some of the notation he uses is very ambiguous. Overall he seems to do a nice job explaining new concepts & he is very passionate about his subject. He seems very knowledgeable. He's also one of the few teachers to whom I've gone to for office hours & I find them very worthwhile. He seems to be far <sup>with</sup> the way he runs this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seems as though it will prepare me well for my engineering major. The overall quality of the course itself was very good & valuable.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlmann Course: 4A Quarter: SP Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*Tests are too difficult for what he teaches.  
His teaching allows students to be novices  
of the subject, but tests require that the  
students are professionals.  
Must take CLAS/ get outside help, or have  
already learned subject to do well.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Textbook is great.*

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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well organized and hilarious. hard to follow sometimes and it can get hard to stay awake, but I blame the lighting in the lecture hall for that.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lighting is too dim, makes it hard to stay awake. class started super easy and progressively got more difficult (which was expected)

Mathematics Department—University of California, Santa Barbara

Instructor: Alvin Scharlemoen Course: \_\_\_\_\_ Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He has a deep understanding of the topics  
but goes over the proofs of everything and  
doesn't show us how to apply it and use the  
formula as much as he should ~~use~~ and wastes  
time on ~~the~~ explaining things we already know.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pretty difficult, the textbook is useful. Room is  
not too dark.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W13 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Good teacher, ~~teaching~~ voice, is nice,  
fair grader, too much time on  
arithmetic processes, homework was  
mostly fair with the exception  
of some problems.

Good Professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course not too difficult, course  
is well put-together.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2012-13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Instructor is very kind and fair on the exams & grades (except for the mid term but it was curved well).  
but I wish he ~~was~~ voiced his lectures in class because it was very quiet & made me tired.  
The subject ~~was~~ is not interesting & so are his lectures. Overall, powerpoint can be better about teaching the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be nice to have a chalkboard in a math class b/c teaching off of a powerpoint did not teach us how to ~~do~~ solve math problems on the test. Content isn't hard but very theoretical and difficult to grasp.

Instructor: Scharlem on Course: 4M Quarter: Winter Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- overall it was good. I've taken this class before so it was really really boring. Lot of time I felt he was just talking to the board.  
- boring slides

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room in bad condition (lighting)  
- Fair tests  
- Good level of difficulty

Instructor: Martin Scharlemagne Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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His lectures are often really confusing and hard to follow. His midterms often have little to do w/ what was taught during his class. It seems like some subjects were taught out of order. The class moved too quickly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This was a really hard class. Had to move too quickly to fully understand the material.

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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<u>Pros</u>	<u>Cons</u>
<ul style="list-style-type: none"><li>• Good at explaining the logic behind theorems</li><li>• Killer jokes</li></ul>	<ul style="list-style-type: none"><li>• Too much detail on basic arithmetic processes</li></ul>

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Perfect.

Mathlab is worthless doe.

Mathematics Department—University of California, Santa Barbara

Instructor: Schafemann Course: MATH 4A Quarter: W13 Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The audio is very bad, ~~he~~ his voice is often unclear. & he doesn't really ~~to~~ know how to work i clicker. But he is willing to answer questions. The homework is very hard. sometimes there are things we haven't covered yet.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

audio needs to be more clear schafemann  
is a lot harder than MORRISON

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I found the instructor and courses to be very good. The professor was prepared, clear, organized and able to deliver material in an obvious and clear manner. He was also able to answer any questions that arose.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was somewhat difficult but easy to learn through combination of textbook and lectures.

Mathematics Department—University of California, Santa Barbara

Instructor: Schroemayre M. Course: 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The teacher was clear, kept it interesting, I would prefer a test with ~~a better~~ more questions were it don't depend on a few questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was a great course, I just would recommend for future students to practice more.



Instructor: Scharlemann Course: Math 4A <sup>Winter</sup> Quarter: \_\_\_\_\_ Year: 2013

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Scharlemann is very organized and well prepared & enjoys different methods of teaching. I especially like that he tries his best to get students to present ideas in a lecture hall. The tests were much harder than expected.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course seems quite difficult. It starts off easy and seems to be a lot for 1st.

Instructor: Shurleman Course: math Quarter: W/B Year: 13

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Not very clear, goes too quick,

I don't like how he mainly uses  
powerpoint and says this that  
rather than being super clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The stuff is all right need  
more light in room to  
dark and crowded.

Mathematics Department—University of California, Santa Barbara

Instructor: Shartman Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Homework and tests are difficult compared to the lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is really fast-paced.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: <sup>Winter</sup> ~~Spring~~ Year: 2013

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Knows lots of the material but  
didn't explain all that  
well, ~~was~~ answered  
all questions and  
had helpful homework

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Hard to grasp,

Instructor: Scharlemann Course: Math 9A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Knows the material extremely  
~~fine~~ well but sometimes fails to translate  
the material in a clear and concise  
manner. All-in-all, I like the teaching  
style.  
Keep on keeping on 😊

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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A Teaching strength is that he posts all of his lectures online. The thing that I did not like too much is how we do not have some kind of board because if he were to write on the board, ~~as~~ as we wrote notes, I feel that I would understand the concepts better because we would not be flying through slides.

A possible combination of slideshow and chalk/white board would have been better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty seems reasonable.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sharlam<sup>in</sup> Course: math 1A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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great attitude!

good jokes! entertaining.

very smart.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~Warm~~ midterms were too hard!

§

Mathematics Department—University of California, Santa Barbara

Instructor: Starkens Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures were often extremely technical and hard to follow. If he could explain topics in a more easily understood way in addition to going over definitions then lectures would be more effective.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is somewhat difficult but is definitely doable if the work is put into it.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharfman Course: Math 4A Quarter: Winter Year: 12-13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strength: awesome voice puts me in the math zone.

Weakness: Work on timing of jokes

- more worked out examples of specific cases, not just general would have helped.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room was fine, nice to have leg room. Content was difficult, but got easier.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The lectures are well presented but when material is heavy then it becomes confusing due to the rate he teaches.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room makes it very easy to fall asleep due to how dimly lit it is. The content and difficulty of the course is fair.

Mathematics Department—University of California, Santa Barbara

Instructor: Schauborn Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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clear worked slides, posted them quickly,  
involvement using clickers

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

challenging, not overwhelming, move to larger  
lecture hall.

Advice: read before, follow in class; review  
slides after.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scherlemann Course: Math 4A Quarter: Winter Year: 2013

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I thought the professor wasn't very nice. He needs to figure out his technology, also. Lots of clicker/microphone mistakes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course itself wasn't bad, I like math. Interesting stuff. It wasn't presented well, boring. Also, the homework was hard and it seemed unnecessarily difficult. With no explanations.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schalkenmann Course: Math 4A Quarter: Winter Year: 2013

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Schalkenmann was a great instructor. He prepared great slides. If I have to change one thing, I would have Schalkenmann work problems out on the board instead. It is nice to see someone write things out. But overall, Schalkenmann did a wonderful job.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was good, learned a lot and enjoyed the subject. The lecture hall was dark and it was hard to see. The room had boards for the instructor to write on. Overall it was good.

Mathematics Department—University of California, Santa Barbara

Instructor: Shatlenan Course: Math 4e Quarter: WIN Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The instructor presents the material with clear knowledge but more examples are definitely needed. He is very open to questions & very supportive but needs to really dig into our heads before moving on.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is difficult but I don't see much ~~more~~ one could do to make it easier

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: MATH 4A Quarter: Winter Year: 2013

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I think he is clear, although class lectures are extremely boring and there is a lot of unneeded information. Exams + homework are fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The grading on the exams is quite fair.  
Sometimes, lectures were hard to follow when the topic was complicated.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is challenging at times, but I did learn a lot.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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He is a very good professor however I feel like sometimes his lectures go a bit too fast. The I clicker questions help keep me focused, but sometimes I get lost in his explanations because he goes very fast

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

a lot of material covered in 10 weeks.

Mathematics Department—University of California, Santa Barbara

Instructor: Sharlemann Course: Math 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

*I don't have one*

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*Organized*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Cool*

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 13

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The information was easy to see and I feel like he knew that material, but I felt like he went through the material too fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I feel like this course was very hard. Definitely read the book and go to office hours because lectures won't help very much.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4a Quarter: Winter Year: 2013

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He was pretty organized in lecture but hard to follow. He needs to do more examples in class. Also, a lot of the time he talks as if everyone understands the material as much as he does even when they don't.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class was difficult for me because it was a very abstract kind of math.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The instructor is well-organized, the fact that he puts the lectures online helps because he sometimes goes a bit too fast. It would be nice if he were more specific on what to do outside the classroom in regards to the reading and recommended problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content is hard/difficult and new it is not something that is emphasized in high school, therefore the amount of time we are given to learn this new material is too small.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharfman Course: Math 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He was rather quite amusing. I enjoyed my time in this class and I felt like Martin did a thorough job of explaining the concepts for the most part. Very fair in grading for the pretty hard concepts in the class. ~~to~~ not that helpful on the forums.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult and needs more practice on concepts.

Instructor: ~~Sharlenn~~ <sup>Sharlenn</sup> Course: 4A Quarter: W13 Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very nice professor, grades fairly  
it is just difficult to learn math  
in such a large setting. If  
anything needs to be improved it  
is the curriculum of the TA  
sections.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Interesting class, not too difficult, not  
too easy.

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

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*Very sweet and good teacher,  
although I don't always understand  
the concepts he explains and the  
way he explains*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*I think that the homework was  
probably the right amount, although  
it didn't seem like there was much  
supplementary material.*



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2013

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• P.P were not clear and instruction was not good  
• too many topics to learn

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: 4A Quarter: W Year: 13

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Great at teaching theory. Does not provide useful  
examples <sup>to theories</sup> as learning tools.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty is fair. Exams and material expected are also  
fair.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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This is a place where the professors lecture notes go into our notes without passing through the brains of either.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*Goes too fast with presentation*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharbeman Course: Math 4A Quarter: Winter Year: 2013

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Professor was well organized and prepared, but his pace was exceedingly fast. You would be trying to finish copying a problem and how to do it when he was already on the next slide.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was good, he could have elaborated on some key topics.

Mathematics Department—University of California, Santa Barbara

Instructor: Schubert Course: <sup>Math 4A</sup> winter Quarter: \_\_\_\_\_ Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I wish he would go a bit more in depth and possibly go over hard homework questions in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I found the course very challenging.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2017

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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A more in-depth practice midterm would be nice. The exams felt a little unfair honestly. Or at least let TA's know exactly what is on it so they can prepare us better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

All good

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

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Taught to the wall, not the class  
Didn't stimulate much interest

Had very thorough power points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharleman Course: Math 99 Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*Pretty good professor.  
I like him*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2013

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His voice was very soothing and put me to sleep

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department--University of California, Santa Barbara

Instructor: Prof. Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I think his lectures are well organized and helpful, but sometimes rushed at the end when the more difficult topics come up. We could spend more time on the subject, a little fast pace. But I really like his teaching style, really cool professor, can tell he's passionate about math. He's available often which is nice, liked him a lot!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is good, just a little fast pace! I like the textbook. We need more time to learn this somewhat abstract material.

Instructor: SCHARLEMAN Course: 4A Quarter: WINTER Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Sometimes he's funny and it helps engage the class

o homework is sometimes unrelated or much more difficult than lecture

o curves for exams are amazing  
→ considering they're so hard...

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

→ overall it was good.

→ study guides are very vague

→ for people who don't go to class clicker answers on next slide will help studying and reviewers

Mathematics Department—University of California, Santa Barbara

Instructor: debarun Course: Math 2E Quarter: winter Year: 2012/13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*you thought too many proofs. need more examples. organized and prepared all the time*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*light is too dim*

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Not enough examples in class, too many generic examples. Sometimes it is hard to hear him even with the microphone on.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

takes a little while to get used to the concepts of the class, especially when ~~now~~ calculus was the last math class taken (hard to adjust to linear algebra right after taking calculus)

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Fumbles through lectures; not the best at explaining the material
- Seemed unprepared

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- no problems

Mathematics Department—University of California, Santa Barbara

Instructor: Mark Scherlemann Course: 4A Quarter: Winter Year: 2003

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

~~The instructor was~~

The instructor was really enthusiastic about all the material he was teaching which made the class interesting.

He lacked clarity at times when he tries explaining certain concepts

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was really fair, not too much material not too little.



Instructor: Martin S Course: 4a Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Boring. Spends too much time explaining elementary steps which leads to confusion.

On a positive note, his voice is very relaxing so it's easy to fall asleep.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pretty Shitty.

Seats were nice  $\frac{1}{2}$  roomy though.

Mathematics Department—University of California, Santa Barbara

Instructor: S. Sreenivasan Course: Math 118 Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I felt like ~~he~~ he was very structured and performed well with his routine using the powerpoints. The problem is that sometimes the powerpoints didn't give enough info to solve problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I feel like the concepts of this course are hard to visualize but its possible to do the problems under his guidance.

Mathematics Department—University of California, Santa Barbara

Instructor: Schorlemmer Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Schorlemmer had very well organized lecture slides which ~~was~~ streamlined learning.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Moderate Difficulty.  
Terrible lighting.  
Rushed content towards end of quarter.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schi... Course: 4A<sup>math</sup> Quarter: Winter Year: '13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Wish I had more ties for how good effort + am professor.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

More light in lecture!

Instructor: Scharleman Course: Math 4A Quarter: Winter Year: 2013 (Freshmen)

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

His strength is how well and fluid his lectures are, but in my opinion the web work homework isn't helpful. My Math Lab homework should be the primary homework for this course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is interesting and not too difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: <sup>Math</sup>4A Quarter: W12 Year: 2013 <sup>Freshman</sup>

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Lots of self-study required, not enough time in lecture to cover what is needed
- Math is math, what can possibly be interesting?

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Do-able
- Text ~~was~~ un-used
- Students must self-study

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlenam Course: Math 4A Quarter: 2017 Winter Year: \_\_\_\_\_

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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weakness: boring, pace is low.

strength: clear thoughts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think the course has a fair pace.

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Weakness: hard to follow, boring, not clear.  
Strength: good attitude, fair exam and grading (course)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It would be much better if the class is smaller



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: math 4A Quarter: winter Year: 2012

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I feel that he should have gone over concepts recently taught more often. I found that it was difficult to see where he got answers most of the time and he would skip steps often which was very frustrating.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was good. The use of the power-points was a good way to teach.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sharlemain Course: Math 4A Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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It is hard to learn math through a powerpoint with no white boards available. It was hard to hear him in many lectures, and he lectured too fast as if we ~~did~~ we knew what we were learning, when in reality we didn't.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was very helpful as well as my TA. The sections were good. The level of difficulty went from extremely easy to extremely hard.

Mathematics Department--University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Preparation and slides were very helpful

Clarity

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty was perfect: challenging yet not too hard

Mathematics Department—University of California, Santa Barbara

Instructor: S. W. Lamm Course: Math 4A Quarter: W14 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Considering he did not have a lot of time I think he did fairly well. Some of his explanations were confusing though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was cool, confusing, but cool.

Mathematics Department—University of California, Santa Barbara

Instructor: Schaalemann Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures were well organized. Sometimes too much information to process in the amount of time of the lecture. Some concepts were hard to grasp due to the amount of info of the lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Keep up with the textbook reading and homework problems

Mathematics Department—University of California, Santa Barbara

Instructor: Noah Schardemann Course: 46A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He seemed prepared and has lots of resources to get help such as forums, problem sessions etc.

What I hate is how long he spends discussing trivial I-clicker questions. I also wish he would write stuff on the board too. His curves are fair.

Use the word!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lighting sucks in LLCH and makes you feel sleepy. Also there is no seating if you come slightly

late.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I thought the instructor was great. I loved the use of iClicker as well as his PowerPoint slides. I really felt that he wanted us to learn and he did an amazing job in teaching us.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall it was paced well and everything was organized well. More changes on Webwork would be nice.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He's not very good at explaining and needs to do examples relevant to what he's talking about.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Dr. Schosterman Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Didn't tell rude people to be quiet,

Quiet at times

Great slides, easy to follow

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

more applications than arithmetic,

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: MYA Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Dont like the powerpoint presentation style. But does a job well done in explaining

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No book on reserve made it hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 9A Quarter: W13 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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well prepared, but should do <sup>more</sup> examples for more difficult topics. Some homework questions were not covered.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was difficult, but manageable. The room was in good condition.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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The lectures are fairly organized, but he sometimes spends too much time on some trivial aspects of the lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Remind me I can apply this to life, think how to see how or how prior algebra is used in making models and resources.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course #: Math 4A Quarter: W

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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HW was a bit. Section was good. Section grading policy was very bad. Section grading should be a value or percent of grade rather than a deduction. Also

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was not satisfactory. We did not learn imaginary eigen vectors.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schultemann Course: Math 4A Quarter: <sup>Winter</sup> ~~Aut~~ Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Prof. Schultemann is a very organized & concise lecturer which is good for teaching math. He is generally clear w/ his explanations and puts forth a noticeable amount of effort in his wording. ~~He tends to go too far~~ However, he tends to go a little too quickly throughout his lectures, thus making it hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course covers a LOT of material in a short amount of time which makes it tough to keep up with.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W-2013 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I think the lecture is fairly clear. However, you should make your ppt more clear, so that people can have enough information by looking through the powerpoint.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not that hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Spring Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strength: <sup>appropriate</sup> homework to keep up with the lecture

Weakness: presentation skill

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.





Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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it is difficult to follow along when the professor uses powerpoint. I'd prefer he write things out on the board. In addition, he should engage students during lecture to keep their attention.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is fair. My TA Laura was very helpful & friendly.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: <sup>math</sup> 4A Quarter: 2<sup>nd</sup> Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor is very clear and convincing when he speaks. Very knowledgeable of the material presented. Professor made material ~~seem~~ more interesting than it probably really is. He had a great positive attitude and energy. Homework was very helpful and fair. I enjoy doing worksheet versus the book problems. Exams were straightforward and generally fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was pretty straightforward, not too difficult. Textbook ~~was~~ seemed easy to understand. Large ~~powerpoint~~ powerpoint slides were great and easy to read, for the entire class. Suggestions for improvement would be to make all exam versions to have ~~some~~ more similar problems from one another to avoid

Mathematics Department--University of California, Santa Barbara

Instructor: Prof. Schaeferman Course: Math 4A Quarter: W Year: 13

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The instructor is really ~~too~~ knowledgeable, sometimes too knowledgeable to the point where he confuses me more. ~~Other than that~~ I thought the exams were ~~so~~ difficult, other than that he's always prepared and organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course is difficult, and confusing.

Mathematics Department - University of California, Santa Barbara

Instructor: Schurkman Course #: Math 4a Quarter: Winter 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I think the organization of lectures was adequate, but often times I felt he spent too much time on proofs which were irrelevant to the homework, midterms, and final. Plus the proofs are in the textbook and didn't need to be reiterated. Also his 1st midterm was good, but his second midterm was ridiculous. He had to curve it up over 2 1/2 letter grades b/c everyone did so badly. He needs to be taught on how to use the iclicker properly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharbencow Course: Math 4A Quarter: Wint Year: 2<sup>nd</sup>

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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~~The instructor~~ This instructor assumes that we know too much. He goes into new topics not knowing whether the class knows the previous material

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 4A Quarter: Winter Year: 2013

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Needs to explain topics in a more practical manner. His lectures were similar to someone reading a Math textbook. Instead he should explain it with more examples and non-text explanations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pretty abstract course. Could be organized better topic-wise.

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I appreciate that he posted slides shortly after the class, but his lecture was just so boring that the majority felt sleepy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There is too much for students to learn in such a short quarter,  
Very intense

Mathematics Department—University of California, Santa Barbara

Instructor: Schademann Course: 4A Quarter: Winter Year: 2013

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Strengths:

- well educated
- well prepared

Weaknesses:

- monotone voice, quiet
- goes through lecture really fast
- exams are hard to finish in 50 minutes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great course, no real complaints.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Strengths: follows his slides; catches his mistakes, fair grading.

Weaknesses: sometimes unclear; monotone voice, not too engaging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is good. Material is a little challenging, but not extremely difficult.

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Powerpoints were very well organized and clearly planned out ahead of time. If the professor went a little bit slower it would be nice so we can write down the notes and what he says, but he does put the slides online. Might I suggest doing a podcast like in Econ 1 because seeing the slides along with hearing his voice explain it is so much better than just the slides.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The book was good and the TAs and professor are good; however, this class is difficult since many people have never taken linear algebra before.

Mathematics Department--University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

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I thought the questions given to us on exams were significantly more difficult and different from anything we had to work in class or on homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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The powerpoints are very organized, but should have harder examples. Because what he teaches and what's on the exams are pretty different.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lectures are too easy for exams, not enough examples given.

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Weaknesses: He is very hard to hear, he needs to turn up his microphone. He does not supply a sufficient mid term exam. I feel like more people would attend his "Night with the Professor" if it was later in the week like Thursday or Friday.

Strengths: When he is lecturing, he is very clear when explaining, however the slides on their own can be a little confusing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I really enjoyed this course and Scharlemann as a professor however I wish we were in a room where he could use a white or chalk board during explanations. Some of the material was hard to visualize, I wish we were given some supplements to help visualize.

Mathematics Department—University of California, Santa Barbara

Instructor: SCHARLEMONT Course: MATH 4A Quarter: WINTER Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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STRENGTHS: MAKING CLASS ENJOYING

WEAKNESSES: - LONG PPT

- HW DOES NOT CORRESPOND TO TEST

DOES NOT BELIEVE IN STUDENT PASSING

CANT EXPLAIN TOPICS

NOT INTERESTING

NOT CLEAR

HORRIBLE ATTITUDE

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

MONOTONE

NEED TO EXPLAIN SIMPLER NOT COPY EVERY

USELESS INFO

DARK ROOM = CAN'T SEE WELL

STUDY EVERYTHING = SELF LEARN

TEXTBOOK HELPFUL

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schulermann Course: M4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths include complex lecture material as to subject material and associating lectures to text examples.

Weaknesses include testing material not to par with lecture/assignment material level, More focus on conceptual and definitions & problems and less on actual mechanics and operations

Too much focus on participation and not enough on subject material

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult course yet tested material was well within limits. Testing and lecture not to par with each other.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W13 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor Scharlemann is very passionate about teaching. There are times when he may seem a little unorganized but overall his style of teaching should fair well with mostly anyone. There are a couple of times where he may have made an easy subject difficult in discussion, but he often has various resources to help students. Midterms feel slightly rushed however and are more conceptual than mechanical.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room is very uncomfortable, especially during test time. I suggest a room with bigger desks, and that the teacher allow midterms to be taken in section, if the school is unable to furnish a room with bigger chairs & desks.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sturkman Course: Math 48 Quarter: Winter Year: 2013

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He spoke very clearly. Explained most things very well. But sometimes he would spend too much time on the easy stuff and not enough time on the hard stuff. Overall, good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Needs more geometric diagrams. So so hard to visualize what we're doing in this theoretical course. Helps a lot if you can visualize

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math Quarter: W Year: 2013  
UA

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- instructor is strong at teaching
- very good slides
- helpful hw
- tells funny stories

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- course is a good segue into harder math classes
- step by step examples would be extremely helpful.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shortemann Course: Math 1A Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures follow too closely to the book and there are never enough practical examples, just copy-paste of the textbook definitions for concepts. He spends way too much time on useless information instead of the actual problem and how to solve it. Fairness in grading and ability to teach is POOR at best.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is a complete waste of time if you're not a math major.

Instructor: Scharlemann Course: 4A Quarter: W13 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Weakness - jokes. Also, the slides didn't seem put together well, almost like a copy & paste job.

Strength - he made math fun.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Go to CLAS. It helps wonders.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Sebastian Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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His clarity during lecture is adequate. Goes over the material but not very in depth. If gave more explanation on concepts would make it easier to understand.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good course. Textbook doesn't help as much as I would like.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Sometimes his explanations are difficult to understand which doesn't help us ~~as~~ much. He grades fairly on the exams and is friendly and easy to approach.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework isn't that difficult if you get help on homework.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: '13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Excellent. No critique.

Love that his lectures follow the textbook religiously. His lectures add additional insights that the book may not have gotten to.

Grading is generous.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is clear and concise. Excellent selection

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 4A Quarter: Wint Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Strengths:  
preparation and organization of lectures, board work  
Clarity of presentation, ability to stimulate interest.

Weakness:  
Clarity of explaining difficult points

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content: clear.  
Level of difficulty: a bit difficult  
Physical conditions of room: too dark in Lt.



Mathematics Department—University of California, Santa Barbara

Instructor: M. Scharlemann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

*Mr. Scharlemann was very clear, explanatory and thorough in his explanations. While his material is all ~~is~~ thorough, it is often very technical and could use a better explanation abstractly rather than rigorously. He teaches as though he is teaching to mathematicians.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*This course in and of itself is fine. No comment.*

Mathematics Department--University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2013

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*Is very good with presentations and always proceeds to make the lecture understandable by relating it to reality.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Very challenging and requires a lot of thinking but a good course to take.*

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemagne Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Doesn't know how the mic/clicker works.

Fast with examples.

Always invites students to get help.

Great curve/understanding on tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty: easy at first, gets a lot harder.

No chalk board available.

Instructor: Shanemann? Course: <sup>math</sup>4A Quarter: Winter Year: 2013

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The professor made really good and easy to understand lecture powerpoints. I appreciate him posting them online, really helped me when doing homework and studying. Great attitude during lecture you can tell he enjoys teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was easy to understand and not too difficult. ~~Great~~

Mathematics Department—University of California, Santa Barbara

Instructor: Schorkemann Course: Math 4A Quarter: Winter Year: 2013

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- Clarity examples more
- Teaches well and makes class somewhat entertaining

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course started well but became very difficult due to amount of new content learned daily.

Instructor: Martin Scharlemann Course: MATH 4A Quarter: W Year: 13

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He is very old school and sometimes talks at loud without really talking to us. He is prepared and organized, but does need to brush up on his technical (lectures). His is very positive and nice and is fair on his exams.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not too bad. The content isn't too much to handle.  
Fairly good text book.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

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- Lectures are kind of unorganized and confusing, but other than that he is a good professor.
- Tests are pretty fair but could be worded better

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Course is a little confusing but not as hard as calculus.

Mathematics Department—University of California, Santa Barbara

Instructor: Prof. Scharlaman Course: MATH 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Really good professor and getting main concepts across.

Due to the amount of material was not able to go into depth as much, but that is what section is for.

Online assistance w/ forums and explanations exceptional. Overall I would love to have him teach another math course b/c he knows

how to present material

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Holidays prevented more time being spent on certain

subjects, but a great course helped me understand

concepts presented in Physical Chemistry 113 B

regarding linear combinations and eigenfunctions.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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It was difficult to take notes because he went too quickly through the material. ~~He~~ He failed to inspire interest in the subject, often leaving lectures long and boring.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was very difficult to grasp all of the abstract ideas. The materials were good.

Mathematics Department—University of California, Santa Barbara

Instructor: S Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Goes fast and somewhat assumes we know a lot of the material so does not go over as extensively as required for a lot of people

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very abstract course. To this day I understand how to mechanically do the problems, but I don't understand what I am actually doing.

Instructor: Scharlemann Course: Math 9 Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- highly available to help & kind to students
- couldn't really explain concepts clearly
- would only show easiest forms of concept
- practice tests were not too helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- VERY difficult
- need more lighting in LLGH
- textbook is helpful but expensive

Mathematics Department--University of California, Santa Barbara

Instructor: Scharlemann Course: Math4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor Scharlemann is very nice and professional. His lecture is organized, detailed and clear. His exam is fairly difficult but focus on the basic concepts, which I like very much. Hopefully, I will have more classes with him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Take this class with some necessary notes. Concentrate on concepts, definitions and particular examples.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Prof. Scharlemann is a very good teacher, he is very available to students and it's obvious he cares about his students. His powerpoint slides are very clean and organized, but he does always make it very interesting and sometimes gets too wrapped up in the overall big picture that he doesn't go over smaller pieces and concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is decent but it's too much material in too short of time.

Mathematics Department—University of California, Santa Barbara

Instructor: S. Wilson Course: Math 4A Quarter: <sup>Winter</sup>~~Autumn~~ Year: 2017

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Sp. L. Fader

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

End

Mathematics Department--University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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The professor rushed through lecture, his slides weren't helpful and often jumped all over the place. ~~The~~ The homework was always ahead of lecture and difficult to do. This course required a lot of self teaching because his poor ability. I came in to his office hours to discuss my test and instead of learning math I was sufficiently humiliated and turned away. I was also falsely assumed of cheating. Terrible professor, I will make sure to never recommend him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I feel the course was interesting just very rushed and unorganized. If the TA and professor offered more help outside of the lectures that would be helpful.

Mathematics Department—University of California, Santa Barbara

Instructor: Schmerr Course: Math 7B Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*Not interested in the class*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Good course*



Mathematics Department—University of California, Santa Barbara

Instructor: Dr. Scharfman Course: 41A Quarter: W13 Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Please provide the solution of the clicker questions. @

Good Professor, I like the lecture! ~~and the~~

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~The class is~~

The exam ~~diff~~ is fair.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 44 Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Fair Teaching. Tests are too hard to complete in 45 mins! Webwork Homework doesn't help understanding

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult to convert typical math thinking to linear algebra.

Mathematics Department--University of California, Santa Barbara

Instructor: Martin Shorelemune Course: Math 4A Quarter: Winter Year: 2012

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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very organized, has useful info, answers questions well, but moves too fast!  
Also, does not cover certain stuff that is on the homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course is a little difficult, vocab + concepts are hard to grasp, but math w/ vectors is easy.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 4A Quarter: W2013 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Seems approachable + willing to help but needs to work on conveying the ideas/concepts more clearly. Many times it was ~~to~~ all conceptual and I ~~didn't~~ not understand how to work problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is difficult but doable as long as you read the book.

Instructor: Scharlemann Course: Math 100A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Scharlemann! I enjoyed his class thoroughly, taught extremely clear. like crystal. He made going to class the experience of a lifetime. He is very fair and I will miss him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great class, a little difficult, but with SHARLEMANN'S! great teaching, this class was a breeze. The class is, however, very fast paced, and not even Scharlemann's! great teaching could accommodate for that.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 1A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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It was frustrating when problems on the homework didn't seem to correlate with things in lecture.

The class overall was a bit boring, adding some sort of excitement would make long lectures easier.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Shawlerman Course: Winter 2013 Quarter: Math 4A Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The class is so boring and sometimes the professor did not explain the concepts clearly. Also, there is no timely answer for either questions ~~with~~ which always made us so confused. ~~At~~

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The homework and exams do not match. The concept is so abstract and hard to understand.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schreiber Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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too much definition

not prepared

boring

always got wrong during instruction

Exams are somewhat unrelated to the main points of lectures

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not a tough class unless it's taught

by a bad professor



Instructor: Scharlemann Course: Math 49 Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures are very well organized and the teacher makes an effort to describe the concepts behind the math, Very approachable during office hours.

One weakness is the lack of practice questions. One midterm tested problems and concepts I hadn't seen in the recommended homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is not overwhelmingly challenging and the lectures along with the book get the concepts, for the most part, set in stone.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

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• Homework was sometimes unrelated to lectures,  
• Test was not enough given time

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

hard if you don't get it. textbook useless

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4a Quarter: Winter Year: 2013

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Needs to explain topics in more depth with examples instead of broad explanations with no background. Homework covers questions that are usually not taught in class or section (Not Good!).

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is moderately difficult with a good textbook. Content is somewhat interesting.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: <sup>Math</sup> 4 Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I enjoy listening to his class. ☺

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The difficulty of homework is either too hard or too easy. Maybe it should be adjusted to fit the materials and level of students better in the future.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schmaleman Course: Math 4A Quarter: W Year: 73

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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It would be useful if the answers to the iClicker questions are in the lecture notes despite how hard they are.

Homework sometimes doesn't relate too closely to the material that's discussed during the week.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The concert hall is really NOT a lecture hall.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

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Great Prof., ~~and~~ lectures were extremely helpful and clear. Funny man, genuinely likes teaching and it shows. Would take him again in a heartbeat.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lighting in Music 11ch sucks.  
Otherwise course work itself was great.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Since he's using ~~all~~ power point,  
for all of his lectures, he has to  
put the briefest explanation,  
which is sometimes hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The classroom is too gluminy to begin with.

Lotte Lehmann lecture Hall is not

an appropriate to study math. We need  
a blackboard.

Instructor: Schanlemann Course: 4A Quarter: Winter Year: 2013

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Strengths: - clear examples, ~~pleasant~~ positive attitude, friendly, willing to help & get to know students.

- Clear explanations, great at explaining

- obviously very intelligent & can answer any question

Weaknesses: homework some times a not as efficient in lecture

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- course was the right difficulty

- book isn't as helpful as I'd like it to be, though it ~~can~~ did help.

- brighter lights in the lecture hall & need louder sound



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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The instructor had well planned out lectures and were helpful to understanding the material. I-Clickers helped me think out the process of solving the problems. I would have liked to see board work though because sometimes it is hard to see things that he is pointing<sup>out</sup> on the power point slides. Board work would also help clarify, but I understand there is limited time during lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class is challenging, but there is enough resources to gain a grasp on what we need to learn.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W13 Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Well organized lectures
- very passionate about subject
- exams are tough but there is a fair curve
- very approachable

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Hard class / moves fast
- If it wasn't for TA office hours, then would not have understood anything

Instructor: Scharlemann Course: Math 4A Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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His lectures were a little bit complicated and confusing but this wasn't necessarily bad. If you were actually paying attention it's possible to understand. He did go a little fast but the clicker questions and the jokes kept the class interesting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook, homework, and review questions were **EXTREMELY** helpful.

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Professor Scharlemann is always well prepared for the course. I hope he could do some board work instead of power points. I also would like to have some past sample exams to practice on Gauchospace.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The light of the room is terrible. I can barely see read ~~any~~ in the room.

Instructor: Dr. Schrodeman Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The class started out in such a manner that lecture and homework were very well linked and easy to follow. As the course progressed, they began to diverge, where the lectures and homework began to not be very related. He seemed to become very "spacy" in his lectures as well, he began to become ambiguous and not really connect his concepts together.

I also felt not enough time was given on both midterms, as a result my score was realistically lower than it should have been. As a result I will be receiving a grade lower than what I mean.

2. Please comment on the course (for example: content, level of difficulty, textbook, <sup>thanks a lot</sup> physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content is good for an intro lin. Alg. class, however seeing as this is the intro. version, it would be wise to hold off on things like polynomial spaces all together, and just stick with the basic coordinate vector and matrix systems in coursework and exams.

Mathematics Department—University of California, Santa Barbara

Instructor: S. G. Johnson Course: 2104A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Great teacher, always willing to answer questions, writing demeanor, very instructive, if focus on course which seems hard to do, maybe it's somewhat difficult to interpret the applications as it is a pure class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

and of course with any a good and theoretical, more examples may help concrete

Mathematics Department--University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Lecture material difficult to relate to homework.

Too conceptual.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Should make more use of textbook. Recommend readings and such.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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Well prepared for lecture, though often went too quickly through some of the more difficult topics / didn't cover material in class that was covered heavily in homework. Often didn't cover topics in homework until Friday home, so couldn't start assignment until weekend.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: MATH 4A Quarter: W Year: 13

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Well prepared with jokes and slides to keep the class entertained. class has been simple and easy to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

textbook sucks. because it is loose leaf  
class has been easy relatively

Instructor: Schdrlemann Course: MATH4A Quarter: W Year: 13

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well prepared + organized.  
lecture slides online is a plus.  
straight-forward, nice guy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good level of difficulty.  
helpful textbook.  
advice: go over slides slowly and understand concepts and abstract explanations before approaching problems.

Instructor: Scharckmann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I think Scharckmann has good intentions. I appreciate him posting the slides online so we can take a look at them. However, the notes are highly notated and it's hard to interpret what's really important because he goes so quickly. I personally get so confused. Midterms are really theoretical which would be fair if we had some HW problems or small projects where we practiced this but we do not. I like his subtle sense of humor but I feel like because he's so smart and taught so long he forgets we're just

2. Please comment on the course (for example: content, level of difficulty, textbook, <sup>teaching!</sup> physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

We need a smaller lecture hall where there can be discussion. Book is exactly like the notes and my math lab is really helpful especially to review.

Instructor: Scharlemann Course: Math 4 Quarter: W Year: 2013

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I was very pleased with the professor's constant feedback and availability. Especially online Scharlemann could be contacted at almost any time.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think that more time than was necessary was spent on what matrices are and the class should spend more time on abstract concepts such as column space and eigenvectors.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schlegel Course: Math 4A Quarter: Winter Year: 2013

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He is informative but homework seems to be more difficult than what he teaches. He has times where he is funny but otherwise he is not too interesting. He is very willing to answer questions and is quite amiable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is rather difficult. Faculty behind is bad news.

Mathematics Department—University of California, Santa Barbara

Instructor: Schulzemann Course: 4A Quarter: WINT Year: 2013

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He really kind of glossed over things that ended up being really important, while spending a lot of time on things we already know. Spending more time on the more difficult stuff probably would have helped with understanding the material better. Also, I would have preferred like chalkboard notes over a powerpoint, simply because it gives us time to actually copy down the examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

was really easy at the beginning but got difficult @ the end. I would have cut out the parts about matrix operations to save time.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

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not great at explaining, the power points were basically the text book & mostly just general equations, making it very difficult to know how to actually apply the concepts later & know what they actually mean. More examples would have been very useful & the speed of going through a powerpoint was too fast to be able to take adequate notes so all I could do was listen & try to follow along. Exams were too much computation for the 50 min. allotted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult but doable

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schmalzmann Course: Math<sup>4A</sup> Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The organization of lectures is clear.  
It will be more helpful if there is more example to  
show the meaning of theorem and definition.  
rather than just talking about it on the ppt.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty is suitable.  
Textbook is clear.  
It is very helpful to do the recommended  
questions in the Mathlab.



Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: W13 Year: 2013

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The lectures are generally good if some times a little convoluted in explanations and thought process. However the exams are too long. I find I am unable to work out all the problems fully. Fewer problems or faster problems would be appreciated.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The material is not evenly spaced out through-out the quarter. Some weeks seem much harder than others.

Instructor: Scharlemann Course: Math4A Quarter: Winter Year: 2013

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The class was interesting and well organized. Most things were clear, but because the lecture is so big it's hard to let him know when something is confusing. The homeworks and exams were not hard ~~by~~ ~~the~~ if you understand the concepts, but challenging enough that I had to use everything I learned. During lecture he had some good examples, but I would prefer more.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I enjoyed the course. Of course, I would prefer a smaller class size, but I don't know if that is possible.

Instructor: Martin J Course: Math 4A Quarter: Winter Year: 2013

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2. It would be awesome if the slides were in gadspace before the lecture.

3.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

\* Sometimes the book was hard to

follow

Go over lecture notes

Very helpful!

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

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*the instructor's lecture is sometimes  
confusing, the lecture slides  
are not that easy to understand.  
there are many notations, but not  
enough actual examples.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*very confusing.*

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math Quarter: Winter Year: 2013

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Our professor is so nice but I think it's better to write every steps when he was solving the math problems. It can help us to understand better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A little bit difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: SCHARLEMANN Course: MATH 4N Quarter: W 13 Year: 13

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clear, easy, boring

exams would be better w/ more questions / a bit more time

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Schubmann Course: Math 4A Quarter: W Year: 13

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*more explanations / thorough explanations would be nice*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*- easy computations  
- hard concepts*

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course #: Math 4A Quarter: winter 2013

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Cannot explain the detail clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of difficulty is good but teaching speed is too fast.



Mathematics Department—University of California, Santa Barbara

Instructor: Schostek, M Course: 9A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very difficult to keep up with at times. Goes very fast on difficult concepts, he assumes students already know w presentations help

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Slow down;  
~advise. ~~test~~ understand basis of lecture beforehand

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaefermann Course: Math 4A Quarter: Winter Year: 2013

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Hard to follow, but precision of presentation helps.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Hard, don't really use textbook often.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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lectures not so good w/ a As.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good course. textbook is a lot of help.

Instructor: Scharlemann Course: MATH 4A Quarter: W 13 Year: \_\_\_\_\_

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Why too many ancillary mathematical journeys that might be useful in upper division, but are utterly useless & counterproductive to a class at this level. I never once sustained interest an entire lecture.

Practice exams were insulting. A blank page telling us to use our discretion to pick some practice problems. Really?!!?

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook = 100% waste of money.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: math 1A Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*He gets the points across, but mumbles unnecessarily a lot and goes off on tangents additionally, he is quite expert at technology - especially with regards to the microphone volume.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*The course was alright but the my math lab is that helpful.*

Instructor: Scharlemann Course: Math 4a Quarter: winter Year: 2013

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Too many mistakes in lecture. Doesn't control class well. would prefer him to do more strict examples & less on definitions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is impossible to learn math through a power point need ~~an overhead~~ something like a document camera.

Mathematics Department—University of California, Santa Barbara

Instructor: Schadtemann Course: Math4A Quarter: W13 Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Slides mostly useful, could have more explanations  
on concepts if tests are going to ask this.  
Grading fair based on complexity of tests.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course acceptable

Mathematics Department--University of California, Santa Barbara

Instructor: Shharlemam Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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please make class less boring, it is very hard to not fall asleep

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemmon Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Everything was explained well except for the concepts of  $\otimes$  vector spaces and subspaces.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Shardemann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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~~He is~~ The professor is very prepared and knows the content, but I always find myself having to go back home and read over lectures. It makes coming to class seem pointless. ~~He~~ He can explain difficult points during office hours. Not really anytime in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think the size of the # of the people in the course is the problem.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: W Year: 2013

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The clarity of lectures was difficult. I feel he would be more successful by doing more examples to reinforce concepts because many times he would only use definition notation and it was difficult to apply.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schalamann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Professor is well-prepared for the course. He makes the course very interesting and keeps the class lively. He explains things clearly and I like his jokes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course is very interesting even a lot of people whine about how abstract it is. I will suggest professor to assign daily reading pages for us to keep on track and be prepared with the course.

Instructor: Scharlaman Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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This class was too big for the material. ~~It~~ Learning advanced math via powerpoint is not very productive. With that being said, I think Prof Scharlaman did good in trying to keep the class engaged in the material. I do think the second test was very ambiguous in the wording, and the class average was a 54%.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was hard, but there are plenty of resources to access to help with the material. The web work is kinda a joke in all math classes because there is no way to understand what it is asking.

Mathematics Department—University of California, Santa Barbara

Instructor: U. Scharlemann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very organized slides.

not very organized speaking.  
confusing to listen to.

good attitude, willing to help.

but lectures are hard to follow  
and quite confusing

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

TA was excellent.

Text and rooms were good.

Lectures were quite confusing.

I had to teach myself a lot  
of the material.

Instructor: J. Charlemann Course: Math 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor is always prepared and organized for lecture. However, there could be more interest stimulated for the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I found the textbook very helpful.  
The content level was not too difficult.

Instructor: Scharbmann Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Nice, interesting speaker; however lectures could use examples w/ numbers instead of words/symbols for examples. He obviously knows the subject but the lectures are sometimes hard to follow.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content didn't make a ton of sense from a conceptual standpoint but I'm still getting a good grade despite that. Textbook is okay but is not similar to Webwork format at all.



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharleman Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The instructor goes at a relatively slower pace than most professors, which I really like. I never felt like he was rushing through lectures. Sometimes it was difficult to hear him because he was kind of quiet. The slides were clear, and he was good at presenting them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt like I was learning how to do a lot of operations, but not getting an understanding of what everything meant.

Mathematics Department—University of California, Santa Barbara

Instructor: Schalemann Course: Math 9A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Slides and presentation useful would like  
~~more~~ more iclicker questions for class discussions  
and participation. Homework was relatively fair.  
Exams were difficult, but grading was fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content of course is interesting  
but abstract for math. Textbook is good.  
Class ~~is~~ is quite difficult.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2012

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very on task. Doesn't go on too many tangents.

Can be hard to follow. Emphasis on proof but not enough focus on application.

2nd to last HW had ridiculously hard problem in comparison to the amount that he taught us.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Computationally easy, but hard in the theories. Lighting in the music hall is poor. Need to figure out doing examples by yourself

Mathematics Department—University of California, Santa Barbara

Instructor: S. Charlemagne Course: Math 4A Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I think sometimes the notations are really confusing, and I think it made materials hard to understand, but overall is good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think there are <sup>a little</sup> too much materials to learn in this course,

and things move on too fast. I think less materials in this

course I will learn better.

Instructor: Scharlemann Course: MATH 4A Quarter: winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I liked the professor, very knowledgeable in his subject. very willing to answer questions, nice to his students. His Wednesdays w/ the professor - very helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

is clear

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: winter Year: 2013

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Lectures sort of ramble on and are sometimes not very clear but do cover the main ideas that we need. More clarification of what type of problems will be on tests would be nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Seemed good, concepts could be a little tricky but with some work the math was all doable.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4a Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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interesting lectures due to the instructor including humor & anecdotes, very clear & actually enjoyable to listen to. However, the professor spends much too much time on simple/abstract concepts & should instead shift focus to more concrete examples & tangible work. Grading fair, homework difficulty is perfect.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is completely useless & an extreme waste of money. I gained absolutely nothing by reading it as it does not explain itself ~~at~~ in the slightest.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 4A Quarter: W Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Rambles a little bit, but overall, excellent teaching quality

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great course



Mathematics Department—University of California, Santa Barbara

Instructor: Starlemann Course: Math 9A Quarter: Winter Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Presentations always well put together w/ examples clear and effective. Harder concepts sometimes are gone through too quickly while easier topics are gone through too slowly. Professor is energetic and makes material interesting, tests were fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book was very clear, course not too difficult but interesting material

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Lectures were confusing and not very straightforward. Made class that doesn't have very complicated math much more difficult. Powerpoints were well prepared but some parts were skipped over too quickly. Homework assignments relatively easy but tests were very hard. Professor is a good guy though. And I like that he called people out occasionally.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course does not require any difficult math but concepts are hard to understand. It's easy to get a problem right but not know why or be able to visualize what you're doing.

Mathematics Department—University of California, Santa Barbara

Instructor: SCHARIEMANN Course: MATH 4A Quarter: WINTER Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He was very prepared for lectures; However, the slides used a lot of terminology that took time to understand. He went through slides so quickly that I did not have time to process all the terminology. Without this understanding, the material immediately becomes unclear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was great, other than the difficulty.

Instructor: MARTIN SCHARLEMA Course: 4A Quarter: W Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The tests were too long for 50 minutes.  
webworks was extremely difficult b/c there was no aided help or hints.

MARTIN:

the lectures were absolutely useless. students can't learn math from a powerpoint and by clicking through it. he really really really needed to do in class work where he actually would work through concepts & problems on a projector.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

→ DON'T TAKE MARTIN!

homework was not helpful coz it wouldn't help you work through the problems.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: N Year: 13

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He is ~~pre~~ prepared and understanding of the concepts and materials he is teaching but (has an) even though I understand why he puts the simplest examples in lecture, the next step on the homework is more difficult. (it makes homework more difficult)

Grading is fair, & the TAs are really helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lights are a bit dim but everything is overall good.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: winter Year: 2013

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He is prepared, however it is very difficult to hear and understand him. The tests sometimes don't reflect completely what we've been learning in class. I have a difficult time understanding his explanation for the difficult points too

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Hard for him to show problems w/o a whiteboard

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: Math 4A Quarter: Winter 2013 Year: ↓

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Scharleman goes way too fast, I don't know what's going on during lecture. I don't like the exams either, there should be more problems. If you get one wrong you automatically get a B-! This is the first math class I've ever felt completely lost in.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 9A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The instructor stimulates my interest in learning linear algebra. He is funny and instructive. The homework is fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is a reasonably acceptable course.



Mathematics Department—University of California, Santa Barbara

Instructor: Schafemann Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Please put up the lectures before the start of the course so we can take notes on the slides beforehand & then give you our 100% undivided attention in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course is hard but I feel that it is rather confusing during lecture when it does not have to be.

Mathematics Department—University of California, Santa Barbara

Instructor: Rhi Scharlemann Course: Mat 44A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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There ~~is~~ ~~are~~ is too much information in your slides ~~↓~~ when you're talking. Slow down! your students can't write as fast as you talk. Furthermore put your power point before class/lecture if you're going to use a powerpoint!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Don't use Power Point to teach a math class!

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Win Year: 2013

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He was generally strong in most of these areas, but lacked in ability to stimulate interest at some points.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The lighting in the room is awful. The difficulty of the course is too easy.

Instructor: Scharlemann Course: 4A Quarter: W Year: 13

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Dull, Dry, Unclear.

Second Midterm terribly written. 1<sup>st</sup> too easy.

Webwork should have unlimited attempts where possible.

Practice Midterms + Tests made teacher look lazy and DID NOT even resemble tests

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

UCSB should PUBLISH  
Course + teacher eval data !!!  
TO Make available for students.

TRANSPARENCY

Mathematics Department—University of California, Santa Barbara

Instructor: Scharle Course: Math 4M Quarter: Winter Year: 2011

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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*Need to show which chapter or section  
in the textbook.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 13

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I found some slides confusing and it was hard to know what to pay attention. so much information, it's helpful when we know what to focus on.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The first midterm was great, the second difficult!  
Some homework had material that professor didn't focus on.

Mathematics Department--University of California, Santa Barbara

Instructor: Scharlemann Course: 4A Quarter: Winter Year: 2013

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I feel as though the progression of materials could have been more efficient. Lectures were helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class was reasonable and fair overall

Instructor: SCHARELEMANN Course: MATH 1A Quarter: WINTER Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is a great teacher because he makes students interested in the subject. He is prepared and organized for his lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook used for this course was not very helpful, because it did not fully show the steps to solutions in the examples. Or sometimes it wasn't well explained.



Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 13

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Strengths: knowledge of the subject

Weaknesses: Clarity, homework is unrelated to lectures,  
Exams different from homework

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pleased with all aspects of the course

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Shakeram Course: 4A Quarter: Winter Year: 2013

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Only read powerpoints. Not very helpful don't get to ask questions. All examples are very simple and some problems in homework not covered at all.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Rather hard. Would have been easier with more productive sections.

Mathematics Department--University of California, Santa Barbara

Instructor: Sharkman Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

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explanation is mostly lecture base.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

none.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 4A Quarter: winter

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Should have annotated lecture slide would help if recorded

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Solutions manual was a waste b/c instructor did not assign any problems that was in solution manual

Instructor: Scharlemann Course: Math 4A Quarter: Winter Year: 2013

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- could try to give more in-class examples with integers

- "practice" midterms aren't that helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- do the recommended problems

Mathematics Department—University of California, Santa Barbara

Instructor: Scharleman Course: MATH4A Quarter: Winter Year: 2013

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*None*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*None*