

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Dr. Scharlemann appears to plan his lectures ~~for~~ well. He sometimes runs out of time, but his lectures are integrated with the course work and with each other. He rarely, if ever, needs to consult his lecture notes; his board work is well-organized and legible, and he projects his voice well.

However, his habit of asking the class questions and getting no response tends to get tiring. There weren't enough outspoken math geinners in the class to support his poking and prodding. It was funny, though, so I can't say that, by being more supportive, Dr. Scharlemann would improve his lectures.

His homework practices, though, are very poor. I feel that he should assign odd-numbered problems so ~~that~~ I can check my answers and verify my work. Homework, in my opinion, should not be a test.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The book seems overly complicated at times (standard for a math book), and some answers in the back were
boring

Mathematics Department - University of California, Santa Barbara

Instructor:

Course:

Quarter:

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Random at times, too quiet, refuses to answer most questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Need more left-handed desks. Not very acoustic

Mathematics Department - University of California, Santa Barbara

Instructor: Mr. Schaelemann Course: Math 3c Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is very well-prepared. His teaching method is impressive.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: 3A (Math) Quarter: W 02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Excellent examples used. Good opportunities and encouragement for class involvement. Extremely willing to answer any and all valid questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Fairly difficult and intensive course work. Seating a little tight when taking exams.

Instructor: Scholemann

Course: Math 3C

Quarter: Winter

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Very good explanations and examples.
Very clear on difficult points,

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.) Continue on the back if necessary.

The course was hard, but was not overwhelming.
It is important to know math 3A + 3B well
for preparation.

Instructor: Scharlemann Course: Math 3C Quarter: W02

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He keeps it interesting. entertaining. good stuff

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

legitimately difficult

Mathematics Department - University of California, Santa Barbara

Instructor: Schaefermann

Course: 3C

Quarter: W02

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I think that he gives good lectures. He knows the stuff very well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Dr. Scharlemann

Course: MATH 3C

Quarter: W'02

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I appreciated the professor's combination of valuable instruction with humor and wit.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I thought the course was somewhat interesting.

Mathematics Department - University of California, Santa Barbara

Instructor: Schavleman

Course: MATH 3C

Quarter: Winter

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He covered the material very well and related it to real world situations. He also had very reasonable test questions as well as homework questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was relatively difficult, but informative.
The room was clean.

Instructor: Schalaro

Course: Math
3L

Quarter: W 02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is a great teacher, probably the best I've had at UCSB. He explains things clearly and simply, and repeats main ideas.

Does a good job at writing everything down on the blackboard and actually working the problems out while he's doing it, resulting in him going at a good speed.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Good course.

Good real life examples w/ growth, decay, mixing, etc.

Instructor: Schavlemann

Course: Math 3C Quarter: w'02

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This was the best math teacher I have ever had in terms of his explanation skills. Whenever in class I had a doubt he explained it without me even asking. He did examples at perfect times and was also a very entertaining teacher.

Superior teaching skills! Bravo!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

level of difficulty and content were good. Not too hard or too easy. Class was taught extremely well.

Mathematics Department - University of California, Santa Barbara

Instructor: Prof. Martin Scharlemann Course: Math 3C Quarter: W

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He taught the course in very understandable way, had a great sense of humor and tied the concepts together well. He made hard concepts appear easy and had very fair exams.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content was not too difficult but coming out of 3B, the ideas seem abstract at first. Room was good, overall good class.

Mathematics Department - University of California, Santa Barbara

Instructor: Prof Scharlemann Course: Math 3C Quarter: W

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Always explains material thoroughly, makes material fun to learn, if you can believe that. Learned lots and actually had fun doing it. Thanks.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

get rid of the big erasers because they are pointless. The small ones work much better.

Instructor: Martin

Course:

Quarter:

Scharlemann

Math 3C

W'02

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I thought that this course was well taught and featured fair exams with lots of concepts. The instructor is excellent at explaining mathematical ideas and gives good descriptions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Everything seems good! The course was informational about being too hard, etc.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: 3C

Quarter: winter

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Mr Scharlemann is very good I like his positive attitude and ability to teach

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I find math very hard I wish the book had better explanations of how to do problems.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter 02

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He does an excellent job of keeping the class interesting and sets up and explains problems very well. His boardwork is also very clear and he is very prepared.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course seemed easier than Math 3B. Some of the material was interesting.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3C

Quarter: Winter

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No Comment

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

No comment

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C Quarter: Winter 02

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I thought he did an excellent job in all of the above mentioned areas. I enjoyed this class and would be glad to have him again ~~too~~ in a later class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was challenging but very understandable & taught very well.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: winter 2002

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- needs to write more clearly on chalk board
- does not connect lecture into a coherent order
- fair tests
- talks to the board and not to the class
- fair grading
- condescending

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- text book is excellent
- chalk easy to see
- level of difficulty is where it is supposed to be

Mathematics Department - University of California, Santa Barbara

Instructor: Schaeleman

Course: Math 3C

Quarter: W02

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Maybe a little bit more time on the fundamentals behind the math we're doing. The book already provides enough examples of applications of the work.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

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was a bit too quiet but didn't have a microphone.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Sebastian Lemana

Course: Math 5C

Quarter: Spring 2022

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The guy knows his stuff but won't shut up.
He rambles on and takes forever to get to the point

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course sucks! You suck! God, I hate you. Why
won't you stop babbling? Stop it! Shut up! I can't
take it anymore! No one cares about why that function
can prove the existence of god! GOD TAKE ME NOW!

Mathematics Department - University of California, Santa Barbara

Instructor: Dr. Schalkemann

Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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For the most part he is good. He definitely knows the material well, and keeps the class interested with his witty sarcasm. Caution!! Sometimes his sarcasm gets out of control and obstructs us learning the material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is boring. Everything is OK (text, material, etc.), but it is still boring.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter

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I really enjoyed this class. I usually do not go to all my classes, but this one I attended everyday. He made it fun to learn by using jokes and fun examples. The only weakness was the collecting of homework and the fact that we ~~to~~ were supposed to have quizzes but only had two.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course was not that hard. It was easier than 3B.

Mathematics Department - University of California, Santa Barbara

Instructor: Schavlemann

Course: Math 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The teacher is very smart but often times was an asshole.
After getting used to his sense of humor he was
enjoyable to have

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course doesn't have enough material. It's
not explained very well in the book

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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By far the most intelligent, informative, straight-to-the-point and thorough math teacher I've ever had. And by far the best.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course seemed correct, maybe covering too much info, but that's math.

Mathematics Department - University of California, Santa Barbara

Instructor: Prof. Charlemann

Course: Math 3C

Quarter: W06

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Clear explanations, good teaching skills, makes things easy to understand. Little more homework examples would be appreciated, but other than that GREAT TEACHER

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Good course, challenging, Make sure you DO HOMEWORK,

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 9C

Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

good sense of humor, but sometimes difficult to find the points to the lecture. However, lectures ^{were done} at the level where students can easily understand).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

Everything was okay.

Instructor: Scharlemann

Course: Math
3C

Quarter: Winter
2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann explained all concepts presented in this course very clearly. The lectures were entertaining and he was always willing to slow down or stop and explain something if there were questions.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 5C

Quarter: Winter 02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor did a fine job teaching - his lectures were not the most entertaining or amusing - but they did get the job done

- On the other hand - he is not very approachable during his office hours.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- The course is not that difficult

The book is terribly confusing - too damn expensive

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Lectures are very clear and concise. Does a great job in presenting and teaching the course material. Humorous in presentation of lectures, keeps students interested. Overall great job.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Slightly slow paced.

Mathematics Department - University of California, Santa Barbara

Instructor: Scholtenmann

Course: Math 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Great instructor. He was prepared and organized. Occasionally made jokes to keep us awake. Clear in explaining the material. Very nice and helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course was not that bad, must come to lectures and keep up with the material to pass.

Mathematics Department - University of California, Santa Barbara

Instructor: *Martin Schardemann* Course: *Math 3C* Quarter: *W02*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Strength: easy to follow. interesting lectures.
Weakness: none.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is overall great. Nice materials, useful and deeply revealed the high level of math ~~level~~ (big jump from 3B course)

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 3C Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Very entertaining. Makes material easy to understand. Stresses the basic fundamental ideas thoroughly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Good range of difficulty.
In fact I would have rather had some of the later 3b material postponed to this class to balance out the difficulty.

Instructor:

Course:

Quarter:

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Moves too quickly through topics. Talks too fast. Should write bigger on the chalk board.

Lecture material follows what is in the book. This makes it easier to study.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course was fairly difficult. Had to attend every lecture to understand what was going on... This meant less time to sleep 😞

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Lectures are great, I think it is better to keep writing on the chalk board because it makes it easier to follow.
No complaints

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

The course is well-structured and valuable.

Mathematics Department - University of California, Santa Barbara

Instructor: *Scharlemann*

Course: *3C*

Quarter: *S '02*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Scharlemann is an excellent instructor. He provides a perfect balance of math & humor so the lessons are taught and enjoyed. I do not feel he has any weaknesses as an instructor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The beginning of the course needs more real-life applications, as I found the concepts hard to grasp and relate to life.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharleman

Course: 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is slow, but very clear and easy to understand

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Offering a course that has pop quizzes on a Friday from 2-3 is just unfair. Some students have sports events on the weekend that they need to go to and punishing them isn't fair.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3c

Quarter: Winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Prof. Scharlemann goes over the same material over and over again but skips some of the basic beginning yet crucial points that would make the material make sense. He has a boring monotone voice that puts students to sleep. He tries but he is not funny. He is strange.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharleman

Course: math 3C

Quarter: winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Prep was good.

Time seemed short.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Instructor had to bring his own chalk and, eventually, eraser as those supplied were nearly worthless.

The room was otherwise good.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Scharlemann was a good Prof. His examples on the board, simple analogies, & lucid explanation made the class good. His humor also kept us wanting to attend class

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The stuff covered in 3C was challenging, but could be accomplished through study. The book was good.

Mathematics Department - University of California, Santa Barbara

Instructor: SCHARFMAN Course: MATH 3C Quarter: WINTER

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I FELT THE ORGANIZATION OF THE
LECTURES WAS EXCELLENT AND THE SUBJECT
WAS PRESENTED IN A VERY ENJOYABLE WAY

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE ROOM WAS GOOD AND THE COURSE
INTERESTING

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter 02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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very good, prepared and good at explaining.

Don't like how → No clear start to lecture, just talks very quietly.

Don't like pop quizzes

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Too much excess white chalk on chalkboard

very interesting and challenging material.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form

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He's pretty cool, explains the stuff pretty well and manages to keep us entertained at the same time.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Good course, was easier than I thought it would be.

Mathematics Department - University of California, Santa Barbara

Instructor: Schaelemann Course: Math 3C Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Homework should be ^{allowed to be} worked out in section & before we turn it in. The point of homework is to learn from it. ~~Let us~~
~~do it~~ Then we can fix the homework and use them as example problem notes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I don't see any reason why it is very good.

Mathematics Department - University of California, Santa Barbara

Instructor: S. Gerleemann

Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Good explanations
weakness: isolate students / too fast

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Material is hard to comprehend, then okay.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharfemann

Course: Math 3C

Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Strengths: very knowledgeable of subject matter
- thorough explanation of topics (theories)
- very thorough midterm / preparation
Weaknesses: not many examples w/ numbers
mirroring HW problems

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course concepts fairly easy
but bland - confused on real application
of concepts.

Mathematics Department - University of California, Santa Barbara

Instructor: ~~Scharlemann~~
Scharlemann

Course: 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He is always prepared, on time, his tests are fair, he's the most interesting teacher (math) I have had thus far. He keeps the attention of his students and strives for participation from them. Keep him around!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I feel that 3C is a lot better than 3B. The material is the proper amount for one quarter that is. As to the physical conditions of the room, it needs better erasers as Scharlemann would say.

Mathematics Department - University of California, Santa Barbara

Instructor: SCHARLEMANN

Course: MATH 3C

Quarter: WINTER 02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE TEXT BOOK DOESN'T EXPLAIN MUCH.
I HEARD FROM OLDER STUDENTS THAT
PAST TEXT BOOKS WERE MUCH BETTER.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter

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It is clear that he understands what he is saying, but he can't always manage to get the ideas across right. He is also very condescending when answering students' questions. He is trying to be amusing, but it does not always come off right.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Does a good job presenting material even though it is sometimes hard to hear when in the back. Boardwork is very helpful and he seems very willing to answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is well planned even though it's easy and all at times

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form

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Was very organized and prepared for lecture.
Shows enthusiasm for the subject he's teaching.
But sometimes makes it easy to lose
interest in what is being taught

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

Just enough material was covered. Didn't
feel overloaded with information

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C Quarter: W 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The teacher was pretty good except that he is somewhat unfair grading tests. The homework grades is pretty unfair too. The material was presented somewhat strangely.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was not difficult, but the grading of our work made it so.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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well organized. Explained things very well. Has good board skills.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course was a little difficult. Sometimes hard to see the board.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I found it hard to follow his lectures, I ended up reading the book and learning from that. He would go off on other topics while he was in the middle of an example. The first ten minutes of each class were used to explain and go over what the last lecture was about. I did not like that at all!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The coursework was interesting and the book was very good.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Spent too little time explaining complex topics and too much time on simple concepts.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course unrelated topics, so it was hard to stay focused on anything.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He explained material very well and always allowed and answered spur of the moment questions or comments from students. No real weakness became apparent to me through the quarter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course could use a slower leap into D.E. I felt thrust rather than guided.

Mathematics Department - University of California, Santa Barbara

Instructor: Sharteman

Course: Math 3C

Quarter: W'02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Presents material in a manner in which it is easier to understand.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Text has improved from S'01.
Content is good, but final exams are too difficult.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlauann

Course: math 3C

Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I thought his tests were very fair and he covered the material well. His explanations were clear and his lectures were very inclusive.

I wish he would give answers to the problems cause it is harder to learn if you have limited examples and you don't know if you got the answer right.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I thought the content was good. I learned a lot and thought it was a valuable course.

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3C

Quarter: Winter 2002

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Lectures were organized and concise. I enjoyed how the professor would add little extras into the discussion to bring things up (a little humor, some facts). I wish that the office hours were not so early in the morning. Otherwise I see nothing else wrong.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was great. I was just challenging enough to require effort, but not so much as to seem overwhelming. A great course.

Mathematics Department - University of California, Santa Barbara

Instructor: *Martin Scherckman* Course: *Math 23C* Quarter: *Winter*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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*kept the class interesting.
instruction above average, didn't always get to main
points before he was done*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*don't use Stoppa's math reader!
too confusing*

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 5C Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

boardwork good
availability / office hours good
teaching style good
poker bad

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

content - I hope I can put it to use in other classes
room: get some better eraser

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Calc
3C

Quarter: WINTER

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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he is a good teacher. he is confident & very knowledgeable. I appreciate his dry humor and the clarity of his notes. Sometimes the contents ~~feel~~ seem unconnected though. He is kind of hard to approach one on one but willingly will explain the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I think this course is inconsistent in its difficulty but perhaps this is a good thing. The textbook was adequate although more examples would be beneficial.

Mathematics Department - University of California, Santa Barbara

Instructor: Schorlemann

Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Mr. Schorlemann was an excellent teacher. He made the lectures interesting and always reiterated the main theme in the section, which helped a lot in the understanding of the math. The only thing that was difficult is that he has a soft voice and people around me were always whispering, which made him hard to hear at times. But that is no fault of his.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course was interesting. Parts of reader were difficult to understand. A really good class -

Instructor: Scharlemann

Course: Math 3C

Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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This class was nice to come to each day.

Professor Scharlemann made the material interesting, but I still had trouble understanding the concepts he went over in class.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

I like the 4 moving chalkboards.

The course itself isn't really interesting.

Instructor: ~~Scherkman~~

Course: Math
3C

Quarter: W02

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Very good techniques for simplifying topics; breaking them up into easy to understand pieces. Also very good at reviewing every lecture to keep a continuum of info flowing, i.e. all of the topics flowed together nicely.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The topics covered were interesting - often simple, but on the basic level where the natural world is represented by mathematics good course.

Mathematics Department - University of California, Santa Barbara

Instructor:

Schantzmann

Course:

Math 3C

Quarter:

W 02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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voice is a comfortable sound &
does speak well but due to softness
at times fell asleep, so pls speak
louder

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

suggestion: eat a lunch before going to
class, it helps staying alive
awake cuz sometimes its
a bit boring though info is pretty
cool

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schoedelmann Course: Math 9C Quarter: 1997

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I think overall Professor Schoedelmann was very good. He was well prepared for class, was interested and excited by the course material, and strove to involve the class in his lectures. His tests were reasonable and he always had our struggling well posted & easily accessible. Only problem was that he sometimes spoke a bit abstrusely - difficult to follow on occasion.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

One- ok, but kinda dull. Review for me.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Winter '02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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- strengths - makes the class interesting by telling jokes, and making math fun

- weaknesses - what we learn in class sometimes is very different from the homework.

- in section, I like it better when we keep $\frac{1}{2}$ go over our homework, then have a minni quiz at the end of the section. I learn better when I can correct my homework

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

• No advice except it's hard to hear him.
either needs a microphone or a smaller room

Instructor: Martin
Scharlemann

Course: math
3C

Quarter: winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I think professor Scharlemann is a great instructor. He is always very prepared, he will always try his best to answer any question a student may have, and he tries his best to make math 3C challenging as well as interesting. I have thoroughly enjoyed having professor Scharlemann this quarter.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

I think math 3C is interesting. It contains applications to everyday life. I loved the challenge

Mathematics Department - University of California, Santa Barbara

Instructor: M. Scharlemann

Course: Math 3C Quarter: W02

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Professor displayed a passionate interest in subject which ~~gave~~ naturally stimulated an interest in the students (me). He was ~~available~~ and very organized with his lectures and made points and concepts ~~very~~ clear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Class was on par with difficulty of a math 3A student entering a 3B class. Very comfortable, yet challenging course.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: 3C

Quarter: Winter

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The prof. was organized, prepared, he clearly explained the material. At first I didn't like him because he talked to us like we were imbeciles but then what he was saying was true and he just wanted to emphasize it's importance. He speaks softly but that ended up being good too because the class would be quiet. I really like him as a teacher and I would definitely take more classes from him.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

There is only 2 chapters but it is hard and comes from a complicated source, I enjoyed the course material. You should have the good erasers. 😊 Know your 3B staff.