

Instructor: Martin Scharlemann Course: MATH 145 Quarter: Spring Year: 2014

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Proves theorems in class AND when used in HOMEWORK, he dings points.
~~He belittles~~

He belittles you in HOMEWORK session AND MAKES the same mistakes in lecture.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharke math 11 Course: 145 Quarter: Spring Year: 2014

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Good understanding of material.

Very difficult HW ~~HW~~

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Rushed

Instructor: Professor Scharlemann Course: MATH145 ~~514~~ Quarter: 514 Year: 2014

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Very clear presenter. Good lectures, if a bit slow sometimes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Decent textbook. Would like a few more difficult exercises.

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He is mostly a good professor. Board work was readable, he was almost always organized. He was somewhat critical of students and their ability to write proofs, that was discouraging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was pretty dry, but at the same time stimulating.

Instructor: Sharlemann Course: 145 Quarter: Spring Year: 14

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Strengths: Very clear and direct
appropriate pauses for questions

Weaknesses: —

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was often uncomfortably hot in the room,
it made it difficult to concentrate.

Instructor: Scharlemann Course: 145 Quarter: Sp Year: 14

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Office hours were not convenient.
taught as if we should understand it already.
would rather deflect our issues to TA.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good content. good book.
HW too hard

Instructor: Martin Scharlemann Course: Math 145 Quarter: Spring 20 Year: 2014.

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This course is very organized
teaching skill and attitude are great,
However the grading is not quite fair,
since a little mistake can take your
A to a B.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good.

Instructor: Scharlemann Course: 145 Quarter: Spring Year: 14

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Scharlemann's lectures are fairly interesting, and he does a good job of presenting the information, but the material is not very difficult, given that this is an upper division class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is not very advanced, which makes it rather uninteresting.

Mathematics Department—University of California, Santa Barbara

Instructor: Schulz Course: 145 Quarter: S Year: 2014

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It would have been good if he did more homework type questions in class. Good overall though.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good textbook. Level of difficulty was about right.

Instructor: Martin Scharlemann Course: 145 Quarter: S Year: 2019

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Lectures were very clear, if kinda dry
Midterm was tough but fair

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pop quizzes were given but were not mentioned in the syllabus & it is not clear how they will factor into grading.

Homework grading felt extremely harsh, & it felt like the HW lacked easy "skill-builders" proofs versus harder, complex proofs

Instructor: Martin Scherfman Course: 145 Quarter: Spring Year: 14

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He was rude to his students,
As a freshman, I attempted to
change majors because of a bad
experience with this professor. He
is bulletproof though so whatever
I say here does not matter.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemann ^{Math} Course: 145 Quarter: Sp Year: 2014

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Very knowledgeable.
Sometimes mistakes small laps in
logic as complete misunderstanding
and does not allow explanation
Punctual and consistent

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scharlemman Course: 145 Quarter: Spring Year: 2014

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A very thorough lecturer.
Definitely knows what he is talking about.

Complaint: It is NOT ok to have pop-quizzes and expect attendance without informing students that they need to come to class. All you have to do is say on the syllabus, or on the first day of class that attendance is expected. You did neither of these. I was present for both pop quizzes, but out of principle, think that this was unfair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Room is fine.
Great Book. Thank You! (for choosing a cheap one!)

Instructor: Schindler Course: Math 1E Quarter: Spring Year: 2014

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The instructor is prepared, but can be confusing at times and is not very clear. When he describes things, he uses a tone that suggests things should be very simple and obvious, which can be discouraging for students. He gives lectures at a very fast pace, which is difficult because this class requires very careful study of all theorems and proofs. He is not willing to help out students at all, and once when I went to his office hours he acted very disgusted with me and acted very derogatory toward me when I did not understand him. He did not answer my questions, so I never asked him anything again.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is challenging but do-able. It is more challenging when you feel you cannot reach out to him for help.

Instructor: Martin Scharlemann Course: Math 145 Quarter: Spring Year: 2014

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Prof. Scharlemann begins the course by saying Math 8 is a prereq, then reviews Math 8 material for the first month. The homework assigned covered material ~~_____~~ that was not introduced in class. There were also ~~_____~~ quizzes given that were not mentioned on the syllabus.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content of the course was not very deep a primarily covered what I had learned in previous classes.

Instructor: Scherlemann Course: 145 Quarter: Spring Year: 14

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Very prepared, Organized, board work clear.

Attitude very poor outside of class. Discouraging.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great Course

Instructor: Sarleman Course: Math 145 Quarter: spring Year: 2014

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very clearly.
easy to understand
helpful
really nice

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

the textbook is great.
the content is really interesting.

Mathematics Department—University of California, Santa Barbara

Instructor: Steve Smith Course: 145 Quarter: Spring Year: 2004

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Clear presentation, excellent board work, sometimes works very fast through complex proofs. Pop quizzes seemed unfair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Schartmann Course: 145 Quarter: Spring Year: 2014

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five

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was good

Instructor: Martin Scharlemann Course: Math 145 Quarter: 5/4 Year: _____

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Kinda a dick, pretty cool though.

I liked his teaching, subject was abit boring.
Should have talked a bit about homology.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Topology is boring.

Instructor: Scharlemann Course: 195 Quarter: S Year: 19

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Solid understanding of material.
can ~~be~~ sometimes come off as a little
mean.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course should have 2 parts 195A, 195B.
~~A~~ Topology is too complex for just one
quarter.

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The class is boring though he is helpful. Some how.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good

Instructor: Scharlemann Course: Topology¹⁴⁷ Quarter: Spring Year: 14

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The professor was excellent.
He is passionate about the subject
which makes the subject enjoyable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good. Sort of fun.