

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 145 Quarter: ~~Spring~~ <sup>Spring</sup> Year: 2016

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Prof. Scharlemann ~~was~~ is always prepared for lecture and is very clear with the work he does on the board.

One of his weaknesses is that sometimes he falls short with his explanations of proofs because he expects all students in class to know the last few steps when he considers them to be obvious.

He is always willing to answer questions but sometimes doesn't turn around enough to see if students have questions during the process of proving something on the board.

Midterm was fair but one question introduced a new topic. That makes it difficult to learn and answer the question because of the stress of having to understand it in the middle of the exam without being able to ask questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was okay but sometimes really lacked detail in proofs or clear definitions of concepts.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schalmann Course: Math 145 Quarter: Spring Year: 2014

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Great teacher, well organized, problem sets  
watched lectures

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

level of difficulty was sufficient, could have  
gone faster first 3 weeks.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schonlmann Course: Math 145 Quarter: Spring Year: 2016

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Lecture structure is nice

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Level of difficulty is good

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Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

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*very nice*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann Course: Math 145 Quarter: Spring '16 Year: 2016

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Very prepared lectures, great at responding to students' questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not too hard, but you have to be ready to do lots of proofs. Not enough alive markers. For students who might take the class, learn the definitions - it's all the definitions.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 145 Quarter: Spring Year: 2016

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Good professor. Homework was worth too much of the grade considering the zero-tolerance late policy and no dropped scores.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good location, good air conditioning.

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Clear lectures with informative examples.

But I wish he would give more examples!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great course with difficult material.

Great textbook.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schreiber Course: Math 145 Quarter: Spring Year: 16

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Great teacher!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I personally had a tough time w/ this  
document, but this great textbook.

Important learning concepts throughout quarter



Mathematics Department—University of California, Santa Barbara

Instructor: Martin Scharlemann Course: Math 115 Quarter: Spring Year: 2016

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Professor Scharlemann was exemplary.  
He made the information clear  
and was always willing to elaborate.  
He did his job perfectly well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class could have been more  
in depth, but it's an intro course,  
so I understand that it wasn't.

Mathematics Department—University of California, Santa Barbara

Instructor: Scharlemann Course: 145 Quarter: Spring Year: 2016

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*Very good instruction. Enthusiastic and engaging. Good at explaining concepts and answering questions.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Fair enough course. I would recommend keeping up on all the definitions and knowing the theorems very well, otherwise life will be difficult.*

Mathematics Department—University of California, Santa Barbara

Instructor: Schlemm Course: 145 Quarter: Spring Year: 2016

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It would have been helpful if homework solutions were posted after an assignment was turned in.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Martin Scharlemann Course: math 145 Quarter: Spring Year: 2016

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- very personable
- slows down if you ask him too
- - sometimes a bit too slow
- a little boring at times
- o/w good professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The first two weeks were incredibly boring. I think it was a bit of unnecessary review of math 8. Then the ~~class~~ class became more interesting.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schotten <sup>201</sup> Course: 745 Quarter: Spring Year: 2016

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This overall lecture  
is very good as it  
is easy to follow and  
informative

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is good.

Mathematics Department—University of California, Santa Barbara

Instructor: Martha Scharleman Course: 145 Quarter: Spring Year: 2016

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The board work is very clear and willing to answer questions, helpful in office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schaefermann Course: 145 Quarter: 5 Year: 16

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Super smart guy with an awesome sense of humor. Very, very knowledgeable on the material and lectures were well prepared.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt the course was very good for me, coming from a lesser math background (only having taken 108 AB). Probably not very interesting for those who have taken the 118 series. Highly recommend taking this class before 118. It was tough but I feel

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Instructor: Martin Scherlemann Course: Math 115 Quarter: Spring Year: 2016

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Professor Scherlemann is good at  
responding to student questions and  
trying to facilitate a dialogue in class.  
I enjoyed the quarter! Thank you!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought the first few weeks of  
material covering basic set theory  
were unnecessary. The homework assignments  
were generally quite easy, I would  
have appreciated a few more challenge problems.



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Instructor: Scharlemann Course: Math 145 Quarter: Spring Year: 2016

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He seems to have a very firm grasp on the material, and I like that he accepts questions openly. However, I didn't like the way he put students on the spot and I wish he could have used a more illustrations in his explanations of proofs and concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was challenging enough but not too difficult, I just don't think I was terribly interested in the subject matter.

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The instructor has very good preparation for each lecture. He wrote down everything he needed to say so that it was well-organized. He explained things very clearly and overall the course is interesting. The grading for midterm is a little bit harsh (I missed a small point in my proof and I lost all 5 points for that question.)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class is very interesting. There are many theorems to learn, but it does not give students an overwhelming feeling. The course is not very hard. Next time maybe the instructor can spend less time to review at the beginning of the quarter.

Instructor: Martin Scharlemann Course: Math 145 Quarter: Spring Year: 2016

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Great way of explaining. Harsh homework and test grading

Always answers questions in lecture. I wish I could have gone to his master class, I imagine it was very helpful. Has a very clear, soft, calm; excited voice, made lectures interesting for easy listening

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Loved to book, never any white board markers