

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 108A Quarter: 507

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Good lecturer. Keeps the subject interesting and doesn't go too fast. Always prepared for lecture and helpful w/ questions. Fair grading.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course was extremely difficult for me. Proofs are killer!

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 108a Quarter: 5'07

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*Clear + enthusiastic,  
Need more examples*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Interesting but difficult content,  
inadequate book*

Mathematics Department – University of California, Santa Barbara

Instructor: Schucklemann Course #: 108A Quarter: S07

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Smart, likes subject matter, not boring, presents material in thoughtful manner. However, mumbles a lot bad handwriting, homework is ridiculously difficult to the point of it not being useful because it is so hard to understand, plus homework is much too harshly graded and too many problems made homework a very annoying chore instead of a helpful aid to studying.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was ok but repeated a lot of material I did in Math 5A

Mathematics Department -- University of California, Santa Barbara

Instructor: Schurleman Course #: Math 103A Quarter: 507

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He is straight forward, just go to class and take notes and you will be fine

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is new, but at the same time repetitive because I did some of the stuff in 5B.

Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schaeleman Course #: Math<sup>108A</sup> Quarter: Spring 07

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2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Text book is easy to follow & understand.

Mathematics Department – University of California, Santa Barbara

Martin Scharlemann

Instructor: ~~Christine Angel~~

Math

Course #: 108a

Quarter: Spring 07

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Instructor was very clear/well spoken,  
Easily approachable,  
Taught very well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I liked the book  
Classroom was fine

Mathematics Department – University of California, Santa Barbara

Instructor: Schwarzmann Course #: 108A Quarter: S 07

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The professor was always very prepared.  
The lectures were always clear and  
fluid. Very willing to answer questions  
especially during more difficult material.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This is a very good course. It is difficult  
but if the time is invested, the outcome  
will be good.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 108 A Quarter: S'07

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Very organized, sometimes ran over 50 minutes. Extra homework sessions were helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

homework was graded very hard. Not enough partial credit was given, and on proofs, there was no explanation of grades would have been helpful if homework solutions were posted weekly.



Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 106A Quarter: S07

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Very good lecturer, clear and explains things well  
sometimes boardwork was a little hard to read  
but not a major issue.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Pretty high difficulty, especially with the bad  
textbook - it did not have enough examples  
that actually pertained to the homework  
making everything more difficult.

Mathematics Department – University of California, Santa Barbara

Instructor: Dr. ~~SA~~ Schurlemann Course #: Math 108A Quarter: S'07

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Dr. Schurlemann is very thorough in lecture & animated. He addressed both simple examples & somewhat more difficult proofs, etc, which gave for a nice balance in lectures.

He obviously loves the material he is teaching, which makes it exciting to learn from him.

He was very fair w/ tests & grading, everything covered in the midterms we had & definitely seen before.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was great, difficulty fine, math & SA excellent preparation.

Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schorle Course #: MATH Quarter: SPRING  
man 108A

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Teaching was very understandable  
and Instructor was approachable.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Just Right.

Mathematics Department – University of California, Santa Barbara

Math

Instructor: ~~Scott~~ Scharlemann Course #: 108 A Quarter: S07

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I liked your style a lot. Whenever anyone had a question, I thought you did a good job answering it. My only suggestion would be to try to cover topics on the homework before it is ~~due~~ due. A few times it seemed like we learned the material after it was covered on the homework. I do understand why you would do that thought.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The book sucked, but the material was interesting.

Mathematics Department – University of California, Santa Barbara

Instructor: Martin Scharlemann, Course #: 108A Quarter: 507

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*very clear in his explanations. very verbose. Scharlemann knows the material well and deserves a raise!*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*I thought it would be harder than it was. The chalk wasn't squeaky enough.*

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Pretty solid lectures, occasionally too slow for me (especially long examples involving extensively tedious matrix multiplication)  
But, so it goes.

The proofs were clear and enlightening.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Again, the long drawn out homework problems involving nothing but matrix multiplication and row reducing were a drag.

Mathematics Department – University of California, Santa Barbara

Instructor: Schurle Mann Course #: 104A Quarter: Spring 2007

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Was well organized and prepared.  
However, a little cocky and even scolded one of my questions. Also, HW grading is absolutely ridiculous. 15 pages of HW and problems are randomly graded, with no credit for completion. UNFAIR and not rewarding work accomplished.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 108A Quarter: S

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On All accounts very good. He also made arrangements for several extra sessions for students to review homework problems and be critiqued on their solutions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This is One of the best math classes I have taken.



Mathematics Department – University of California, Santa Barbara

Instructor: Martin Scharleman Course #: Math 108A Quarter: S07

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Help example everything he talking about in classes. Gives great notes even though he come to class unprepared.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was hard understanding in the beginning of the course but towards the end it got clear for me as a student

Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schlegelman Course #: 108A Quarter: Spring 07

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very very good

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

course is good, interesting, we  
get to know the basics really well.

Mathematics Department – University of California, Santa Barbara

Instructor: Schotemann Course #: 108A Quarter: S07

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Always prepared, organized, and clear with lectures posting of assignments and exams. Availability is good and the extra homework sessions helped. The exams and grading were fair, but the homework seemed too long, unfair, and graded hard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is hard, takes up a lot of time, especially with the homework, which almost seemed pointless and like busy work since homework was not emphasized on exams. My only complaint on the course is the homework.

Mathematics Department – University of California, Santa Barbara

Instructor: Sharlemann Course #: M 108 A Quarter: S 07

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He had very organized lectures, and was very clear and precise while explaining the material. Very helpful during office hours with specific questions. The homework was graded harshly and I didn't like how only a selected few problems were graded. I appreciated how thoroughly he erased the chalkboard.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I enjoyed the course. It was a good book. The classroom was fine. The level of difficulty was fair.

Instructor: Scharlemann Course #: 108A Quarter: S07

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Sometimes proofs worked out in class were a little unclear & confusing. I think it would help to review the proof a second time to really emphasize importance & meaning. Otherwise, very organized & prepared. Too many homework problems assigned! 4 or 5 problems is a good amount.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A little difficult to grasp the concepts since they are more abstract than what I'm used to ... advice: read & study the text, the text is helpful.

Mathematics Department – University of California, Santa Barbara

Instructor: Martin Scharleman Course #: Math 108A Quarter: SO7

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- He has very good command of the subject, knows what he is talking about
- Just wanted to advice to him, try to put more examples on board.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

If a little difficult since you have to do a lot of proofs.

Mathematics Department – University of California, Santa Barbara

Instructor: Marlin Scharlemann Course #: 108A Quarter: S07

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- *His proofs are very clear*
- *He's well prepared and organized*
- *Exams are graded fairly*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department – University of California, Santa Barbara

Instructor: Martin Schapkeleermann Course #: MATH 108A Quarter: S 07

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Prof. Schapkeleermann has a strong passion for mathematics and ~~teaches~~ teaches the course in a way that everyone can understand. He includes the students and makes math jokes here and there. This makes the class flow at an easy going pace. Explains all points and is willing to answer any questions you may have.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course isn't too hard as long as you attempt the homework and go to lectures.



Mathematics Department – University of California, Santa Barbara

Instructor: Prof. Scharlemann Course #: 108A Quarter: SO7

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It would have been nice if you wrote what section you are going to talk about for the day. Meaning writing down the section number.

I felt the homework was not that important to do for this class since the midterm did not quite have homework questions. Paying attention to the lecture would have been sufficient enough. So the homework felt like it was busy work. Also, problems should have been more carefully chosen. Was it really necessary to do the same computational problem over and over?

Overall you were a good professor who was always willing to help the students.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course was difficult, but felt it shouldn't have been.

Instructor: Scharlemann Course #: 108A Quarter: 507

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

His lecturing is very clear and sensible. He knows what he's doing, well-organized, etc. BUT. He is not helpful otherwise. His exams are overly difficult (mainly because of time constraints). And he grades hard. (and possibly unfairly). He makes the course harder than it needs to be.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The book is not very good. It makes the material harder than it needs to be, and with way too many odd/difficult proofs in the exercises. The examples weren't helpful either. The class as a whole is not bad, but individual parts aren't good.

Mathematics Department – University of California, Santa Barbara

Instructor: Scharlemann Course #: 108A Quarter: S'07

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He was O.K. Some lectures were difficult to get through because he flew through the material. He didn't show enough examples to clarify the theorems of the course. I definitely needed other resources to understand the material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This is a good course that introduces students to rigorous math. I found the homework to be extremely difficult, but the exams were easy. I hated the textbook and had to use others to gain any understanding at all.