

Instructor: Jordan Schermer Course: Math 8 Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Strengths: always prepared, neat lecture notes,
really helpful during office hours, answers questions clearly
and has a really positive attitude

Weaknesses: a little fast, felt as though all the material
was thrown at me (not his fault, this class is
~~very~~ dense)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was ok; not too hard, not too easy.

Instructor: Jordan Schettler Course: 8 Quarter: S Year: 14

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Always very well prepared. Very clear especially ~~when~~ his writing on the board. Always willing to help. Very knowledgeable and articulate. Best professor I have had in the math department!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was an easy read, ~~was~~

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Jordan is hands down the best math professor at UCSB & one of the best teachers I have had in my life. He is always extremely prepared for class & knows how to explain difficult concepts in a fundamental, relevant way. approachable & inquisitive, Jordan was always more than happy to help students w/ homework or other math assignments in office hours or over email. I am so glad I took advantage of his office hours because he is a truly fascinating person. (even outside the math world), which kept me coming back. Jordan gave me the confidence to love math again. I know I will unlikely find another teacher as caring & available as Jordan, but I hope ~~that~~ I now have the courage to embark on tougher math classes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

the chalk SUCKS. get a freaking white board.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: Math 8 Quarter: Spring Year: 2014

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He presented information very well and lectured very clearly. He wrote big and legible on the board and took his time to explain things. Knew a lot about the subject and was good at answering and helping students who were unclear on what was happening. Homework was useful for reviewing past weeks lecture. Overall great professor for the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was difficult but going to lecture helped me understand content. Book ~~wasn't that~~ didn't have as much information as lecture's did so book didn't help all that much.

Mathematics Department—University of California, Santa Barbara

Instructor: Dr. Schettler Course: 8 Quarter: 5 Year: 2014

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No complaints regarding Dr. Schettler. He is organized, knowledgeable, clear, and funny, and this level of ~~pre~~ preparedness is consistent throughout ~~at his each lecture~~, all his lectures. He likes to think he can speak German just because his last name is German; I can empathize with that sentiment.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

EL, it's a class about how to write proofs more so than a class about ~~what~~ what it is that we're proving. Not much else to say.

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He was a great professor the only comment I do have is that he should either post homework solutions in order for us as students to see a final, nicely established proof. I felt that proofs a lot of the times proven in class were not as complete as they needed to be in homework so I had difficulty understanding exactly what was a nicely written complete proof.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Jordan teaches very well and clearly.
His writing is clear and voice is loud.
Homework due once a week, which
is good and not hard.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty: medium

Mathematics Department—University of California, Santa Barbara

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Very good. The organization of lectures, board work, and everything are pretty well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

All good

Instructor: Schettler Course: 8 Quarter: 5~~th~~ Year: 14

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Excellent professor. All aspects of the course were great except for the textbook. Professor and TA both dislike it so I am curious as to why it was the course text. Regardless, all other aspects were great.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult but not ~~there~~ at all impossible. Homework is representative, grading is fair. Textbook was subpar but still OK. Room somewhat run down (Phelps 3519) - multiple broken chairs, etc.)

Instructor: Schettler Course: math 8 Quarter: Spring Year: 2014

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Professor Schettler was always willing to answer questions and wanted to make sure we understood the material. He explained things clearly and always gave examples to compliment any theorems or concepts. He was always willing to accomodate availability and homework deadlines.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The coursework was okay. It is very different from the typical computational stuff from the other lower division coursework, but I think it is best to stay on top of the work and always go to office hours for extra clarification and help.

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Strengths:

His lectures are interesting, he explains everything in detail (goes over key terms + theorems), speaks clear, and is extremely helpful during office hours. The homework was not too difficult.

Weaknesses:

The homework took time, however it was helpful for midterm.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought the textbook was helpful, however the lectures helped more. I liked how we had a chalkboard for this class instead of powerpoint. This course is difficult because the grading is hard.

Mathematics Department—University of California, Santa Barbara

Instructor: Prof Schetter Course: 8 Quarter: Spring Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Prof Schetter was always very prepared. He always tried to help students in any way and wanted this tedious course to be as smooth as possible for all of us.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook wasn't very effective b/c the teacher ~~was~~ took what was needed from the book and incorporated it into lectures. This is a confusing course and taking advantage of all available ~~res~~ resources is necessary!

Instructor: Jordan Schettler Course: Math 8 Quarter: Spring Year: 2014

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He was usually prepared when it came to the material that would be taught in class. He was a lot more clear than the ~~previous~~ other math 8 lecturer whose lecture I was crashing. His nerdy jokes also made the material more enjoyable along with his small historical connections to the material. Although during his office hours there were many people he always made an effort to help every student out. No one ~~didn't~~ ^{was} I turned down completely when I had a question.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was helpful at times.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 8 Quarter: Spring Year: 2014

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Strengths: Patience, Structure of class, helpfulness
in office hours, comprehensive, able to
explain well

Weaknesses: N/A

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class is very difficult, but the professor
alleviates that issue.

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Professor Schettler was great. He was very successful in explaining new, abstract concepts and getting us comfortable and excited about higher math. Best math professor I've had thus far at UCSB.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is difficult but very rewarding in the knowledge gained. Taught at a good pace and grading was very reasonable. Great course.

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Strengths: Jordan's lectures were well-organized and well-prepared. He wrote everything he said on the board, so that really helped when looking back at my notes. He answered questions clearly and would even help with the homework in class. Jordan also helped us visualize certain problems with a graph or an image to make the material easier to comprehend. I was unable to take any exams from him yet but I think his grading ~~was~~ is fair.

Weaknesses: Regarding the homework, I think that having Jordan or the TA grade it would be more helpful than someone else.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course introduces proofs very well. Chalk work seems to be the best way to execute the class. I think the textbook could be a little more detailed or show more examples to help the students better.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 8 Quarter: Spring Year: 2014

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Professor Schettler's lecture is clear and organized. He is always willing to answer questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content is not too difficult and the textbook helps.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Shetter Course: Math 8 Quarter: S14 Year: 14

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Very Detailed, clear, and organized.
helpful office hours,
well prepared.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

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Instructor has no weakness that is apparent. Teaches at an understandable level and pauses to be sure the class is following his pace.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was strange at first, but now I am sad it's over. There is a lot of information in this course that prefaces the math world in general. Love learning theory.

Mathematics Department—University of California, Santa Barbara

Instructor: SCHETTER Course: MATH 8 Quarter: SPRING Year: 2014

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Homework is very hard and quite unfair because it contains material that we learned only a day before it is due. So there isn't much time to seek help.

Professor Schetter is very helpful in OH. Very nice and casual to students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class is difficult because it requires a lot of independent study. Textbook is okay, slightly different from what professor teaches.

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Perfect Prof.
Best Prof. I've had ever!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great Class, learned to think in a very
strange but logical way. definitely a
must for any math major.

advice: Study the material as much as possible the
first couple of weeks. It takes effort to get used to
the course.

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Professor Schettler was clear, concise and prepared for his lectures. He was helpful in and out of class. Very easy to get a hold of with questions and available for office hours. I really enjoyed his class because of how he taught it. One of the best math teachers I've had here at UCSB.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was less helpful than the lectures. Coursework overall wasn't that difficult just required some work to understand. A lot of the desks in the room were broken.