

# Mathematics Department - University of California, Santa Barbara

Instructor:

Martin Schartemann

Course:

Math 3B

Quarter:

Winter

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Excellent teacher, explained difficult points etc. well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Hard class but good overall

# Mathematics Department - University of California, Santa Barbara

Instructor: *Martin Schaefer* Course: *math 513* Quarter: *Winter*

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*the instructor's strengths were  
he was very prepared in lecture, however I  
found he was very unapproachable outside of  
class*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3B Quarter: WDS

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good except goes a little too fast,  
assumes we all know how to do the  
little steps.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

way too hard of tests!

# Mathematics Department - University of California, Santa Barbara

Instructor:

Martin Scharlemann

Course:

MATH 3B

Quarter:

W 05

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He is good, maybe speak too fast

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

3B is a LOT harder than 3A (I can get an A in 3A w/ eyes close)! Integrals all mixed up therefore kinda hard to decide what to do when facing a problem.

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Course: Mat 3B

Quarter: Winter

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Great teacher except he gives the most impossible exams ever.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Really really hard course

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Instructor: Schastlemann

Course: Math 3B

Quarter: Winter

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Explains the material very well and is easy to understand

Can move a little fast at times.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is good, material is kinda tough but you are good at math it shouldn't be a problem

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Course: Math 3B

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Everything was very clear, he was very easy to understand. I can't imagine him being anything to improve.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Some of the desks are broken otherwise it was ok

# Mathematics Department - University of California, Santa Barbara

Instructor: Shawlerman

Course: Math 3B

Quarter: Winter  
2005

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Great attitude, fun class. Difficult subject but definitely not as bad as it could have been. Exams were hard but the curve was fair. Overall wonderful teacher!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Better taught than other math classes I've taken.



# Mathematics Department - University of California, Santa Barbara

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Martin Scharlemann

Course:

Math 3B

Quarter:

Winter 2005

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Scharlemann is straight forward, right to the point in giving lectures. Out of class, he's very helpful when a student is troubled w/ hw.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Not so hard & not so easy course.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: math 3b

Quarter: W05

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- Exams are extremely hard and unfair.

Homework is ok

- weakness  $\Rightarrow$  Does not explain very well

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- course is fine in itself, but the professor made it more difficult than it should be

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He taught fairly well especially compared to other teachers with accents. His tests were pretty hard and it was frustrating.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Very hard course. I did not enjoy 3B very much at all. Easier tests

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schickeman

Course: Math 31B

Quarter: Winter

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+ Easy to understand  
Detailed explanations

- Goes fast during lectures sometimes  
No time for lot of questions

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Average difficulty of course. Study hard on both  
midterms & homework problems (online)

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He is very prepared for lecture. However, he goes too fast and expects too much out of the students. Those who have not taken Calc. before such as myself have a hard time learning the material at such a quick pace.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This is a very difficult class that requires more time than any other class.

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I wasn't very comfortable with his exams. His exams are usually ~~very~~ hard, & even though it's curved, but sometimes it's hard to actually distinguish a student who does less and who doesn't, since either way won't be able to answer question so it's better I would think to ~~just~~ have an average midterm.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Math 3B seems skip a lot of section  $\rightarrow$  dunno why.

# Mathematics Department - University of California, Santa Barbara

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Strengths → prepared and organized

weakness → complicated presentations, explanations

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

More time should be spent on Ch. 7,

Need more time to learn how to integrate all the integrals

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Some of the instructor's strengths was presenting the material was good. But his weaknesses were his fast, they were extremely hard, he could of prepared us or helped out.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc). Continue on the back if necessary.



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Please write clearer on the board. Sometimes it's just hard to read.

Good lectures. Well-prepared.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

# Mathematics Department - University of California, Santa Barbara

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He is a very good teacher, and explains most concepts completely. He speaks clearly and is understandable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Course is good

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook (by James Stewart) is very, very dull and you'll space off even if you try hard to read it. Class is not too hard as long as you work on it.

Mathematics Department - University of California, Santa Barbara

Instructor: *Martin Scharlemann* Course: *Math 3B* Quarter: *W05*

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*I think he did a good job. If you study you'll do good. his tests are pretty hard. just study the every thing*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*his class gets cold body as  
Jacket*

# Mathematics Department - University of California, Santa Barbara

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- Bad jokes
- moved quickly
- homework too hard & didn't help us w/ it.
- CRAZY tests that must be <sup>dramatically</sup> curved or everyone would have failed class.
- Office hours @ 8am so no one goes.
- easy to understand.
- well prepared
- made me more tired

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- difficult class, tests & hw.
- CLAs very helpful.

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Quarter: *Winter 2005*

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*The instructor lectures with nice balancing about but is not really good at teaching also he tends to challenge us a lot*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*It is okay in difficulty*

# Mathematics Department - University of California, Santa Barbara

Instructor: M. S. KARLIAMANN

Course: MATH 3B

Quarter: W05

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THE INSTRUCTOR IS CLEAR AND CONCISE IN LECTURES. SOMETIMES HE COULD WRITE A LITTLE MORE CLEARLY ON THE BOARD THO.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE COURSE WAS ~~EXCELLENT~~ ALRIGHT.

# Mathematics Department - University of California, Santa Barbara

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*Instructor is open, intelligent, & enthusiastic.  
He presents the material in an interesting manner, which is rare amongst math professors.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*Fairly difficult course, but interesting, make sure you have a good instructor, or you will not be a happy person.*



# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 3E Quarter: Winter

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

He was prepared for class. Wished he could've went more slow and showed more examples. Didn't explain it in terms I can understand/relate.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The content of this course was interesting, the level of difficulty was fair/medium.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schreiber Course: Math 3B Quarter: winter

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

He's willing to help during office hours. The only real problem I have with him is that he teaches the course a bit too fast. He is also quite intimidating.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Math 3B is difficult at times. The course is really demanding and I hope to benefit.

# Mathematics Department - University of California, Santa Barbara

Instructor: *Martin*  
*Scharlemann*

Course: *MATH 3B*

Quarter: *W05*

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

~~He is a~~  
~~He~~ ~~teaches~~

Professor Scharlemann has the ability to get concepts across extremely well w/ added humor and commentary. He is definitely one of the best math teachers I have had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is difficult, but the textbook is good.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin  
Scharlemann

Course: Math 3B Quarter: Winter 09

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Professor Scharlemann is a good but tough teacher, he asks pretty challenging questions but doesn't go overboard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

3B is a good course, it just takes lots of work.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schafleumann Course: Math 3B Quarter: W05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

- Very prepared w/ material every class
- worked very hard @ relating to everyday applications.
- Sometimes hard to read d board when moving to a new coord.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Sometimes hard to understand textbook

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3B

Quarter: W05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

- good preparation for class
- Test are a bit tough
- Easy to understand

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 2B Quarter: W05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor was good, very organized  
Tried to make it interesting w/ stories and  
physics applications. Not very precise  
reviews for exams

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Homework problems were kind of hard,  
but the concepts of the class is not that  
difficult

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3B

Quarter: W 05'

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Everything he did was good except for the pop quizzes which weren't a good idea because I was sick one day and that day happened to be the day of the pop quiz. Other than that, I think the class overall was set up well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The difficulty of this course wasn't too bad.



# Mathematics Department - University of California, Santa Barbara

Instructor: Schareman

Course: Math 3B

Quarter: W05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

- Very prepared
- very clear on blackboard & voice
- Sometimes the material given was too abstract
- great attitude, very nice guy

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

- tough course
- overwhelming

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 313 Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Best math teacher I have had so far (out of 5),  
Clear and willing to answer all questions.  
Interesting and enthusiastic.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Very difficult, too much material to cover.

# Mathematics Department - University of California, Santa Barbara

Instructor:

Martin Scharlemann

Course:

Math 3B

Quarter:

Winter '05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

He is a really smart guy who expect a lot from his student without taking in consideration that some of his students have never taken calculus before, He should focus more on teaching us the basics rather than giving us the complex problems as examples

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The class material was always confusing, I spend hours studying for this class and yet did not understand some concepts.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 31b

Quarter: Winter

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

He put forth a good effort to try and stimulate the class, keep things light hearted. He tried to be very clear and make things easy to understand. He was organized

Homework was fair - a lot of times

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Nothing to complain about, some of the desks are broken

# Mathematics Department - University of California, Santa Barbara

Instructor: MARTIN SCHARLEMAN Course: MATH 3B Quarter: W 05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Lecture covers general materials, I wish he was more specific

The tests are graded way too hard. There is not enough questions on the test and a simple mistake costs over 80% of the question

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

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# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3B Quarter: W'05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

When explaining concepts in class, he makes it pretty easy to understand. However, when doing homework, it was difficult to go back to the concepts and apply them.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Class is more difficult than it should be.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin

Scharlemann

Course: Math 3B

Quarter: winter 05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor covered the material very well. There was a lot to go through and he did a good job getting through it all and focusing on important things. The tests tested your knowledge well and were still straight forward so that you could understand the questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin (Charles) Mann

Course: Math 3B

Quarter: W. 05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

He did a great job teaching. He was funny w/ the material.  
He paid attention.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Homework is hard since it is online, which makes  
you need to get exact answers.



# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3B

Quarter: Winter

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The instructor well knows the material he is explaining and, therefore, explains the material well. He attempts to have students participate by asking them questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course has difficult material but it is overall interesting.

# Mathematics Department - University of California, Santa Barbara

Instructor: *Martin Scherlemann*

Course: *Math 3B*

Quarter: *Winter 05*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

*The teacher has excellent oratory skills and presents information in a clear and understandable format. He does however skip over some information that some would find useful. He acts fairly towards students and answers almost all questions.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*a little tough, but decent material.*

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schanman

Course: math 3B Quarter: W05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

The teacher was very good at giving lectures and made sure everyone was on the same page. But sometimes, he would go too slow in order to make sure everyone is caught up.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was good because it applies to physics a lot, which will be useful but sometimes the problems were too hard although the concept was simple.

# Mathematics Department - University of California, Santa Barbara

Instructor: *Maxim Schreier*

Course: *Math 3B*

Quarter: *winter '05*

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

*He was very prepared for lectures and he knew the material very well, almost too well. The problem was that he failed to realize that not everyone knew the material nearly as well as him. He would not thoroughly explain concepts but would just show how he got the formula and then do examples relating to that formula. He went way too fast when doing a problem and his lectures felt very rushed in order to get all the material in. He could have presented the material better.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*Difficult material but could easily be grasped if explained better. Integrals are interesting but only when they are taught correctly.*

# Mathematics Department - University of California, Santa Barbara

Instructor:

Course:

Quarter:

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

*Most of the time he rushed through class and did excellent problems. This confused me in telling what was important and not. His exams were also very hard.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*It is hard but fair.*

Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3B

Quarter: W05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Professor Scharlemann is prepared and able to explain his teachings. His homework assignments do not reflect his teachings nor do his test. I found this course very difficult due to the fact that homework and test were more difficult than what was taught.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

# Mathematics Department - University of California, Santa Barbara

Instructor: Prof. Martin Scherlemann

Course: Math 3B

Quarter: Winter 05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

Exams are fair, grading is reasonable  
challenging class easier

Prof. Scherlemann makes this

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

STUDY !      ASK QUESTIONS !      THINK !

Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

math 3B

Quarter:

winter 05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

THE MATERIAL IS NOT HARD, BUT THE WAY OF TEACHING IS DIFFICULT TO UNDERSTAND.

ALSO, I FEEL INTIMIDATED WHEN I DO GO AND TALK TO THE PROFESSOR. IT DOESN'T SEEM LIKE HE WANTS TO EXPLAIN THINGS IN A DIFFERENT MANNER.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

THE CLASS IS VERY VERY DIFFICULT. THE EXAMS ARE UNFAIR TOWARDS THE CONTENT IN THE BOOK (THE PROBLEMS IN THE BOOK)



# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3B

Quarter: W05

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Explains topics very clearly, lectures are very organized  
He sometimes moves a little too fast  
He keeps lectures interesting  
Good attitude towards students  
Webwork is hard to use

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Textbook is not very clear  
Webwork is hard to use

# Mathematics Department - University of California, Santa Barbara

Instructor: Prof. Scharlemann

Course: Math 3B

Quarter: W '05

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann was a great instructor. I really learned a lot from him. He made the calculus seem easy, though sometimes it was hard. He had a good sense of humor, trying to make the class more fun by making jokes, though some weren't so good. His lectures were well organized and his boardwork was excellent.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was difficult but with the help of Prof. Scharlemann and my TA I got through it well. The book was very helpful when I didn't understand the professor.

# Mathematics Department - University of California, Santa Barbara

Instructor: *M. Shallemann*

Course: *Math 3B*

Quarter: *W05*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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*Dry sense of humor fused seamlessly into math lectures.  
He answered questions, was organized, & consistent.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*I couldn't decide if it is a hard or just challenging course. The first test was hard but the second one was a breeze (maybe to weed out the weak). Pop quizzes were easy too. We will just have to see about the final now...*

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3B

Quarter: Winter '05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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He was very interesting to listen to, explained things very completely and made sure people understood what was going on. Made comical comments that helped me remember important parts of the lecture.

Thanks so much!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I think there should be a wireless microphone in this room, it would have made things easier, and had them go more smoothly. The material was very straight forward and I got used to the online HW.

# Mathematics Department - University of California, Santa Barbara

Instructor: Professor Martin  
Scharlemann

Course: Math 3B Quarter: Winter

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann really understands the material himself, he really digs into the real definition. So it is easy to get lost during his lectures. But on a plus side, he gives lots of examples. His midterms are challenging, so do not count on homework problems or class lectures to be enough. In order to succeed in his class, make sure you know the material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The overall course is quite difficult given its content and new concepts aside from math 3A. I believe any student can be successful in this particular class with enough practice and obedience to the subject matter. Yes, the textbook and professor are good resources, but if there is struggle, I strongly recommend outside assistance such as CLAS ~~work~~, math lab or a tutor.

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3B

Quarter: ~~Winter~~  
Winter 05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann is a great teacher. The lectures are well-organized, clearly explained, and hold the students' interest. Exams are graded fairly and the homework assignments aid in the understanding of the topics being discussed in lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course is very good for those who took Math 3A at the university. However, the first 7 weeks or so of instruction are review for the students who took AP calculus in high school.

# Mathematics Department - University of California, Santa Barbara

Instructor:

Scharlemann

Course:

3B

Quarter:

W05

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The lectures were well organized and easy to understand. The explanations were very clear. The lectures were also humorous, which made it easier to pay attention. I really enjoyed this class!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

It's a good course. The textbook was not really necessary.

# Mathematics Department - University of California, Santa Barbara

Instructor:

Course:

Quarter:

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann had a very positive attitude and apparent enthusiasm for integral calculus, which made the material easier to learn. He explained concepts and examples very clearly, and his tests were a direct reflection of homework, which gave unlimited chance and aided in focusing on test questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Useful material to some extent, some tedious and uninteresting parts near the end of the course.



# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Schueler

Course: Math 3B

Quarter: Winter 05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Mr. Schueler taught each chapter briefly with an example  
I kind of wanted him to do examples more, but despite that,  
he was really good teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

This course was pretty hard - frequent homework and many things  
to memorize. I don't have any idea at <sup>some of</sup> things I learned  
I use in real world!

Mathematics Department - University of California, Santa Barbara

Instructor: *Schramm*

Course: *Maths 31B*

Quarter: *W05*

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on the back if necessary.

*I loved this class. Schramm is an excellent instructor who approaches the subject with enthusiasm that is apparent and encouraging in class. The lectures were easy to follow, but sometimes faster than I would prefer. I felt comfortable asking questions in class and getting help. Exams are extremely fair and he is a wonderful and engaging professor. ☺*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*The textbook (Stewart) is a great addition to lectures and helped me when I was stuck. It was difficult at the beginning of the quarter (subject concepts), but got better as time went on and I practiced more. I recommend working in math lab, it's a great resource.*

# Mathematics Department - University of California, Santa Barbara

Instructor: MARTIN SCHARLEMANN Course: MATH 3B Quarter: W '05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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His reputation for eloquence preceals him, but, in a math class, who cares? I have spent the last 9 weeks becoming increasingly frustrated with Scharlemann - from personal experience and from hearsay. Although lectures are well organized and he gets the point across, Scharlemann's attitude toward his students is terrible. If approached at office hours for help, he is callous and cold. The homework was too much, and the problems on homework did not come close to matching the midterms. After taking the midterms, I have realized that it does not matter how much I study and understand concepts. No one in the class knows what to expect on the final. The fairness of grading on exams was absent. Some were graded extremely tough, some not. I would avoid Scharlemann in the future.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course's material was a good preparation for Math 3C. I have learned quite a bit. The textbook was very satisfactory, and the classrooms were okay. I have no suggestions for improvement.

# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann

Course: Math 3B

Quarter: W'05

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In class examples do not relate to homework problems. There is not enough time to work out the problems in the midterms completely. I find it unfair that points are taken off for ~~is~~ not simplifying answers, because this course is about calculus and not algebra.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

There is a lot of material for one quarter, which doesn't provide sufficient time for students to digest it completely before they are tested on it.

# Mathematics Department - University of California, Santa Barbara

Instructor: *Scharlemann*

Course: *Math 3B*

Quarter: *Winter 05*

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*Strength clear speech, examples,*

*weakness: at times hard to read writing on the board  
(hand writing)*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

*moderate level of difficulty, a few  
concepts I had to go over again in the book  
textbook is great*

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin  
Scharlemann

Course: Math  
3B

Quarter: Winter  
2005

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Scharlemann was a good instructor. He always made sure that we understood derivations and why problems are solved a certain way, that was refreshing. 😊 He was also very passionate about the subject and always allowed time for questions. His exams were fair, yet a bit long (but he fixed this by allowing us to pick 5 out of 6 questions to do on the second midterm).

His only weakness that stands out was that at times I felt as if he was trying to scare us about the class (ex. pasting last years math 3B grade distribution on the class website ... emphasizing that it will be hard).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

The course was fair. It is not difficult if the homework is completed on a regular basis. The textbook was also excellent!

# Mathematics Department - University of California, Santa Barbara

Instructor: Martin Scharlemann

Course: Math 3B

Quarter: Winter 05

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Good. Although cosh has never been explained to me before, maybe that could be touched on in the course.

Also some advice, the book is not a great resource, its confusing and overly short. It doesn't offer enough examples to explain all the concepts.

# Mathematics Department - University of California, Santa Barbara

Instructor: MARTIN  
SCHARLEMANN

Course:  
MATH 3B

Quarter:  
W '05

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Professor Scharlemann was very clear spoken and easy to understand. Sometimes he spoke in terms too foreign for me to understand, but for the most part I think he did a good job of conveying the information to the class.

I did think his tests were built to be difficult. I did all the homeworks and received full credit. I thought I understood the material quite well, but when we got our tests some of the problems seemed completely new to me and unnecessarily difficult.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

I thought this course was very difficult to understand, and I do not think I fully understand all the information yet. I also had much difficulty seeing how much of this material will be useful for anyone but a mathematician.



# Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course: Math 3B Quarter: W09

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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Very prepared & organized  
- way to early office hours  
- wierd grading system  
- never know what to expect on exams

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

Fine class -  
Tests are stressful

# Mathematics Department - University of California, Santa Barbara

Instructor: MARTIN SCHARLEMANN

Course: MATH 3B

Quarter: WDS

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form.

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PROFESSOR SCHARLEMANN WAS ALWAYS WELL-PREPARED AND PRESENTED CLEAR LECTURES. I WISH THAT HE HAD BEEN MORE AVAILABLE OUTSIDE OF CLASS; 8-30 AM OFFICE HOURS WERE HARD TO GET TO WHEN YOU LIVE OFF CAMPUS.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take it, etc.). Continue on the back if necessary.

TOO MUCH INFORMATION WAS COVERED IN TOO SHORT OF A TIME.