

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 137A Quarter: W08

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The instructor's teaching is very traditional focusing his attention on the board and sometimes feels like he is unsure of the material. He does not explain difficult points very well, and when asked to clarify he will try, but sometimes doesn't try different strategies to benefit individual understanding. There is a feeling of neutrality whether students understand the material or not. Not available for drop in. The homework is long and difficult but needs to be complete and very correct to get full credit.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is very difficult focusing on proofs and not so much on main concept ideas. The book is not helpful at all and homework questions take forever.

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I felt like the material is very interesting, and that the breadth of the class was perhaps too broad since it seemed like the last week was rushed and proofs seemed abbreviated. It would have been nice to perhaps have a different book that explains a bit more. But overall the prof. knows the material, covers it clearly, and makes it interesting.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Maybe a room with more chalkboard space.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 137A Quarter: Winter 08

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The homework was harder than the exams so if you do well on the homework you should do well on the exams. Lectures were very well organized. Always willing to answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No material is difficult. There are many proofs that require a lot of thought. Future students make sure you are good at writing proofs.

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Instructor: Schurlemann Course #: 137A Quarter: W

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*Grading could be less harsh.
The material seems easier
yet instructor makes it
harder than it is.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. *course is good*

Mathematics Department – University of California, Santa Barbara

Instructor: Prof. Martin Schlarfmann Course #: Math 137a Quarter: W 08

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Strengths

- 1) Expertise
- 2) Organized Presentation
- 3) Extra Problem Sessions

Weaknesses: 1) Not very open in office hours

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course level/content Very Good! Learned a lot.

Book: Too terse; Very expensive for its content! Not really an undergrad text I'd say.

Mathematics Department – University of California, Santa Barbara

Instructor: ~~Sta~~ _____ Course #: M137A Quarter: W08
Scharlamann

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decently organized for lecture,
~~courses~~ not very helpful in
office hours, and very
stubborn about his grading
policies ~~that are not~~
and partial credit.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

blinds in the classroom are
absolutely terrible. front desk
wobbles a lot level of
difficulty of course was kind of
easy for me, but not for other
less advanced students.

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Well prepared. Clear presentation, but he basically just goes straight from the book without adding much. Very harsh grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is medium difficulty
room fine.

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Boardwork and clarity of presentation were very good. Ability to stimulate interest was good, and the teacher was always willing to answer questions. Good attitude, always available, fair amount of weekly homework and fair grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was ok, level of difficulty was a bit easy in the beginning. Physical conditions of the room were ok.

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He is a smart, helpful good guy.
It seemed like there was a fair amount of handwaving in the proofs given in lecture and that understanding was often difficult. He graded fair and the exams were pretty straight forward.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was very abstract.
But it was a cool subject. The book was ok.

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Instructor: Martin Schmalzmann Course #: Math 137 Quarter: W 08

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Board work all over the place, sometimes snaps at students. Nice man outside class. Homework ~~at~~ help was hard and very difficult to find help for homework. First midterm was very long and difficult, second was difficult as well but shorter. Overall class was intense, help was hard to find and grading of homeworks weren't really fair.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was very difficult. Proofs were hard to come up with, ~~at~~ Boardwork not very clear. Book was good but not as ~~in~~ detailed as it needed to be for the class.

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Instructor: Marty Schorderer Course #: 137A Quarter: W08

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Lectures straight out of
book - easy to follow, but
slow. Good

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Should move MUCH faster

Mathematics Department – University of California, Santa Barbara

Instructor: Harbin Shankharam Course #: Math 137A Quarter: W'08

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The instructor has no weaknesses that I have noticed. He came well prepared for lecture and offered a bonus problem session for students. Excellent course.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is concise and easy to read but I still cannot help but feel that there is a better choice.

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He wasn't too sure about the subject.

Very intimidating to approach.

Ended lecture in the middle of proofs.

MORE Examples would have been nice.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

~~The~~ The course content was fine.

Book was straight forward and easy to understand.

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His boardwork is very sloppy and often proofs are left incomplete or unexplained. Professor's attitude towards students is poor - he forgets that in an elective course ability of students will vary. Grading was harsh and did not reflect the effort of students to improve. Professor was demeaning and condescending towards women in and outside of class. Offered little to no help in office hours. The only plus was that he was enthusiastic about the subject and graded quickly (midterms).

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was too brief and there seemed to be a lot of material for 10 weeks.

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Office hours and hw sessions were helpful but more hw sessions would've been helpful

lectures and boardwork were often confusing as proofs would be a bit messy making it harder to understand

There was also a lack of consistency with the book which made things confusing when the prof would say one thing and the book another

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is poorly constructed content wise. Topics are not always clear and explanations sometimes vague

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Instructor: Martin Schenker Course #: 137A Quarter: W08

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prep. and organization of lectures: Very good

clarity of presentation: excellent

ability to stimulate interest in the subject (esp. with well chosen homework & test problems) very good

ability to explain difficult points: excellent

willingness to answer questions availability and helpfulness of office hours: really approachable & helpful

attitude toward student: good.

fairness of exams and grading: fair

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is really interesting. Although I hope to see some use of probabilistic method in graph theory by the end of 137B

Mathematics Department – University of California, Santa Barbara

Instructor: Prof. Mark Schlichsman Course #: MATH 137A Quarter: W 08

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Lectures were ~~well~~ very well organized. Instructor was ~~so~~ clear in explaining ~~to~~ difficult point and always showed interest in answering questions. Home work and exams are fairly graded.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course content is good. ~~though the textbook~~ ~~is not of much help.~~ Textbook is not of much help.

Mathematics Department – University of California, Santa Barbara

Instructor: MARTIN SHILLEMANN Course #: 137A Quarter: W08

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He seems to know material, but does not explain difficult points well to students. Feels that if student does not understand, he can't help. Not willing to work with students, and also not very interested in helping students do well. Not good teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very interesting, fun to figure out problems.

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The teacher is very well organized, both in homework and in lectures. This is his best quality. However, in grading the homework and exams he is very unfair; taking off points in things that he taught us.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is very high in quality. The theory is inspirational to the study of math. The classroom and course materials are also in good condition.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 137B Quarter: S 08

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The instructor clearly prepares to class, optimizing the usage of time. The boardwork and presentation were clear. He was able to stimulate interest about 75% of the time – at some points the content didn't really help. He was able to explain difficult points, always willing to answer questions, and usually available on office hours.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

They were fine. The content was interesting, with a few exceptions.

In general, it was a very good course. (although the book sometimes handwaves a couple of proofs).

Mathematics Department – University of California, Santa Barbara

Instructor: Prof. Schenckmann Course #: 137B Quarter: Spring 2004

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Prep and organization of lecture: excellent

Clarity of presentation: very good

Ability to stimulate interest: excellent (like the problems assigned, chose carefully)

Ability to explain difficult points: excellent

Willingness to answer question: very helpful

Attitude towards students: He wants the students to actually gain something and is very willing to help & very approachable

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Better than 137A.

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Strengths: Clear, knowledgeable, open to classroom commentary.
Keeps attention.

Weaknesses: perhaps make material regarding transversal
and margins clearer.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course book is good, it is compact and easy to carry
it has good problems and the writing isn't too
over the top.