Mathematics Department-	University	of California,	Santa Barbara
-------------------------	------------	----------------	---------------

Instructor: Jordan Schettler Course: Math 158 Quarter: W Year: 124

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

very clear. Passionate about subject.
one of the best Math Teacher

Instructor:	Sheller	Course: Math	Ouarter	N	Year:
	Name of the same o	COULSC. IN INVITA	Oughter.	6.	1041. * #

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

very friendly, accomodating

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

level of difficulty snot up from last quarter!

Instructor: Jordan Schotler Course: 115 b Quarter: W Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I think his very nice, passionate and relaterable

I think his policio an fair an encourge strong

Nook. I enjuye his teals

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class is my intrestry and fin.

I wish then was a part C

Instructor: Shot Schetter Course: MATT ISBQuarter: W Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

The Probessor had a very strong grasp of the Subject and was a very effective teacher. I hish that the third quarter of the class will be taught at some point

Instructor:	Tordan	Schettle	Course: Walk 115D	Quarter: W/	Year:
-------------	--------	----------	-------------------	-------------	-------

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

He is very clear and his bound work is organized. Would like him to make it clear what section it is in the book: He is always willing to Lelp you.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Like I said everything LKS great except for the book. It medeal to be more expanded & clear. Selettles made up for it.

Mathematics Department-University of California, Santa Barbara
Instructor: July Sun Har Course: My 1 De Quarter: W14 Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Shaffly in a current lecture, where it is the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
a seek need. The homewater is probableful, and builds

Mathematics Department-University of California, Santa Barbara
Instructor: Jordan Scheffler Course: Math 115B Quarter: W Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
Too many proofs given, not enough content was covered. Professor was friendly and approachable. Always happy to answer questions.
answa gresnow,
 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Course was very interesting, one
Course was very interesting, one of my favorites. Textbook was well written and could have been used more.

Math	ematics Depar	tment-University of	f California, Santa Barbara	l .
Instructor:	Jordan	MAHUVCourse:	MAN 15 Duarter: W	Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

profess Instructor is one of the best math professors in ucsb =) very clear, understanding and always willing to help

 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

No complaints what so ever.

Mathematics Department-University of California, Santa Barbara
Instructor: Schiffer Course: 168 Quarter: W Year: 14
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
Great board work! Notes really
comprehensive. These two # theory
courses have been very rewarding.
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
The book is great at explaing
concepts. Course content difficult
but acossible.

Instructor:	School (0		_Course:	Ma-th //5/10	uarter:/	ind/Year:_	7 0 13
will be use must be fil The data fi	tions: We are ted by the facult led out and col rom these surv of the Registra	y and campus lected in class eys will be ava	administra and return ilable to th	ion in evaluat ed directly to e instructor o	ing your to the depart ally after g	instructor. Th tment office rades have b	lese surveys by a student. been submitted t
	pond to quest g on with this			CI Faculty/Co	ourse Res	ponsè Form	before
1.	presentation, points, willing	comment on prability to stime gness to answer for office hours,	reparation ulate inter er question	and organizat est in the subj s, attitude tov	ion of lec ect, ability vard stude:	tures, board v to explain o nts, availabil	vork, clarity of lifficult ity and
	Very	nil		•			
	,						
·	,					•	
		·				·	
,		•					
	,		•				
2.			oom and o	halk or white	boards, sı	iggestions for	improvement,
		e time	='	-			

Mathematics Department-University of California, Santa Barbara
Instructor: 1 vodan Course: Morh // SD Quarter: 2014 Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. **Mattheway Samethows** **Author: Samethows** **

Instructor:	Schettler	Course: (15B	Quarter: Winkeyear:	2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

The instructor is very approachable and willing to offer extra help, especially via email which most professors dont.

Mathematics Department-University of California, Santa Barbara	
Instructor: Schettler Course: 1158 Quarter: Whtever: 2014	
Instructions: We are interested in your opinion of your instructor's teaching. This informati	on.
will be used by the faculty and campus administration in evaluating your instructor. These survey	ys
must be filled out and collected in class and returned directly to the department office by a stude	nt.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

· great teacher · fair, eager to teach · genuine passion For class

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

everything was great!

Mathematics Department-Ur	niversity of California, Santa Barbara
Instructor: Schettlev	Course: Math 115 Buarter: Whytyear: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary

professor was very helpful and knew material very nell lichters were always well organized and always willing to anoner questions

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

matchial was fair

Instructor:		Course:	Quarter:	Year:	
Instructions: We awill be used by the fact must be filled out and of The data from these su the Office of the Regis	ulty and can collected in crveys will b	npus administration i class and returned d e available to the ins	n evaluating your irectly to the depa tructor only after (instructor. These rtment office by grades have beer	e surveys a student. a submitted to
Please respond to que continuing on with th			culty/Course Res	ponse Form be	fore
may wish to presentation points, will	o comment n, ability to ingness to a of office he	instructor's teaching on preparation and stimulate interest in nswer questions, att ours, homework, fair	organization of lect the subject, abilitified toward stude mess of exams and	tures, board wor y to explain diff ents, availability d grading). Cont	k, clarity of icult and
		Green	I VI	0	
					-
	•		•		
			·		
		•			
physical co	nditions of	course (for exampl the room and chalk might take this cl	or white boards, s	uggestions for im	provement,
		Hore	- VZ M	W/	
		VILU	49))	
) their the	other		ds 2	•
`		· ·	C Mas	and the second s	

Mathematics Department-University of California, Santa Barbara
Instructor: Shetteler Course: W Quarter: Year: 14
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
only strengths, get more profs. Time him

2. Please comment on the course (for example: content, level of difficulty, textbook,

great

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.