Instructor: Jordan Schettler Course: Math 10B Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

The professor is always prepared to teach an has clear outlines of what his teaching plans are. The class time we have is always used effectively. I really enjoyed being taught math on the chalkboard/whiteboard instead of being taught through powerpoint presentations. The work he did on the board and explanations he gave for evenything was always very detailed and clear. Professor Schettler is always willing to help students and is very fair with his students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This was a challenging rouse but it was not too difficult to understand after taking the time to study the material. The textbook was helpful sometimes but the professor taught well enough to use the textbook just as a reference.

Instructor: $\mathcal{P}_{\mathcal{E}_{\mathcal{A}}}$	Setalline	Course:	Mar 63 (Quarter:	Shelm	Year:	2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Lectures were entertaining and hept student interests. They were clear and well organized.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I believe there shallness be as strong of a physician emphasis for this course. Please check all classicoms and returned when with functional markers that keep reoppearing. Please throw them out and stipply new ones.

Mathematics Department-University of California, Santa Barbara
Instructor: Jordan Schettler Course: Math 68 Quarter: Springear: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student.

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Professor Schettler was a fautastic professor. The best math professor I've had at this school. Did a good job of explaining very abstract concepts and was always willing to and successful in answering students questions. Bot me very excited for upper division math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very difficult concepts but taught at a good pare. I think there should be more of an emphese on the major overlying concepts. When it comes to integral theorems.

Mathematics Department-University of California, Santa Barbara	
Instructor: Sweller Course: Go Quarter: Swell Year: All	
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.	l to
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Schettler is probably the best Math prof. I've had at UCSB. He is easy to understand most of	
the time. A few times he went over material to carter a bit too fail but it wasn't too bad to carter the makes math easier to like & he's enthusiastic	'i U
about teaching	

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook wasn't helpful. The chalkboard white board all hard to see from the back.

Instructor	Schettler	Course: 6B	Quarter: SP	Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

I hope he is leniant with final in math 6B and math 8 class because goth its hard to fours after the incident in IV it feels like my memory got erased from previous work in medterms.

The was a great professor over all!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was a great class The only thing I would say is that guizzes in sectum were not fair for everyone because in some fectums I herathy were easier and taught the subject before taking It while I had an Sam and he did not want to teach is before guiz and we had to memorize formulas when we didn't even have to do that for midtern so that was very unfair.

Instructor: JOYCLAN Scheffler Course: Muthb8 Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Having the substitute this past week made me realize that he is an amazing professor. He is always on time and prepared for lecture. His lecture notes are clear and orderally . The in only complaint would be that he would move on a bit too tast a times.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This room welds working white board markers.

That would make it difficult for Prof Schetter to continue the lecture. The coopse material was feasable the lecture notes along with the taythout was a good compo

Mathematics Department-University of California, Santa Barbara
Instructor: Schettler Course: 6 & Quarter: 5/1002 Year: 14
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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Great frosessor. Cleire and
Concise lectures. Evan von
hard but to found it to
be good fregliation for the evaner Hor great at leasuring,
dolt a good for the mantain
dot to Overall Coved him!
They remember, five
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
I had to use CLAS and Math
late, The work way
Mallenging Aut born

Instructor:	Jordan	Schettler Course:	Walle Quarter	: Soning Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very clear in explainations, writes well, understandable, funny, very approachable, tests were fair.

Could go a little slover during examples.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is good.
The voom didn't have enough good whiteboard
Morrylers, also with the stage being
So big (Tow 1701) it makes the board
hard to read Sometimes.

Instructor:	Schaffer	Course: MAN & Quarter: Year Year 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The instructor is very passionale about the subject only gives many examples and land proposes to

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course July from subject to subject a 1 of and shill easy to get tost. Other schools teach settline some and condition teach it of any to get tost of such as a subject of such 3B, and I there we shall as no bladlo, the begans settling manner who will a since

l to
f

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course overall was difficult but Schetter did a good job of simplifying it.

Instructor: Tordan Scheller Course: Nath Che warter Fring Year: 1014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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It was good & learned

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

thing went well. Maybe - should be a Int more workens Int other

Mathematics Department-University of California, Santa Barbara Instructor: Schediffer Course: Neth 68 Quarter: 3014 Year: 2014 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Proffesor mans voy bost though material. Exams are fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The last few lectures included slides that were Posted online. This was very helpful

Mathematics Department-University of California, Santa Barbara Course: Math Ruarter: S Year: 2014 Instructor: Sche Hler Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Very good at communicating concepts using examples. Excellent step-by-step discussion of math concepts using very clear language. Very clear he spends a great deal of time preparing for lectore, very fun, casual teaching

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Weind combo of stuff. Don't care, though. This is my last math class.

Instructor: Jordan Schettler Course: Math 68 Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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sordan lecture very eleately and wa pleasure to leaten to. He manages to be captainating without teams to getting two off topic. He's also good at interactury with students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

figure out discoverency between 6A/6B Muttercale

Instructor: Jordan Schettler Course: Math 63 Quarter: Spring, Year: 2014

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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Pidrit give students enthusiasm for the subject in his lectures. Was able to accurately teach the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult wath towards the and. A repeat of Green's, Stoke's and Divergent Theories of the beginning.

Mathematics Department-University of California, Santa Barbara
Instructor: Scheffler Course: Moth 6B Quarter: S Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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•

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Text book is away)
- Room too small
- more than 200 stidents need to take this
Course at a time

Instructor:	Schetter Course: 68 Quarter: 5 Year: 14
will be use must be fil The data fi	tions: We are interested in your opinion of your instructor's teaching. This information ed by the faculty and/campus administration in evaluating your instructor. These surveys led out and collected in class and returned directly to the department office by a student from these surveys will be available to the instructor only after grades have been submitted of the Registrar. Please do not write your name on this form. Please write in pen.
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	Profession was always prepared, Actually allothe above points he did
	very weil.
•	
·	
2.	Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improveme advice to students who might take this class, etc.) Continue on back if necessary.
	TD-W is agreetelassoon. Level of difficulty was just right

Mathematics Department-University of California, Santa Barbara
Instructor: Joedan Schettler Course: Math 6B Quarter: Sping Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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Extremely fair on exams of grading. He really wants the students to learn and he cares about your questions and concerns. His lectures are organized and he is always willing to take the time to
mants the students to learn and he
cares about your questions and conterns.
His lectures are organized and reis
always willing to take the time to
answer questions. Very accomodating to Students and their level of form
SURPRIS and their level of
understanding. Also he is very funly and helps keep the lectures entertaining
and helpe keep the lectures entertaining
cotano & tre making avizzes which I
citique is the weaking quizzes which I feel we were not adequately prepared to take since we had them in section on
take since we had them in section on
vertically of CCV/C on 10es any a 11ms arry.
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. Nelson work works and the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
(end hould

Instructor: Jordan Schettler Course: MATHUB Quarter: Spring Year: 14

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Professor sheller some of the best professors I have ever had the is so enther astic and always willing to answer questions. We is always prepried for bectures of has great boundwork. He makes the course material super interesting

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

dry | hard to sec. text Book was good.

Mathematics Department-University of California, Santa Barbara
Instructor: Josdan Schaffler Course: Mash 68 Quarter: Spring Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information
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Hes is a good teacher.

continuing on with this questionnaire.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content and level of difficulty:

Instructor:	JORDAN	SCHETTLER	Course:	MATH 68 C	Quarter:	SPRING.	Year:	20 F	

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

- STRENGTHS: organized lectures, positive attitude, clear boardwork, extremely accomplating

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara Instructor: Course: Math. 18 Quarter: Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Strengths: Energetic, Clarity, Organizaz, Visual, Attestude

-> Athitud is quet; cours borics very we!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty is good. Instructor is succent and explainments well.

Instructor: Schottler Course: 6B Quarter: SpringYear: 200	Instructor: Sci	rettler	Course:	WB	Quarter:	Spy ingYear:	200
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Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is always very clear and precise in his explanations. He is always willing to answer questions and help students outside of class. Really wants students to understand what is going on. Best professor I have had in the main department.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department-University of California, Santa Barbara
Instructor: Schettler Course: Math 6B Quarter: 5 Year: 2014
Instructions: We are interested in your opinion of your instructor's teaching. This information
will be used by the faculty and/campus administration in evaluating your instructor. These surveys
must be filled out and collected in class and returned directly to the department office by a student.
The data from these surveys will be available to the instructor only after grades have been submitted to
the Office of the Registrar Please do not write your name on this form. Please write in nen

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Please comment on the instructor's teaching strengths and weaknesses. (For example, you
may wish to comment on preparation and organization of lectures, board work, clarity of
presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

The instructor was organized, prepared, and plenty loud and clear during hectures. He's was glad to help students and answer questions during lectures,

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room always contained bad markers making whiteboard notes difficult to read. The content and difficulty of the book was fair.

Mathe	matics Department-University of California, Santa Barbara
Instructor:	Or Schetter Course: 6B Quarter: Spy Year: 14
will be used must be fille The data fro	ons: We are interested in your opinion of your instructor's teaching. This information by the faculty and/campus administration in evaluating your instructor. These surveys ed out and collected in class and returned directly to the department office by a student. om these surveys will be available to the instructor only after grades have been submitted to of the Registrar. Please do not write your name on this form. Please write in pen.
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	Dr. Schettler is on avera proffesier. Very enthackedic,
	trades like a stud-up corredion. Which is awesure
	10/00 World File agril.
j	Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
	Book is pointless, allower course was importative

Instructor: JORDAN SCHETTLEY Course: 613 Quarter: Spring Year: 2614

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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DR. SCHETTUBE IS A VERY ENTHUSIASTIC
PROFESSOR WHO CLEMBLY CAMES ABOUT HIS
STUDENTS. WHILE IN CLASS PROBLEMS WENT
SOMETIMES A LITTLE QUICK, HE WAS HAPPY
TO SLOW DOWN IF ASKED TO. THE
HOME WOLK, EXAMS, AND IN CLASS TEACHINGS
WERE ALL CONSISTENT WI ENCHOTHER.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I ONLY USED THE TEXTBOOK FOR SPECIFIC THEOREMS.

Mathematics Department-University of California, Santa Barbara Instructor: Jordan Schottler Course: Man GB Quarter: S Year: 14 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Board nort is persectly organized and easy to follow, thank you for that. You're enthusiasm and willing russ to help really make this class pasier. Exam was very fair 2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. powerally ardn't like the resultion

so id or out of the different

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but speaks too guildy

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.



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Instructor:	Schell	-te-c		Course: _	<u>68</u>	Quarter:	Son Year:	2014
will be use must be fi The data f	ed by the f lled out an rom these	faculty and of a collected surveys will	campus adr in class an Il be availa	ninistrati d returne ble to the	on in eva ed directle instruct	aluating yo ly to the de or only aft	r's teaching. This our instructor. The partment office er grades have b orm. Please wri	hese surveys by a student. been submitted
	_	questions A this quest		the ESC	I Faculty	//Course I	Response Forn	n before
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very	clas	with	chat	- 6	taus	ht.	Howar	maybe
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	physical advice to	conditions o students	of the room who might	m and cl	halk or v is class,	vhite board etc.) Conti	el of difficulty, the suggestions for inue on back if	improvement, necessary.
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MADE	Whon	Las:			h c	ndert	many last	Å.
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to

Mathematics Department-University of California, Santa Barbara

Mathematics Depa	rtment–Unive	rsity of Calif	ornia, Santa Bai	rbara	
Instructor: Jerdar)	Course: 61	Quarter:	Yea	r: <u>7017</u>
Instructions: We are will be used by the facult must be filled out and col The data from these surve the Office of the Registra	y and/campus ad lected in class a eys will be avail	ministration in nd returned di able to the inst	evaluating yourectly to the de ructor only after	ur instructor. partment off er grades hav	These surveys ice by a student. re been submitted t
Please respond to quest continuing on with this	١,	n the ESCI Fa	culty/Course F	Response Fo	orm before
may wish to e presentation, points, willing	comment on pre ability to stimu gness to answer f office hours, h	paration and cate interest in questions, attions, fair	rganization of the subject, ab tude toward stuness of exams	lectures, boa ility to expla idents, availand grading	ability and Ontinue on

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I did not like the textbook. Is hard to follow. I would recommend Chansing this book.

Instructor: Scheltler Course: Mabh 6B Quarter: 98my Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very organized and did a good job explaining the concept and norm examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Howard we given with adequate fine to find to fifth the fifth, well distant (ourse

Mathematics Department-University of California, Santa Barbara Instructor: Schettle Course: MGB Quarter: 500 Year: 2019 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. - Best must lecturer I've hadyet. -good HW, but I like more tay problems to start of with and then get to the parder ones 2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Textbook leaves but a lot of concided steps
that would make learning the subject much
write.
- beried of the whitebooked Can't seeit from
more thin half way back

Mathematics Department-University of California, Santa Barbara
Instructor: Jordan Schetler Course: Math (ab Quarter: S Year: 14
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for help, fair the of tests, best Math
teacher by far at ucsps. so enthusiastro.
AMAZING FEACHER! always available for help, fair the of tests, best math teacher by far at ucsps, so enthusiastro. Cool animations to go nith what we are learning really cares about students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

much easier than OA, maybe leave Greens/Stokes/Divergence for only Gb.

Mathe	ematics Depar	tment-	-Univer	sity of Cal	ifornia, Sar	nta Barbara			
1	Jordan						Year:	2014	
will be use must be fill The data fr the Office Please res	ions: We are d by the faculty led out and coll om these surve of the Registration pond to questing on with this	y and/ca lected in eys will r. Pleas ons A a	mpus adn n class and be availab e do not and B on	ninistration d returned ble to the in write your	in evaluati directly to structor or name on t	ng your inst the departme ily after grad this form. Pl	ructor. The ructor office es have be ease wri	hese surve by a stud been subn te in per	eys lent. nitted to
1.	Please comme may wish to c presentation, points, willing helpfulness of back if necess	comment ability to gness to f office	t on prepa o stimula answer q hours, ho	aration and te interest questions, a mework, fa	organizati in the subjettitude town tirness of e	on of lecture ect, ability to rard students, xams and gr	es, board explain availabi ading). (work, clar difficult lity and Continue	rity of
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	De	cet	4PAC	Ler Foo	-				
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor:	Lodge	Deller -	Course:	MATHOSO	ouarter:Song	Year: 2014
MISCI GOLOI.	Selfer.					

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good a Musicasin, clarity, use of many mediums to teach (Georgian, FS prespect, videos, etc), good souse of homer

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Markers were perly weak

Instructor: Joiden Schetter Course: 6B Quarter: Spily Year	9 💝	
THE THE COURSE TO COURSE T	:: / *	

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- the is the best Math Proffesor I have had throughout all My Math classes, BY FAR! the is the first poffesor I have had that touly is looking for his struents to kan and know the material. That is his man goal and he does agreet job at it. Mix Mis class was chalkrying but not en manely heard, it was good. To clas is a BEAST!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor:	Jordon	Scheller	Course:	Moth 65	Quarter: (M)	Year: 2014
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I think it's great, especially the demostation of his laptor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content is about

Instructor: JONZOARI SAISTTLEA Course: 68 Quarter: S Year: 14

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MAKE SURE TO STOCK UP ON GOOD DRY EXASE MARKERS!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

SOMETIMES THERE WAS A DIFFICULTY GAP
BETWEEN THE MATERIAL AS PRESENTED
IN LECTURE AND THAT ON THE
HOMERORK / TESTS

Mathematics Department—University of California, Santa Barbara Instructor: Scheller Course: Many 6B Quarter: Spr. Year: 2014
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Very enthusactic, always well prepared and happy to help during off a hours after class.
during off a hours/ after class.
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
good, course flowed nicely.

Mathematics Department—University of California, Santa Barbara
Instructor: Schefiler Course: 66 Quarter: John Year: 14
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Practice problems or Solutions to Midtern and practice final would help

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course content was generally interesting

although I felt we could have covered more material such as transforms.

Mathematics Department-University of California, Santa Barbara Course: 613 Quarter: Year: 2014 Instructor: Shitter Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and/campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. Lecture were prepared and clearly argunized. The professor was willing to assure questing 2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. The level of centent was when it should The textbook was not effective. Effects shall be daden to make sure It is clear and organized.

Instructor:	Scheffler	Course:	GB	Quarter:S	Year:	14	
will be used must be filled The data from the Office of Please respon	by the faculty and dout and collecte these surveys where the Registrar. Pl	rested in your opinion of campus administrated in class and return will be available to the case do not write your and B on the ESC stionnaire.	tion in ev ned direct ne instruct our name	aluating your that to the depart to the depart only after general on this form.	instructor. The tment office grades have be Please writ	by a student. been submitted te in pen.	to
1. P. m p. p. h.	lease comment on ay wish to comme resentation, ability oints, willingness elpfulness of official in the comment.	on the instructor's tead nent on preparation ty to stimulate interest to answer question ice hours, homework was to locate the following the locate the street to the street the street to the street	and orga est in the s, attitud k, fairnes	nization of lec subject, ability e toward stude s of exams and	tures, board vy to explain onto the control of the	work, clarity of difficult ity and ontinue on	
Cr ,	little bown	a unu xu					

2. Please comment on the course (for example: content, level of difficulty, textbook,

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. Course was fine gets difficult at the end of ADE'S

Mathematics Department-University of California, Santa Barbara

Mathematics Department-University of California, Santa Barbara
Instructor: Johan Schettler Course: Med 46B Quarter: Spring Year: 26/4
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No complitts!
 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Content was well organized and at a good pace,
at a good prec.

Instructor: Jordan Schettler Course: Math 6B Quarter: Spring Year: 2014

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The instructor was very clear and organized. The instructor made sire all students understood the material before moving on in the course.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was very interesting and not too difficult. I did not first the book very helpful.

Mathe	ematics Depart	ment-	University of California	, Santa Barbara		
Instructor:	Tordan	S.	Course: Math63	S 14 _Quarter:	_Year:	2014

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back if necessary.

Great teacher would try and be as helpful as possible. Always had a possible attitude. Something I would suggest is a little more structure to the lectures, to make it easier for students to take notes

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

class base has been challenging. Was not able to purchase textbook, to expensive.

Mathematics Department-University of California, Santa Barbara
Instructor: tordan Schuller Course: Course: Quarter: Spring Year: 2014
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- strengths: We did note of example on the Bored of explained them sery well weathers:
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Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

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Mathematics Department-University of California, Santa Barbara

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