

Instructor: Scharlemann Course: 145 Quarter: 5 Year: 17

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Great ~~is~~ lecturer, explains the abstract concepts very well

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Give the man a chalkboard!  
Advice: learn definitions!

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Clear and prepared but a bit  
intimidating.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good textbook, room needs better  
markers

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Very clear explanations, funny math jokes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was a good choice

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Very clear lectures!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not enough markers.

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*Good teacher*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*I liked the book and it was cheap, more white board markers*

Mathematics Department—University of California, Santa Barbara

Instructor: Schurlemann Course: 145 Quarter: Spring Year: 2011

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Great lecturer and prof.  
Helpful and clear all-around.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mid-level difficulty. Book required.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: Math 145 Quarter: S Year: 2017

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*Congrats on retiring. Enjoy.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Not so hard.

Midterm is tricky.

Pop-quiz.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is not too hard.

The chalk is always out of ink.

The whiteboard is bad because of the reflection of light.

Cannot see the whiteboard clearly.

Instructor: Martin Schalewan Course: M5 Quarter: Spring Year: 17

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His midterm is harder than homework

His lectures are clear

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlmann Course: 145 Quarter: S17 Year: 17

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Prof. Scharlmann is a wonderful professor.  
Lectures are informative and engaging. I'm  
sad that I won't get to take another class  
with him but I wish him the best in  
retirement.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Excellent class I appreciated the inexpensive  
textbook.

Instructor: Martin Schaeleman Course: Math 145 Quarter: Spring Year: 2017

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He is good at explaining ~~pro~~ problems and proving things.  
but sometimes he ~~is~~ assumes that we know all the things.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Schackemann Course: Math 175 Quarter: Spring Year: 2017

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Excellent teaching. Very informative &  
helpful. Always willing to answer  
questions.

Fun teacher. Fair grading  
equal balance of difficulty &  
Practicality

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook is great & cheap (\$5),  
although a bit vague at some times

Instructor: Scharlemann Course: 145 Quarter: SP Year: 2017

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Great enthusiasm, fair homework, funny,  
willing to go over examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Small, but decent book (i). Good class overall

Instructor: Scharlemann Course: 145 Quarter: S Year: 17

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Lectures moved too fast sometimes but he was helpful during office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I've never had a UD math course in an air-conditioned classroom before this quarter so that was nice

Instructor: Scharlemann Course: math  
145 Quarter: Spring Year: 2017

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Teaching is good, but need solutions or explanation  
about H.W so that we can study for the exam.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Scharlemann Course: 145 Quarter: Spring Year: 2017

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Professor Scharlemann is an amazing lecturer, where he thoroughly explains the material. He is extremely enthusiastic about the subjects, which makes the environment much ~~the~~ more exciting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The only issue is the book does not cover countability.

Instructor: Schastemann Course: 145 Quarter: Spring Year: 17

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One of the best professors I've had in the math department. Knows the material well, and likes to engage with the students. Strongly recommend.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good, cheap book. Very interesting material

Instructor: Scharlemann Course: 145 Quarter: SPR Year: 17

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- writing a bit bigger would help
- great class, thank you!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Please stock the room w/ more dry erase markers OR move the class to a room with a chalk board.

(also, the room needs a trash can)

Instructor: Scharlemann Course: 145 Quarter: S Year: 17

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Scharlemann had humor and made the class go by quick. he has a deep understanding of the material and genuinely seemed like he wanted to be there. he was personable and would ask us about our lives etc. However could be intimidating in office hours since he would sometimes make me feel stupid or dumb by telling me to look in the book when indeed I had, but I just didn't understand and needed it explained.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course seemed simple, but I struggled a lot since there are so many definitions for similar things. It would have been nice if he could have wrote all the definitions for the same words

the whiteboard pens always died.

Instructor: Martin Scharlemann Course: Math 145 Quarter: Spring Year: 2017

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- Pretty clear lectures
  - VERY prepared, actually
- willing to help & guide through hw
- fair exams
- KNOW the definitions
- somewhat difficult material - hw is good preparation
- NICE curves in exams

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Not too ~~hard~~ hard, but needs effort
- Textbook is clear
- Class could use more markers that don't die after 2 strokes

Instructor: Schorlemann Course: 149 - topology Quarter: Spring Year: 2017

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Undoubtedly one of if not the best math instructor at UCSB. Thank you so much for an engaging quarter.

My only comment is that sometimes you come off a bit condescending when you think the answer is obvious but it isn't to everyone else. I get that most of the class revolves around "using the definition," but that doesn't mean you need to throw it in our face in such a way that you think it's easy but we might not.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Best math textbook I've ever used.

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Everything about the instructor was great. My only complaint is that I'm not a fan of the "grade only a subset of the homework" policy. I don't think this accurately reflects the mastery of the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

— Although the first 2 chapters of the book were great, I imagine most of the class has already spent a great deal of time already with the same material in both 117 and 118a

— The whiteboard sucked. Chalkboard would have been better

Instructor: Martin Schustermann Course: MTH 145 Quarter: Spring Year: 17

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I don't have anything bad to say.

He was a really excellent instructor.

Yeah, I don't have any complaints.

Well-organized, excited to answer/work on tricky questions in hours, offered advice on personal projects, clear, concise, rigorous/well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I didn't like the book, preferred the supplement (which was great!)

But can't complain; it was cheap, did the job, decent exercises. (Just kinda terse, not many examples).

Tip: Buy an international edition of the supplement for cheap!

Instructor: Scharlemann Course: Math 145 Quarter: Spring Year: 2017

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Clearly knows material well and uses entire quarter to build from topic to topic, consistently constructing an easy understanding. Does a good job of pacing material and keeping students engaged in class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Lecture material closely parallels textbook, which is a vital resource for the class.

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Professor Scharlemann has a very good grasp on the material and his lectures are very well organized. The lectures tend to be boring at times but that is not unexpected.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought the book we used was ~~bad~~ bad. I don't know if it was because I had the ebook but there were a ton of typos and the formatting was messy.

Instructor: Scharlemann Course: 146 Quarter: Spring Year: 2017

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Everything was pretty good. It would be nice if there was a way to know if we did more than the two graded problems on each hw. correctly.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good book ↗

Instructor: Schuberman Course: 145 Quarter: Sp Year: 17

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Very organized, Don't go to  
office hours without exhausting all  
other resources. If keep up w/ material and  
class is doable

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great Book, Lectures follow  
development of Book

Instructor: Scharlemann Course: 145<sup>math</sup> Quarter: Spring Year: 2017

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He is a good teacher but one time I went to his office hours with more unique proofs to some homework problems and he dismissed them quite quickly. I wish he had instead helped me make my proofs more formally correct rather than telling me to use the standard method, I believe it stifles creativity. Although he did have really cool pictures on his chalkboard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was fine in the course but I strangely dislike the idea of pop-quizzes.

Instructor: Scharlemann Course: <sup>Math</sup> 145 Quarter: Spring Year: 2017

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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I don't like how the curve in this class can hurt you. I would have preferred it to be a type of curve that can help you. Class was difficult overall, but tests were fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is cheap (which is good) but difficult. A chalkboard would have been better for lectures both for the professor's sanity and also ours (or new whiteboard markers as they always seemed to be out or not there). The class was difficult overall.

Instructor: Martin Scharlemann Course: 145 Quarter: Spring Year: 2017

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor has a great voice, very easy to understand and stay awake to. Easy to follow along as well. Readily available to contact for help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book is great and cheap. Whiteboard markers finish too quickly.

Instructor: Scharlemann Course: 145 Quarter: S Year: 17

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very well prepared with a good sense of humor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not feel the content to be what I needed but nonetheless struggled which seems odd.

Instructor: Scharlemann Course: Math 145 Quarter: <sup>Spring</sup> SW Year: 2017

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He is a great lecturer, well-organized.  
Sometimes he ~~focuses~~ focuses too much on  
the board rather than ~~on~~ on questions from  
the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult class, but rewarding.