

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Spring Year: 2014

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The professor is always prepared to teach and has clear outlines of what his teaching plans are. The class time we have is always used effectively. I really enjoyed being taught math on the chalkboard/whiteboard instead of being taught through powerpoint presentations. The work he did on the board and explanations he gave for everything was always very detailed and clear.

Professor Schettler is always willing to help students and is very fair with his students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This was a challenging course but it was not too difficult to understand after taking the time to study the material. The textbook was helpful sometimes but the professor taught well enough to use the textbook just as a reference.

Mathematics Department—University of California, Santa Barbara

Instructor: Paul Schottler Course: Math 6B Quarter: Spring Year: 2014

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Lectures were entertaining and kept student interests.  
They were clear and well organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I believe there should be as strong of a physical emphasis for this course. Please check all classrooms and re furnish them with functional markers. Every lecture, there are dysfunctional markers that keep reappearing. Please throw them out and supply new ones.

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Professor Schettler was a fantastic professor. The best math professor I've had at this school. Did a good job of explaining very abstract concepts and was always willing to and successful in answering students questions. Got me very excited for upper division math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very difficult concepts but taught at a good pace. I think there should be more of an emphasis on the major overarching concepts when it comes to integral theorems.

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Schettler is probably the best Math prof. I've had at UCSB. He is easy to understand most of the time. A few times he went over material a bit too fast but it wasn't too bad to catch up. He makes math easier to like & he's enthusiastic about teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

the textbook wasn't helpful. The chalkboard/whiteboard are hard to see from the back.

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Instructor: Schettler Course: 6B Quarter: SP Year: 14

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I hope he is lenient with final in math 6B and math 8 class because gosh its hard to focus after the incident in IV it feels like my memory got erased from previous work in midterms.  
He was a great professor over all!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was a great class the only thing I would say is that quizzes in section were not fair for everyone because in some sections I heard they were easier and taught the subject before taking it while I had an 8am and he did not want to teach us before quiz and we had to memorize formulas when we didn't even have to do that for midterm so that was very unfair.

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Having the substitute this past week made me realize that he is an amazing professor. He is always on time and prepared for lecture. His lecture notes are clear and orderly. The only complaint would be that he would move on a bit too fast @ times.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This room needs working white board markers. That would make it difficult for Prof. Schettler to continue the lecture. The course material was feasible, the lecture notes along with the textbook was a good combo.

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Great professor. Clear and concise lectures. Exam was hard but fair. Homework is hard but I found it to be good preparation for the exam. He's great at lecturing, does a good job of maintaining a good pace, not losing the class. Overall loved him! If he's not tenured, give him tenure ship!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I had to use CLAS and Math lab. The work was challenging but fair.

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Very clear in explanations, writes well, understandable, funny, very approachable, tests were fair.

Could go a little slower during examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is good.

The room didn't have enough good whiteboard markers, also with the stage being so big (TDW 1701) it makes the board hard to read sometimes.



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The instructor is very passionate about the subject and gives many examples and explanations to relate the material to real life.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course jumps from subject to subject a lot, and it is easy to get lost. Other schools teach it from a series and can move faster. It is not equivalent of Math 2B, and I think we should be with A16, the legacy physics material went well right.

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Very good job at explaining the concepts and providing clear examples. Always available in office hours to help. Seemed very enthusiastic about teaching the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course overall was difficult but Schettler did a good job of simplifying it.

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It was good & learned a  
lot!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything went well. Maybe  
there should be a bit more  
of harder problems but other  
than that A+!

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Professor moves very fast through material.  
Exams are fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The last few lectures included slides that were posted online. This was very helpful.

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Very good at communicating concepts using examples. Excellent step-by-step discussion of math concepts using very clear language. Very clear he spends a great deal of time preparing for lecture. Very fun, casual teaching style.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Weird combo of stuff. Don't care, though. This is my last math class.

Instructor: Jordan Schettler Course: Math 6A Quarter: Spring Year: 2014

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Jordan lecture very clearly and  
is a pleasure to listen to. He manages  
to be captivating without ~~being~~  
getting too off topic. He's also  
good at interacting with students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

figure out discrepancy between  
6A / 6B material

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Didn't give students enthusiasm for the subject in his lectures. Was able to accurately teach the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult math towards the end. A repeat of Green's, Stoke's and Divergent Theories at the beginning.

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- does not pay attention to students questions during lecture
- presents well and clearly
- cannot explain difficult concepts
- homework is long
- Showed no sympathy for IV massacre with no intended leniency for those deeply affected

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Textbook is awful
- Room too small
  - more than 200 students need to take this course at a time



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Instructor: Schetter Course: 6B Quarter: 5 Year: 14

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Professor was always prepared. Actually all of the above points he did very well.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

TD-W is a great classroom. Level of difficulty was just right

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Extremely fair on exams & grading. He really wants the students to learn and he cares about your questions and concerns. His lectures are organized and he is always willing to take the time to answer questions. Very accommodating to students and their level of understanding. Also he is very funny and helps keep the lectures entertaining and light. Excellent instructor! My only critique is the weekly quizzes which I feel we were not adequately prepared to take since we had the exam section on Wednesday & lecture on Tuesday & Thursday.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Need more working markers; hard to read board

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Professor Schettler is one of the best professors I have ever had. He is so enthusiastic and always willing to answer questions. He is always prepared for lectures & has great boardwork. He makes the course material super interesting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Some times markers for dry-erase board were dry / hard to see. Text Book was good.

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Hes is a good teacher.

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Content and level of difficulty:  
Useful and fair.

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Instructor: JORDAN SCHELLER Course: MATH 6B Quarter: SPRING Year: 2014

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- STRENGTHS : organized lectures , positive attitude , clear boardwork ,  
extremely accomodating

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Instructor: D. SCHETTLER Course: Math 6B Quarter: Spring Year: 2019

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Strengths: Energetic, Clarity, Organized, Visual, Attitude

Weaknesses: None

→ Attitude is great; covers basics very well

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty is good. Instructor is succinct and explains complicated concepts well.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He is always very clear and precise in his explanations. He is always willing to answer questions and help students outside of class. Really wants students to understand what is going on. Best professor I have had in the math department.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Schettler Course: Math 6B Quarter: S Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The instructor was organized, prepared, and plenty loud and clear during lectures. He's was glad to help students and answer questions during lectures.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room always contained bad markers making whiteboard notes difficult to read. The content and difficulty of the book was fair.



Mathematics Department—University of California, Santa Barbara

Instructor: Dr. Schettler Course: 6B Quarter: Sp15 Year: 14

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Dr. Schettler is an awesome professor. Very enthusiastic,  
takes like a stand-up comedian which is awesome  
w/o would take again.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book is pointless, otherwise course was informative.

Mathematics Department—University of California, Santa Barbara

Instructor: JORDAN SCHETTLER Course: 6B Quarter: SPRING Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

DR. SCHETTLER IS A VERY ENTHUSIASTIC PROFESSOR WHO CLEARLY CARES ABOUT HIS STUDENTS. WHILE IN CLASS PROBLEMS WERE SOMETIMES A LITTLE QUICK, HE WAS HAPPY TO SLOW DOWN IF ASKED TO. THE HOMEWORK, EXAMS, AND IN CLASS TEACHINGS WERE ALL CONSISTENT W/ EACH OTHER.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I ONLY USED THE TEXTBOOK FOR SPECIFIC THEOREMS.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: Math 6B Quarter: 5 Year: 14

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Board work is perfectly organized  
and easy to follow, thank you for  
that. You're enthusiasm and  
willingness to help really make this  
class easier. Exam was very fair

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I personally didn't like the textbook  
so I'd go out and find different  
sources.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Scheerer Course: Math 6B Quarter: 5 Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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good at teaching with multi-media  
but speaks too quickly

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department--University of California, Santa Barbara

Instructor: Schettler Course: 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I thought he was an amazing math teacher. He was very clear with what he taught. However, maybe he could stimulate more interest + understanding through more conceptual questions + word problems.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The 1st part was random and Fourier Series introduction was difficult to understand Rik.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Course: 6B Quarter: S Year: 2019

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Instructor was well prepared for classes, and very helpful when questions were asked.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not like the textbook. It had to follow. I would recommend changing the book.

Mathematics Department—University of California, Santa Barbara

Instructor: ~~Ben~~ Schettler Course: Math 6B Quarter: 9th Year: 2011

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very organized and did a good job explaining the concepts and giving examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Homework was given with adequate time to finish. Very relevant to TOST, well designed course

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: M6B Quarter: Sp Year: 2014

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- Best math lecturer I've had yet.  
- good HW, but I like more easy problems to start off with and then get to the harder ones.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Textbook leaves out a lot of crucial steps that would make learning the subject much easier.  
- Bored of the whiteboard! <sup>My body</sup> Can't see it from more than half way back



Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: S Year: '14

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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AMAZING teacher! always available for help, fair HW & tests. best Math teacher by far at UCSB. so enthusiastic. Cool animations to go with what we are learning. really cares about students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

much easier than 6A, maybe leave Greens/Stokes/Divergence for only 6B.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schlott Course: Math 6B Quarter: Spring Year: 2017

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Homeworks are very hard but exams are very fair

Recpt teacher for

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Textbook isn't much help.

- Always has problems with marker for white board

- Exams are fair but homeworks are very hard

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Scheller Course: MATH 143 Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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good enthusiasm, clarity, use of many mediums to teach  
(Geogebra, FS powerpoint, videos, etc), good sense of humor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Markers were pretty weak

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: 6B Quarter: Spring Year: 14

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- He is the best Math Professor I have had throughout all my Math classes, BY FAR! He is the first professor I have had that truly is looking for his students to learn and know the material. That is his main goal and he does a great job at it. This class was challenging but not extremely hard, it was good. Jordan is a BEAST!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I think it's great, especially the  
demonstration of his laptop

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content is alright.

Mathematics Department—University of California, Santa Barbara

Instructor: JORDAN SCHETTLER Course: 6B Quarter: S Year: 14

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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GOOD PACING, ORGANIZATION

MAKE SURE TO STOCK UP ON GOOD  
DRY ERASE MARKERS!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

SOMETIMES THERE WAS A DIFFICULTY GAP  
BETWEEN THE MATERIAL AS PRESENTED  
IN LECTURE AND THAT ON THE  
HOMEWORK / TESTS

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: MATH 6B Quarter: Sp. Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very enthusiastic, always well prepared and happy to help during office hours/after class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Level of difficulty was good, course flowed nicely.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: 6B Quarter: Spring Year: 14

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Practice problems or solutions to midterm  
and practice final would help



Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Schettler had very clear explanations for complicated material, and was also an energetic ~~and~~ and approachable lecturer.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course content was generally interesting although I felt we could have covered more material such as transforms.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettner Course: 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Lectures were prepared and clearly organized.  
The professor was willing to answer questions

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The level of content was where it should be.  
The textbook was not effective. Efforts should be taken to make sure it is clear and organized.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: GB Quarter: S Year: 14

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

*Made lectures easy to follow & made material seem simpler, went a little fast at times but went through a lot of examples*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Course was fine gets difficult at the end w/ ADE's*

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is very enthusiastic, explains things well and is always ready to answer questions.

No complaints!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content was well organized and at a good pace.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The instructor was very clear and organized. The instructor made sure all students understood the material before moving on in the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was very interesting and not too difficult. I did not find the book very helpful.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S. Course: Math 6B Quarter: S14 Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Great teacher would try and be as helpful as possible. Always had a positive attitude. Something I would suggest is a little more structure to the lectures, to make it easier for students to take notes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class ~~class~~ has been challenging. Was not able to purchase textbook, too expensive.

Mathematics Department—University of California, Santa Barbara

Instructor: Tordan Schettler Course: Math 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

— strengths:  
he did lots of examples on the  
board & explained them very  
well.

— weaknesses:  
n/a

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

— level of difficulty was pretty hard.  
It was mostly I felt it  
was conceptual besides just doing  
the work.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: GB Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Skipped a lot of steps on the board,  
hard to follow

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Too difficult!!  
Completely lost at times!



Mathematics Department—University of California, Santa Barbara

Instructor: Scheller Course: 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Explanations of concepts were clear, but  
sometimes confusing due to jumping of  
important steps. Overall great  
professor! Fair homework and midterms

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great course.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Spring Year: 2014

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

*Need*  
Weakness: More generalized ideas.

*Bad handwriting*

Strength: good explanations  
helpful during office hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*N/A*