

Instructor: Jordan Schettler Course: 6B Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He taught in a straight forward manner. It all made sense as well. The Math dept. needs more prof's like Jordan. All strengths, no weaknesses/flaws in teaching ability.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was interesting and the topics were gnarly. Definitely want to know more calculus/Differential Eq's. Dope stuff!

Instructor: Schettler Course: ^{math} 6B Quarter: W13 Year: 2013

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Great teaching, fair midterm, fair homework.

One thing to improve: have the homework due more regularly. I found myself putting it off a bit too much.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good class, although I would have liked to see more of the theory backing the theorems/concepts. It was strictly computational.

Mathematics Department—University of California, Santa Barbara

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Professor Schettler is the most clear and understandable math professor I have had from 3B-6B. He is very helpful and uploads power points which is a great study tool.

Some of the webwork problems are difficult to understand the questions and it would be nice if they stated the number of digits necessary for the answer.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

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STRENGTHS

- very helpful during office hours
- showed lots of examples
- answered all questions
- explained the material clearly
- I liked the powerpoint slides and demonstrations
- spoke clearly

WEAKNESS

- can't read handwriting sometimes
- jump from one step to another and no one knew how.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- interesting material, it seems like I will actually use this in the future

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Instructor: SCHWETZLER Course: 6B Quarter: W13 Year: 13

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GOOD TEACHER. EXPLAINS CONCEPTS WELL, WILLING
TO ANSWER QUESTIONS

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The presentation was good, but sometimes he went a little fast

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is fine, a bit difficult but that is to be expected

Mathematics Department—University of California, Santa Barbara

Instructor: Schetter Course: Math 6B Quarter: W Year: 13

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Examples he included in lect. were really helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

okay

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: MATH 6B Quarter: W Year: 2013

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He explained concepts and examples thoroughly and clear. He made the class fair and gave everyone equal chance at success.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course demanded a good amount of work, but ended up being very computational, so not incredibly difficult. Overall, the class was good.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schlettke Course: 6/B Quarter: W Year: 13

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Use of visual aids was
helpful. It was also helpful.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

6/17

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: MATH 6B Quarter: Winter Year: 2013

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He is a good lecturer and gives a lot of good examples in class.

He is very fair with exams and homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Understandable lectures, fair homeworks and
midterm so far. Cool dude, helpful in office
hours.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Reasonable difficulty.

Mathematics Department—University of California, Santa Barbara

Instructor: J. Schettler Course: Math 6B Quarter: Winter Year: 2013

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Good ~~the~~ Professor. I am happy I had him.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Very well informed of the material & strong
teaching skills.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is hard but manageable. If time is put in.

Instructor: Jordan Shettler Course: Math 6B Quarter: Winter Year: 2013

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Best Math Prof I've had here so far. Able to relate to the students & remembers learning this stuff himself so he can accurately target common mistakes & misconceptions often & even before they happen.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

More interesting than the other undergrad math courses. Cooler applications.

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Instructor: Schottler Course: Meth 6B Quarter: W 13 Year: 13

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Great teaching + straight forward exams
-also very accessible

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Course: Math 6B Quarter: Winter Year: 2013

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The professor is very helpful, energetic, and proficient at the material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: Math 60 Quarter: W Year: 2013

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pros • Made class fun

- organized info neatly
- gave motivation behind formulas and concepts
- clearly audible

cons • rushed solutions without explanation.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good.

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Very clear. Very helpful. Great lecture examples
Great professor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fair course. Good lecture hall. Have this guy
teach Math 6 in the Fall.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 68 Quarter: W Year: 13

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Fantastic teacher. Quite the change from the normally incompetent teachers. He is very passionate, understands the subject well and is eager to answer questions. He encourages learning and is more than fair in his grading. Would definitely take more math classes if he taught them.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course material is fair.

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Strengths

- good coordination between lectures, HW and exam
- Tests fairly evaluated students as could be seen by distribution
- Great outreach
- Clear communicator, good lectures
- Very approachable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Prof. seemed to relate seemingly disconnected material
(every other student who has taken this course does not see the "common thread" of the course)

- Great Facilities

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schurr Course: Math 1B Quarter: W Year: 13

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This dude is a boss!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great course. Professor S. made it
interesting and a great learning experience.

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- Speaks w/ clarity
- Gives an abundance of resources
- Lots of Examples! ← Awesome!
- Great Attitude!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I have no complaints, other than
the book ~~not to~~ is a little vague
Sometimes

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Instructor: Schetter Course: 6B Quarter: Winter Year: 2013

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Professor Schetter is a well organized and Fair Professor.
He is well prepared for lectures and speaks clearly
and shows ample and relevant examples. Bt for my
favorite math Professor at UCSB.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The Course is fair and is not over loaded w/
material so I have time to learn everything.

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- organized
- fair tests

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just another math course,

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Instructor: Jordan Seattle Course: Math 6B Quarter: W13 Year: 2013

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- Awesome teacher
- Cares about students
- organized, very fair grader
- best math teacher I have had at UCSB

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- fine math course

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: MATH 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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clear presentation, easier to understand if
you go to class. Never tried to approach him
from outside the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

level of difficulty: medium hard!

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Course: 6B Quarter: W13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He used different colors pen for boardwork. That is great.
And he had good attitude toward students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not useful.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: W13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He was very good at speaking and his preparation was really good. I loved his reviews for exams, too, they were so helpful and made me really feel like I understood what was happening. He had a great attitude and was probably the best math professor I've had here.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The room was great. I loved it. The content was difficult and the textbook completely unhelpful and unnecessary.

Mathematics Department—University of California, Santa Barbara

Instructor: JORDAN SCHEITLER Course: 6B Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Was good at answering questions & helping on homework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Advice: Learn your series

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: MATH 6B Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Always prepared
- Relevant H.W. Assignments
- Clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- pretty good course

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S. Course: Math^{6B} Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Knows everything. Very approachable.
Great attitude. Inspiring.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course sucked. Taylor Series should
be explained long before this course

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S. Course: Math 6B Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He was very clear. Answered question thoroughly
and giving people the chance to full understand anything.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course could be constructed better and speaking
on behalf of the 4 and 6 series

Jordan Schettler

Mathematics Department—University of California, Santa Barbara

Instructor: ~~B. Schettler~~ Course: Math 6B Quarter: W'13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

I really enjoyed how he wrote everything on the board
instead of PPT. It really helps with learning the material.
We learn as he writes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is perfect, minus the book. His lectures
are excellent and so is his webwork problems.

Instructor: Skettler Course: 6B Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Skettler was very kind, enthusiastic, and light hearted for every lecture. He was always very explicit about the homework and tests and was very fair with grading and assignments. My only suggestion would be that he ~~was~~ would be a bit more rigorous (not too intense though) on showing justifications (not necessarily formal proofs) of theorems and formulas.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The topics were all very interesting and the classroom is extremely nice, but it seems like ~~the~~ the topics were kind of just mashed together in a final attempt at teaching non-math majors some math.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Course: Math 6B Quarter: W 992 Year: 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Great professor. Explains well. No need for a section.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: Math 6B Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The material was covered well in depth.
He was able to get most concepts across
and explained them very well.

The only weakness was that he ~~was~~ talks
really fast, so there are times when
he couldn't be understood.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course actually coincided with other
courses I have taken. I was able to
understand the physical uses of this
course.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S. Course: Math 6B Quarter: ^{Winter}~~6B~~ Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very clear examples and explanation of topics. The homework was fair although some of the problems were not clear.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good and the level of difficulty was fair.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: math 6A Quarter: winter Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

very organized and prepared. explained clearly.
plenty of practice for exams. homework was
difficult but was good preparation for
exams. very willing to answer questions
and explain solutions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

basic material than math 5A and 6A,
material was somewhat random and
not related.

Instructor: Jordan Schettler Course: Math 6B Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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.. great explanations & examples helpful w/
understanding
- I liked powerpoints better than using
the board, more clear, easier to see
- midterm was a little long for exam,
but content was fair

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- the textbook is not helpful at all
with the second part we use Ch. 10-12
- board difficult to see in classroom

Mathematics Department—University of California, Santa Barbara

Instructor: Torlan Shetler Course: Math 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Best Math teacher I've had at UCSB.
Answers questions clearly and does not move on until all students understand. I've never had a math course where we completed all of the content we were supposed to cover. We finished early and could review w/o ever feeling rushed. I didn't need to use the text book at all

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Enjoyed the course,

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Explained concepts well, was very friendly towards students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was hard to read the whiteboard, especially when the pens started running out. the projector helped a lot with visibility

Mathematics Department—University of California, Santa Barbara

Instructor: _____ Course: Math 6B Quarter: ^W~~WB~~ Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Teacher offer great insight on the subject matter. He made the concepts and process of the math easy to understand. He puts in extra effort to provide ~~extra~~ visual demonstrations. He was friendly and approachable. He was one of the better math teachers I've had.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is fine

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He was very clear, tried to make things as simple as possible. Very helpful and nice in office hours.

Sometimes I feel like he went a little too fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- The course was good, I feel like this stuff will be useful later on.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S. Hodge Course: Math 6B Quarter: WB Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- VERY CLEAR & LOGICAL EXPLANATIONS
- GREAT EXAMPLES
- GOOD AMOUNT OF HW
- FAIR TESTS
- HELPFUL
- INTERESTING

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

MEDIUM DIFFICULT ~~TESTS~~, TEXT, GOOD ROOM.

Instructor: Scheffler Course: Math 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

He provided excellent preparation for the exams.
He was very fair with his work load and straight forward about his goals for the class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was not very useful.

Mathematics Department--University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Professor was always prepared for lecture
and his reviews before exams were helpful.
He always allotted enough time for homework
which was nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall, the content was good and the
classroom was amazing! Best room for
a math class

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: 6B Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Great clarity and helpful lectures. Best lecturer I have had in the Math Department

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course work is hard, but the good lectures minimize difficulty

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: 6B Quarter: winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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- Great at explaining concepts
- Best math lecturer I have had at the school.
- Helps students understand the subject
- Fair test
- Makes things simple

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't like that the class jumps from one subject to a completely different test

Mathematics Department—University of California, Santa Barbara

Instructor: ~~Pete~~ Jordan Schettler Course: Math 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very organized with plenty of visual aids
to help with understanding of some of the
deeper and harder concepts. Kept everyone on task
and very helpful with questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There was a lot of content and fairly
difficult but not over challenging. Textbook
helped in some instances, and

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S. Course: Math 63 Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very good examples! I wish there were even more. It would have been nice to have more time to review old material.

Please stop using the projector, it becomes hard to see the thought process when it is not written on the board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

textbook is ok but has very few examples which are helpful for the HW
Better white board markers.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Winter Year: 2013

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• Great professor, very helpful and seemed excited about teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

• everything was good, course was difficult but not impossible

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: W Year: 13

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The professor did a good job with his lectures. He was organized and did a good job explaining confusing topics and why they are useful. Homework and tests were fair, and he was nice about helping students and answering questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The transition of coursework after the midterm was abrupt, but otherwise the course was nice.

Mathematics Department—University of California, Santa Barbara

Instructor: Schettler Course: Math 66 Quarter: W'13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is awesome, best math teacher
ever. He teaches awesome

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Savelber Course: MATH 6B Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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The teacher ~~proves~~ provided so many useful examples.
No weaknesses.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Piff, and Mark's RISE.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: 6B Quarter: W Year: 2013

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He had very good examples. He was great at answering question inside and outside of class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not very good. Don't use orange pens on white boards.

Mathematics Department—University of California, Santa Barbara

Instructor: John Schletter Course: 6B Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Best math teacher I have had at UCSB. He understands how good we are at math and teaches to that level. Instead of giving us hard, complex examples he provides examples that I can actually understand. Also his midterm and final reviews were extremely helpful and I felt prepared going into both. Teach exactly the same way each quarter and your students will be thankful!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: 6B Quarter: WIN Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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He is the best math professor I've had at UCSB. He is fair and cares about his students doing well. I liked the demonstrations of concepts he used from his computer. He is enthusiastic about teaching and math. I loved this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not very helpful — the examples are not adequate and the explanations are unclear.

TD-W classroom is great because of the white board.

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan S Course: 6B Quarter: W Year: 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Good teaching

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Quachospace and Webwork is incompatible

Didn't like how there is a UCSB edition of the book.

Mathematics Department--University of California, Santa Barbara

Instructor: Shettler Course: 6B Quarter: W Year: 13

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Super organized, writes cleanly,

knows his vector calc,

I like all the colors on the
whiteboard, makes it easy to remember

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not a huge fan of the textbook,
but I don't really use textbooks,

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schettler Course: Math 6B Quarter: Winter Year: 2013

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He's very organized

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's hard, but hope final grade is fair

Mathematics Department—University of California, Santa Barbara

Instructor: Jordan Schetter Course: Math 6C Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Always very prepared and had an obvious interest in the subject. Very willing to answer questions and seemed to really want to help. Overall, very good at teaching and explaining the material, but I still got confused with a lot of the more complex material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall, the course material seemed good. I feel like we covered a lot of stuff and I think I got more confusing the second half of the quarter.