

# Mathematics Department - University of California, Santa Barbara

Instructor:

Soluberman

Course:

Math 3C

Quarter:

181

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Some of the materials presented was interesting.  
The professor is very passionate about his work

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Homework is hard level of difficulty is enough  
hard to follow

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math  
3C

Quarter: Fall 01

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# Mathematics Department - University of California, Santa Barbara

Instructor:

SCHARLEMAN

Course: MATH 3C

Quarter: Fall 2001

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WEAKNESSES: KIND OF GOES A LITTLE TO FAST W/ EQUATIONS  
ALSO SPENDS TOO MUCH TIME ON HOW ONE EQUATION  
WORKS RATHER THAN USING EXAMPLES W/ THE  
EQUATION. ALSO CLASS IS KIND OF BORING, DOESN'T  
STIMULATE INTEREST IN THE SUBJECT.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I THINK THIS COURSE IS EASIER THAN 3B, ALL  
I THINK IS THAT THE MATH 3C READER  
SUCKS BIG.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3R

Quarter: F 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form

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Dr. Scharlemann has a great teaching style. His preparation is excellent. ~~and~~ I wish the class could be more interesting however because of the class size I can see why that would be difficult.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is great. The text book is very helpful. The reader however is not that great. I believe that its ability to explain the course material would be a lot higher if more examples were used.

Mathematics Department - University of California, Santa Barbara

Instructor: Shalle Mann

Course: Math 3C Quarter: Fall 01

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Teaching is alright.

Nice w/ exams

would be nice if HW & Dis wasn't practically mandatory

Don't like how ~~the~~ dis. affects grade. bc it doesn't really help being there anyway

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

textbook is not that good, too confusing

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course:  $\mathcal{B}$  Math 3C

Quarter: Fall

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generally good! ^^

Sometimes. I need more explanation

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The book's explanation is hard to understand

I need more specific examples.

# Mathematics Department - University of California, Santa Barbara

Instructor: Shortleve

Course: Math 3C

Quarter: Fall 2001

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very good

The level of difficulty was not as clear as the previous ones.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content is understandable and good

needs more help.

Mathematics Department - University of California, Santa Barbara

Instructor: Schaneman

Course: 3C

Quarter: Fall

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Oh my GOD! He speaks English!

I didn't know that happened.

in the Math Dept here!

Tests, Exams, & homework never excessive and always

very fair in terms of grading time allotted. Lectures

sometimes were confusing. Jumping around & sometimes incomplete examples given.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The textbook was fairly unhelpful. Did not read for it. I used a second (open source) book to help explain & clarify, & notes from online. Otherwise OK.



# Mathematics Department - University of California, Santa Barbara

Instructor:

Course:

Quarter:

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His digressions were numerous.

Overall I found it in my best interest to attend lecture, having never missed one all quarter, Schardemann's discussion of the subject matter was quite helpful. There were times where he confused me however, sometimes he assumed too much about our math background.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

Instructor: Scharlemann

Course: Math 3C Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Overall, professor Scharlemann did a good job. It's a little hard for me to fully evaluate him because I'm a freshman (and have no prior experience with college-level math courses), but I'll try.

He was rather amicable from the beginning of the course, and namely helped students through rough spots, but once or twice he became frustrated when we class didn't understand something he considered to be elementary. Actually, this would be completely understandable if he had actually explained it in a previous lecture instead of assuming that we would all see it immediately.

That's pretty much my only complaint: he should focus on teaching students what they need to know (i.e. what they ask about) rather than simply what is in his notes for the day. Normally, he does this, but not always. (See back)

2. Please comment on the course (for example, Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I skipped 3B to come into this course, so it was reasonably difficult. I'd recommend that any student who wants to do the same make sure he keeps up with the course material.

Instructor: Scharlemann

Course: Math 3C Quarter: Fall 2001

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Overall instruction was very thorough and clear. Homework was reasonable but additional optional problems may have been helpful in better understanding the material. Boardwork was legible and as easy to follow as possible on the boards which were sometimes a bit awkward (see below). Grading was fair (though not easy!) No surprises on the tests. Thankfully

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The six moveable boards did not always make it clear how the information had flowed and sometimes made the professor difficult to follow if we needed to refer back to something he had previously written. Also, the course description did not make it seem like this class was more than half on differential equations. That was a bit unexpected. Oh, and the overheads didn't work! That was not helpful.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schaslemann Course: Math 3C Quarter: Fall 01

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Schaslemann is a very good instructor. His organization is excellent, he makes jokes which brightens the class, answers our questions, and actually seems to care about us. I do however feel that his homework policy should be one that homework should be full credit if a reasonable effort is given, not on how many are correct; that is what exams are for. Also, he took way too long to explain things, in that he seemed to give the easy way to figure things out after a lecture or two.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Get white boards. Period

The content is fine

The book needs to have examples that directly correspond to the problems for that section. It lacked on that part.

Instructor:

Course:

Quarter:

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*He did well explaining things however there could be improvement in answering questions and attitude toward students. He tended to take for granted the students' expected prior knowledge in some complicated areas which could have made other things more easily identified.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*Course seemed to be fine. We'll actually see if this is the case later on in further Math classes.*

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: <sup>math</sup> 3C

Quarter: Fall 2001

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Very enthusiastic professor enjoys to teach. Sometimes goes too fast. In the beginning of the course it seemed that what the homework went over wasn't fully covered in lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Initially, this class was very difficult for me, especially coming off of summer vacation. Now it moves at a good pace.

# Mathematics Department - University of California, Santa Barbara

Instructor:

SCHWALLEMAN

Course:

MATH 3C

Quarter:

FALL, 2001

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OVERALL, HE WAS PRETTY GOOD. HE EXPLAINED PROBLEMS CLEARLY, ALTHOUGH SOMETIME HE SEEMED TO MAKE PROBLEMS SEEM MORE COMPLICATED THAN THEY SHOULD BE. OTHERWISE, HE WAS PRETTY CLEAR. HE COULD HAVE BEEN A LITTLE MORE RECEPTIVE TO QUESTIONS.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE CONTENT WAS NOT THAT DIFFICULT, IF THE STUDENT HAS A GOOD GRASP OF PREVIOUSLY LEARNED MATERIAL. @ SOME PROBLEMS MAY HAVE SEEMED DIFFICULT AT FIRST, BUT BECAME EASIER WITH PRACTICE.

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall 2001

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overcomplicates normally easy computations making it confusing,  
good teaching style + sense of humor, makes class interesting,  
doesn't seem like he actually wants to help students in office  
hours (in a hurry to get you out + acts uninterested in your  
concerns), good lectures though, easy to understand +  
follow

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

bad textbook → skips steps, doesn't explain material well,  
little desks attached to seats is annoying (not enough room)



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Course:

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Schorlemann was interesting in class but extremely rude during office hours. He wouldn't answer questions, or else he would give a very short and incomplete answer. He might even insult you! Again though, his lectures were interesting and he clearly knows the stuff he teaches. He needs to work on his behavior during office hours.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was fine, I guess.

Advice to students who might take it:

don't fall behind!!

Instructor: MARTIN SCHARLEMANN Course: MATH 3C Quarter: FALL

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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MR. SCHARLEMANN'S STRENGTHS:

KNOWS THE TOPIC EXTREMELY WELL, &  
BELIEVE HE IS A GREAT MATHEMATICIAN

WEAKNESSES:

VERY UN-APPROACHABLE, & IS RELUCTANT TO  
TAKE TIME IN EXPLAINING THE MOST BASIC  
TOPICS.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

BE READY FOR VERY ABSTRACT CONCEPTS.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Stulman

Course: Math 3C

Quarter: Fall 01

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He was a good presenter and teacher but it is unfair and cruel for him to bring up concepts in tests that were not stressed or mentioned in class. I also object to his tests which take up the entire class period. You should have more than enough time to do and check your tests. It is unfair to have time against you, because in this situation you are not being tested on knowledge, but on your ability to not make stupid mistakes. Math is a subject you should take your time and get the precise answer, not rush through it and make mistakes.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Instructor: Martin

Course: Math 3C

Quarter: F 87

Schuelermann

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- presentation was not clear, needs to bring the lecture down to student's level. Lecture felt like reading a painful chapter of our math text.
- Gets too easily frustrated w/ students who do not catch on to his math jargon. Only moderately helpful in office hours.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- The textbook was crap, though supposedly better than last quarter's. Not good enough!
- Course went very slow, yet was still confusing. Could this be the result of poor teaching & an incomprehensible textbook?

Instructor: Schaelemann

Course: 3C

Quarter: Fall 01

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The overall teaching performance was very good. The instructor explained concepts well and presented clear lectures. The atmosphere of the class did not allow for questions during the lecture, which may have been useful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Don't make us buy a book that we only use  $\frac{1}{5}$  of!  
Then for 5A we will have to buy another book on linear algebra even though the 3C book contains lin. algebra.  
~~you~~ You could coordinate and use the same book for both classes, saving us \$100. THINK about it!!

Instructor: *Scharlemann*

Course: *Math 3C*

Quarter: *F01*

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*He is fair.*

*He is coherent*

*He is organized*

*He is humble when need be.*

*He is a good teacher*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*It is a rigorous course... that demands the student's initiative and is a great follow up to 3B,*

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3C

Quarter: Fall 01

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor was very organized and made lectures interesting and entertaining. I have no suggestions for improvement, as the instruction was very good.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was fine, and about the right level of difficulty - not too easy and not too hard.

Instructor: Schardemann

Course: Math 3C Quarter: 1

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The professor makes it difficult at times to understand the content. He uses too many short cuts for something that is new to the eyes. He has an interesting sense of humor making the class somewhat enjoyable. He does go into depth at times, however.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course is rather difficult in that it is a large step from the previous course. Homework does not relate with many aspects of lecture. I learned a lot taking this class this quarter.



Instructor:

C Schalkmann

Course:

Math 3C

Quarter:

Fall 2001

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THE COURSE IS VERY INTERESTING, THE PROFESSOR IS GREAT AT KNOWING THE MATERIAL, BUT HE EXPLAINS IT AS IF ALL THE STUDENTS KNEW HOW TO DO THE WORK. DOESN'T GO INTO MUCH DETAIL IN COVERING EXAMPLES OR PROBLEMS - MAINLY FOCUSES ON THE PROOF AND HOW TO GET EQUATION. HE NEEDS TO EXPLAIN THE WORK IN MORE DETAIL, BECAUSE NOT EVERYBODY GETS IT RIGHT AWAY.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I THINK THE BOOK CAN BE BETTER, BOOK DOESN'T EXPLAIN IT WELL, DOESN'T GIVE GOOD EXAMPLES AND DOESN'T HAVE A SOLUTIONS MANUAL.  
I REALLY DIDN'T LIKE THE BOOK.

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Weakness: Using Board Space wisely. For example, he would write words on the board "For Example", "Why does this concern us?"  
I think he should just do the Math.

Strengths: Good Understanding of the material, easy to follow thought process.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Easy if you like math. ?

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall 2001

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Lectures do a good job of explaining how to interpret & solve problems, but contain too much stuff that isn't important. Examples should start easy and grow more complex, although this is only sometimes a problem. Overall, fair grading and testing.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course is really weak because it exhausts topics. Doesn't move quick enough. I learned  $\approx 1/3$  of the course in my high school Calc AB class

Instructor: Scharlemann

Course: Math 3C Quarter: Fall 2001

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Lecturer included many examples and discussion of theory. Scharlemann was often insulting and made too many references to what should have already been learned. He assumed too little of the class's ability.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

too slow; most of the info was repetitive.

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: 1=01

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Nice sense of humor, tries pretty well to make 3C interesting  
It seems like prof enjoys subject matter

I felt prof had a tendency to explain theoretical very simple ideas, or parts of equations, while going over the main idea only once, or in little detail, w/ little repetition. Went a little quickly through lectures, should pause & make steps clear.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

No complaints

Mathematics Department - University of California, Santa Barbara

Instructor: Martin  
Scharlemann

Course: Math  
3C

Quarter: Fall  
2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Love the Lectures, understand the lectures most of the time, but they don't seem to help me when the tests comes. It seems like the lecture needs to be a bit more difficult to incorporate the kinds of things the test will ask for.

Sometimes his attitude is a bit... intimidating sometimes I feel if I don't understand I just need to figure it out later on my own.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course is reasonable, textbook ok.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: 3C

Quarter: F01

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Very well taught. Good examples. Some of boardwork digresses to the point where I don't understand, but it doesn't seem to be tested on, so not too bad. Otherwise, basic syllabus is done great.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

I spent 80 dollars on the textbook and we used 30 pgs of it. That's not too cool.

Mathematics Department - University of California, Santa Barbara

Instructor: SCHARLEMANN

Course: 3C

Quarter: FA01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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RATHER THAN ASSUMING EVERYONE KNOWS WHAT YOU ARE TALKING ABOUT, WRITE IT. FOR EX. FORMULAS ON BOARD. SOMETIMES YOU START THE PROBLEM W/O TELLING WHAT YOU ARE DOING, STEPS WOULD HELP  
STEP 1: DO THIS  
STEP 2: DO THIS  
ect.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

OK,



# Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

Math 3C

Quarter:

F01

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- clearly describes the thought process of each problem.
- good at providing ample examples which the book lacks
- sometimes moves too rapidly through a brand new concept.
- willing to repeat ideas until everyone understands

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- good course
- enough material but not too much
- not impossible but challenging

Instructor: Scharlemann

Course: Math 3C

Quarter: FO1

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor's teaching is excellent. He explains very clearly on the material and gives plenty of examples. He is very willing to answer questions and attitude towards students is very good. Fairness on exams and homework is what I expected.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The white boards are too small for math problems. The book is not very organized. I used another book and instructor's lecture to learn the course.

# Mathematics Department - University of California, Santa Barbara

Instructor: SCHARLEMANN

Course: MATH 3C

Quarter: F'01

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SCHARLEMANN'S EXPLANATION OF THE COURSE MATERIAL MADE THE SUBJECT MATTER MUCH EASIER TO GRASP. HIS HOMEWORK, TO SOME EXTENT, HELP PREPARE ME FOR THE MIDTERMS

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I TOOK THIS COURSE OVER SUMMER AND FOUND THAT THE 10-~~CLASS~~<sup>WEEK</sup> CLASS SCHEDULE GIVE AMPLE FOR SUBJECT MATTER TO BE EXPLAINED AND LET SIMK IN.

Instructor:

Course:

Quarter:

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I believe that the exams were made too complicated by confusing explanations. I'm sure you understand clearly what you are asking. However, you just need to say it without using long drawn out explanations. And when a student asks you to clarify a question because they don't understand it, try and help them out, because they may know how to go about answering the question if they knew what you were looking for.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He tends to go a little fast and his handwriting can get sloppy and hard to read. He does know the subject matter and tries to make a very boring subject as fun as possible.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

It is a difficult class. The book is good.

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann      Course: math 3C      Quarter: Fall

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The instructor's teaching was clear and understandable. He made sure everyone understood material and answered questions clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is fairly easy. The new concepts are easy to understand as long as you have good basic calculus understanding.

Instructor: Scharlemann

Course: Math 3c

Quarter: Fall

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Explanations were generally good, but I'd prefer some homework examples done by the instructor as always by the T/A.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I prefer a 4 unit math class to meet twice for 2 hrs each. It seems like the class is just getting started when we leave

# Mathematics Department - University of California, Santa Barbara

Instructor:

Course:

Quarter:

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The instructor is always prepared, organized, and clear. He writes everything on the board. He makes the material very interesting. Always answers questions and may be contacted at other times regarding class hours. Exams are fair and so are the gradings.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Content <sup>of the class</sup> is very hard. Advise me properly to do some work!!!



Mathematics Department - University of California, Santa Barbara

Instructor: *Scharlemann*

Course: *Math 3C*

Quarter: *Fall 51*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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*His strengths was the ability to teach amazingly well and answering every question possible. He was always prepared and even when he had no notes could teach well. I noticed that our 3C class was learning more and faster than other 3C classes. I appreciated that - He was always willing to explain as thoroughly and as rigorously as needed. Always available and the exams were really well written.*

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*This course could have been placed into the 1st week of Math 5A.*

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: 36

Quarter: Fall 01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Dr. Scharlemann is a very good instructor for the subject which he teaches. Some times he goes off topic, which is a nice break from the math.

But he seems to not like his neighbors too much.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This class was difficult after taking a year off from math. But it wasn't too hard.

# Mathematics Department - University of California, Santa Barbara

Instructor: Schlemmer

Course: Math 3C

Quarter: Fall '07

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Excellent

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Excellent

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Excellent instruction, well organized lectures that touch adequately on all points. He works out every thing (maybe a bit too detailed at points) and makes it quite clear (painfully clear sometimes), well written & fair exams.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The book wasn't very helpful at all, I really didn't like the book at all.

# Mathematics Department - University of California, Santa Barbara

Instructor: Schaezlamann

Course: Math 3C Quarter: Fall 01

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Instructor always seemed rushed to cram a lot of information into not enough time.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The reader for the course seems poor in a few sections,

Instructor: Share Lemann

Course: MATH 3A

Quarter: FALL

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\* This is the Best instructor I've had in <sup>math</sup> my life. He explains everything thoughtfully, and I understand everything, he really increased my interest in the subject, and I am very happy to be in this course.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Everything is excellent, but I didn't really like the examples of how to solve equations and some of the book's explanations.

Instructor:

Course:

Quarter:

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Um... I thought it was all pretty good. A couple of the homework assignments really me out of nowhere, though. They should be more on-topic with what is being taught in class. And I liked the goat story on Wednesday last week. The comments on the formulas like "You take these stupid series and get these neat numbers," help "humanize" the math.

Works for me.

Instructor: Scharlemann

Course: math 3c

Quarter: F-01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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I thought the teaching was good. In the beginning of the quarter, the lectures were a little scattered and there was not enough examples, but in the second half of the quarter it was better.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The text book was good, it helped a lot; but the reader, I felt, was very confusing. I didn't use it much, only when homework was due.



Instructor: Scharlemann

Course: Math 3C

Quarter: F 01

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He was a good teacher. He went through several examples and helped us to understand the concepts. He answered questions and tried to get the class involved. I think some of the material could have been more challenging but it was a good instructor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was good but could have contained more material. Maybe more in depth applications. It was good though.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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The instructor was easy to understand therefore there were no language barriers. He did many examples on the board but at times he lacked explanations and I became slightly lost. His tests were rather fair although I was not too fond of his curve, especially on the second midterm.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The class is rather difficult but once you grasp the equations and such it is a little easier. I found it rather pointless to pay \$90 for a textbook that we only did 2 chapters out of.

# Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

Math 3C

Quarter:

Fall

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I believe that it would be more beneficial to increase the professor's office hours as it was very difficult for some students to attend.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The reader assigned for course was fairly bad in explaining important subjects.

Instructor: Scharlemann Course: Math 3C Quarter: Fall 2001

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Scharlemann is a very good teacher. I don't think he stresses the point that are most important (items covered on the final). He spends too much time on unimportant material.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Why is Taylor Series in the course I had this in High School.)

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: Fall 2001

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Scharlemann was a great professor for he came to class each day with his notes, ready to go. The way he presented the material was easy to follow, and his clarity on the board was easily readable & understandable. He was great at explaining tough situations & confusion. The exams & homework seemed fair enough.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.

It was tough, but I'm a freshman and didn't know what to expect.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: fall '01

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At first it is difficult to understand topics when they are initially presented but after a few examples in class. Presentation overall is clear & he is willing to answer anyone's questions.  
Homework is fair

2. Please comment on the course (for example, content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I was upset that the text book did not have an answer key

Instructor: Scharberrain

Course: Math 3C Quarter: F01

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Boardwork was clear but at times you went too fast to follow everything you did.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Instructor: Scherlemann

Course: Math 3C

Quarter: Fall 01

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Always comes to class prepared Very funny man, a joy to be in class with lots of fun. He knows his material and seems to have a natural joy of math great teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is hard but doable. Not too much homework but not nothing either I and recommend. This to my friends



# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3C

Quarter: fall

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It is incredible that Scharlemann comes to class everyday with no more than a folded piece of notebook paper and teaches a 50 min class w/ it. The lectures are fun, interesting, and really help w/ the homework, the lectures and homework are very related.

2 Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I find the most difficulty in the course with Level curves, that section of the course may want to be reworked.

# Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

3C

Quarter:

Fall 01

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Strengths: examples, board work, etc

Weaknesses: kind of mean when asked  
certain questions

("Well if you don't know this by  
now, why are you in my class?")

But overall, a very good instructor

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

White boards would be nice

↳ we only used the Reader  
twice (seemed unnecessary)

Instructor: Scharlemann

Course: 3C

Quarter: Fall 01

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Skips over basic mathematical concepts, that might take a few seconds to explain. A simple refreshment on procedures.

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