

Mathematics Department - University of California, Santa Barbara

Instructor: Schardemann Course #: 145 Quarter: Spring 2013

(~~MARTY~~) (MARTY)

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Isn't difficult to understand, but can be difficult to bear with. What was obvious or "true" to him was never the same for me, at least until week 8 or 9 when I finally figured out what was going on. Midterm ^{was} fair though. I deserved that F.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't like the textbook at all. ^{you get what you pay for.} My advice to other students wanting to take this course either take 117 before or ~~take~~ concurrently. As that class is the "dumbed" down version so to speak of Topology.

Instructor: Schulman Course: 143 Quarter: Spring Year: 2013

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Proofs in class were good, willing to explain
conclusions instead of trying to handwave them away.

Homework grading makes badly done assignments into a
game of luck (which isn't good or bad really),
exams are tough but fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was enigmatic at times, classroom is pretty
awful, desk placement probably made it impossible for
a good chunk of the students to see the board clearly.

Mathematics Department - University of California, Santa Barbara

Instructor: Scharlemann Course #: 145 Quarter: S'13

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Pro: Good profs, organized chalkboard work, knowledgeable on subject matter, wednesday reviews are helpful in providing insight.

Con: Need to go easier on confused students. We don't have Ph.D's in this subject, i.e. it may come slower to some of us.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book is a great choice. 50 minutes for a midterm

1) impossible - switch to tuesday - thursday.

Instructor: ^{Martin} Charlemain Course: 145 Quarter: SP Year: 2013

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Professor Charlemain is an excellent instructor. He makes sure that everyone in lecture is following with the material he is covering. One of his ~~strong~~ strengths is that he tries to explain things in a way that everyone could understand. I don't really see any weaknesses.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was difficult for me, but the professor tried to make it ~~as~~ easy to understand.

Mathematics Department—University of California, Santa Barbara

Instructor: Mary Scherlemann Course: MATH 145 Quarter: Spring Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Excellent! 5 stars.

Well organized lectures.

Appropriate HW.

Very clear presentation.

Helpful office hours & seminars.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Interesting. Good prepare class for

MATH 118 / MATH 119 B etc.

Mathematics Department—University of California, Santa Barbara

Instructor: SCHAPLEMAN Course: MATH 145 Quarter: SPRING Year: 2013

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+ explains really well, easy to understand

+ open ~~for~~ and inviting for additional help

+ discussion sections (optional) were really helpful

+ Exams and homework were fair and grading was reasonable.

Overall, I have nothing bad to say about the professor. He's very clear in his teaching and expectations.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Martin Schartmann Course: Math 145 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Very well prepared.

- Excellent lecturer

- Needs to be more generous to the slower learners but still really good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

All proofs so that equals hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Schaelemann Course: Math 145 Quarter: Spring Year: 2013

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Always came prepared, Managed time well, some presentations ended up being confusing, but he was very good at clearing things up.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Shankman Course: 145 Quarter: S Year: 13

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Good teacher, the only recommendation I can make would be to draw more pictures that illustrate the proofs better.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Interesting course, enjoyed this topic a lot.

Mathematics Department—University of California, Santa Barbara

Instructor: S. Charlemagne Course: 145 Quarter: Spring Year: 2013

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Strengths: organization, willingness to answer questions, knowledge of material

Weaknesses: clarity with difficult/important concepts

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is very dense with definitions and memorization making concepts difficult to grasp.

Instructor: Martin Schar... Course: 145 Quarter: Sp Year: 13

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Very good. Prepared, and offered helpful and intuitive explanations of hard concepts. Helped me grasp what was really happening, rather than how to manipulate symbols.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

First half overlaps with 118 a lot, want more topological spaces and less metric spaces.

Mathematics Department—University of California, Santa Barbara

Instructor: Professor Scharlemann Course: 145 Quarter: Spring Year: 2013

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- always prepared for class
- willing to discuss topics
- some questions not fully answered
- some explanations in class were confusing

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Went a quickly through a few topics

Instructor: Martin Scharlemann Course: Math 145 Quarter: Spring Year: 2013

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strengths: prepared + organized lectures, great board work, willing to answer questions, can explain difficult points

weaknesses: not clear, goes on his own pace and not the students, lectures are boring, exam is too hard

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

very difficult, textbook too vague

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Instructor: Martin Schaefermann Course: Math 145 Quarter: Spring Year: 2013

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He's pretty organized and is somewhat fun. Sometimes proofs get a little unclear and his explanations aren't that good.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course is challenging.

Mathematics Department - University of California, Santa Barbara

Instructor: Mark Schurlemann Course #: 145 ^{Math} Quarter: S. 13

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He did okay but
his test didn't reflect
what we learned.
His test was hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is very average.
~~The~~ Course should go slower.
Learned next subject before
I could grasp the one before it.

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Would like to see more examples instead of only proving theorems

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Instructor: Schulman Course: 145 Quarter: 5 Year: 13

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He is a very clear lecturer, always prepared, and answers questions well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I felt like the course could've gone into a bit more depth.

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He talks so fast

⇒ sometimes I can't understand what he says.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk, or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The book is good.

But the homework problem is so difficult.

Since there is no TA, we can't ask somebody

if we have some problems.