	Mathematics Department-University of California, Santa Barbara
	Instructor: Jordan SchettlerCourse: 6B Quarter: W Year: 13
	Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
e e	Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.
	1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.
	He taught in a straight forward
	manner tall made some as well
	The Math dept. needs mare profs
	like Jordan All strength)
	to weathersect thans in teaching a willy,
	2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
	topics were gnarly. Definitely want to know move salculus bitaroxin
	want to know move carculus Director
	Dope Stuff! Eds.

Math	Schottler Course: Quarter: Water 2013
will be use must be fil The data fi	tions: We are interested in your opinion of your instructor's teaching. This information ed by the faculty and campus administration in evaluating your instructor. These surveys led out and collected in class and returned directly to the department office by a student. From these surveys will be available to the instructor only after grades have been submitted to of the Registrar. Please do not write your name on this form. Please write in pen.
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Gr	eat teaching, this midderun, his howeverk.
l Ora	thing to improve: have the however
doe	thing to improve: have the however to more regularly I found myself putting off a bit too much
2.	Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
Good	class, although I would have liked
10	theorems concepts It was strictly
COM	physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. Class, although would have liked See more of the theory backing The theorems concepts to was strictly The fond!

Instructor: Jordan Schaffler Course: 6B Quarter: W Year: 2013

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back if necessary.

Professor Schettler is the most clear and understandable math professor I have had from 3B-6B. He is very helpful and uploads power points which is a great study tool.

Some of the webwork problems are difficult to understand the questions and it would be nice if they stated the number of digits necessary for the arswer.

Mathematics Department-	-University	of California.	Santa Barbara
Manicinanes Department	Omiversity	or carronna,	Dania Dai bai a

Instructor:	lordan scheffler	Course: Math 6	8 Quarter: 14	/ Year: 13	
IID a actor.	JOI - N. M. MOLLEGO			<u></u>	

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back if necessary.

STRENETHS

overy help ful during office mours

- . showed lots of examples
- · animal art operatory
- · explained the material dearly
- + (liked the powerpoint stides and demonstrated tons,
- · spoke clearly

WEAKHESS

- e contrad handwriting sometimes
- jump from one step to another and no one knew how.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

e interesting memorial, it seems like I will octually use this in the

Mathematics	Department-	University	of California.	Santa Barbara
TATOMITATION	TO O D OCT CX XX O LY C	CIII , CI DIC,	OI CUITIOITING	MANAGEMENT CONT. CO. COLUMN

Instructor: ScHalles Course: 673 Quarter: W/3 Year: 13

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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

GOOD TEXCHARZ, EXPLAINS CONCERTS WELL, WILLING TO ANSWER QUESTIONS

Mathematics Department-University of California, Santa Barbara
Instructor: Schoffle Course: 65 Quarter: M3 Year: 2013
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the presentation was good, fit sometimes he went a little fast
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. The Carrier of the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math	ematics Department–Un	iversity of	Californ	ia, Santa B	arbara		
	_	Course:				_Year: _	<u> 3 </u>
will be use must be fil The data fi	tions: We are interested in ed by the faculty and campus liled out and collected in classrom these surveys will be as of the Registrar. Please do	s administra ss and returi vailable to th	tion in ev ned directions ne instruc	valuating y tly to the d tor only af	our instr lepartmei ter grade	uctor. The nt office es have be	ese surveys by a student. een submitted to
	spond to questions A and B ag on with this questionnai		CI Facul	ty/Course	Respon	se Form	before
1.	Please comment on the ins may wish to comment on presentation, ability to stir points, willingness to answ helpfulness of office hours back if necessary.	preparation mulate inter ver questions, homework	and organistics and organisms attituded in the contraction of the cont	e subject, a e toward s s of exams	f lectures bility to tudents, s and gra	s, board w explain d availabili iding). Co	ork, clarity of lifficult ty and
	back if necessary. Examples he helpful	include	d in	lect. w	eve i	really	
2.	Please comment on the cophysical conditions of the	ourse (for extroom and	tample: o	content, leve white boar	el of dif ds, sugge	ficulty, te	xtbook, improvement,

advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Scheffles Course: Math B Quarter: W Year: 2015 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. He explained concepts and examples the reade the class fair and gave everyone examples chance at success.
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the explained concepts and examples thoroughly and clear. He made the class fair and gave everyone equal chance at success.
thoroughly and clear. He made the class fair and gave everyone equal chance at success.
chance at success.
Chance of SUCCESS.
2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.
The course demanded a good amount of
work, but ended & being very computational,
so not incredibly difficult. Overall, the

class was good.

			ent-Univers						
Instructor:	Joida	Shilleth	C	ourse: _	(P)	Quarter: h	<i>J</i>	Year: 🔼	<u>.</u>
will be use must be fil The data fi	ed by the f led out an rom these	aculty and collected surveys	erested in your decampus admed in class and will be availablease do not y	inistrati I returno le to the	on in eved directe instruct	aluating your ly to the depa tor only after	r instru artmen grades	actor. These t office by s have been	e surveys a student. n submitted to
			A and B on to stionnaire.	he ESC	I Facult	y/Course Re	spons	eForm be	efore
. 1.	may wish presenta points, w helpfulne back if n	h to comition, abilivillingnessess of offecessary.	on the instructonent on preparty to stimulate to answer quice hours, hor	ration a te intere uestions nework	and organd organd string the string of the s	nization of le subject, abili toward stud s of exams ar	ty to e ents, a	, board wor explain diff availability ding). Con	k, clarity of ficult and
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2.	physical	conditio	on the course ns of the roon s who might	n and c	halk or	white boards,	suggest	tions for im	provement,
			(11)						

Instructor: Jordan Schetter Course: Marth 68 Quarter: Will Syear: 2013

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He is a good lecturer and gives a lot of good examples in class.
He is very fair with exams and howewark,

Math	ematics D)epartment	-Univers	ity of Cali	fornia, San	ta Barbara			
Instructor:	Sch	ne Hler	Cc	ourse: Mat	h 6B_Qua	arter: MAN	Year: _	<u> </u>	
will be use must be fil The data fr	ed by the falled out and com these	aculty and c	ampus admi in class and l be availabl	nistration returned of e to the ins	in evaluating in evaluation in the contraction of t	ng your ins the departm ly after gra	structor. The nent office to des have be	by a student. en submitted	tc
		uestions A this questi		he ESCI F	aculty/Cou	rse Respo	onse Form	before	
1.	may wish presentat points, w	to commention, ability illingness to	nt on prepar to stimulat answer qu	ration and e interest in estions, at	organization the subjectitude towa	on of lecture ct, ability to ard students	res, board w to explain d s, availabilit	ty and	
		Unde	stade	ble "	ecture	s, Fair	Lome	works ar	٠(
		midter	N 20	far.	Cool	dudl,	Helphil	ntinue on works an	r
		Now().							
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2.	physical	mment on to conditions students w	of the room	and chalk	or white b	ooards, sugg	gestions for i	mprovement,	
			#Rase	rable	diffic	witig.			

Instructor: J Scheffe (Course: Math 6B Quarter: Winter Year: 2013

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presentation, ability to stimulate interest in the subject, ability to explain difficult
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back if necessary.

Good the Proffessor. I am happy I had him.

Mathematics I	Department-	University	z of California.	Santa Barbara
iviationiatios i	oparanone	OHI V OKBALI	or cultivilling	Dania Dan Oana

Instructor: Jos den Sthe Her Course: Math 6B Quarter: West Year: 2015

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back if necessary.

Very well informed of the marterial of strong teaching SKINS.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is hard but more state managerore. If the is put in

Mathematics Department-University of California, Santa Barbara
Instructor: Jordan Shettler Course: Math 6B Quarter: Winter Year: 2013
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

More interesting than the other undergrad math Lourses. Cooler applications.

Math	ematics Department-University of California, Santa Barbara
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will be use must be fil The data fi the Office	tions: We are interested in your opinion of your instructor's teaching. This information and by the faculty and campus administration in evaluating your instructor. These surveys led out and collected in class and returned directly to the department office by a student. From these surveys will be available to the instructor only after grades have been submitted to of the Registrar. Please do not write your name on this form. Please write in pen. pond to questions A and B on the ESCI Faculty/Course Response Form before
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	Great teaching + Straightforward exams

Mathematics Departme	nt-University	of California,	Santa Barbara
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Instructor:	Jordan	Course:	Math	<u>∂</u> Quarter:	Water Year:	2017
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back if necessary.

The protessor is very helpful, energetic, and proficient at the medernal.

Mathematics Department-University of California, Santa Barbara Instructor: Scheffler Course: May 68 Quarter: W Year: 2013 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. pros. Made class fun · organized info nearly · gave motoration behind formulas and concepts · clearly audible

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good.

Cons . rushed solutions without explanation.

Instructor:	Schettler	Course: Mil 65 C	Duarter:\√∆√€	Year:

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Very Clear. Very helpful: breat leasure examples

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

for course, Good lecture hall, Have this grup teach Math & in the Fall.

Instructor: JUMM SCHOTTEY Course: MATE B Quarter: W Year: 13

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back if necessary.

Faniostic teacher. Artic the change from the normally incompetent trachers. He is very passionate, understands the subject well and is eager to answer quitions, the encourage tearning and is more than fair in his quading. World definitely take more math classes if he target them.

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course material is tair.

Mathematics Departmen	t-University	of California,	Santa Barbara
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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Strengths
good coordination between lectures, HW and exam
Tests fairly evaluated students as could be seen by
distribution

- · Great outreach
- · Clear communicator, good lecturer
- · Very approachable.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

· Prof. seemed to relate seemingly disconnected material (every other student who has taken this course does not see the "Commonthread" of the course)

· Great Facilities

Mathe:	matics D	epartment-	-University of California, Santa Barbara		
			W		
Instructor: _	Jordan	Schetter	Course: Wath UB Quarter:	Year: _	13

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This dude is a bass!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great course. Professor S. what it intracting and a great learning experience.

Mathematics Department-University of California, Santa Barbara Instructor: Jordan Schettler Course: 63 Quarter: W Year: 13 Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen. Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire. 1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary. - Speaks w/ clarity · Gives an abundance of resources · Lots of Examples! - Auresone! · (real Attitude! 2. Please comment on the course (for example: content, level of difficulty, textbook,

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I have no complaints, other than the book act to is a little vague Sometimes

Ma	themati	cs Departme	nt-Unive	rsity of C	California,	Santa Barb	ara	
Instructo	or:	Cheffel		Course:	6 <i>B</i>	_Quarter: 🛓	八版/Year:	243
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		to questions with this ques		n the ESC	I Faculty	/Course Re	esponse Forr	n before
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	phys	se comment of ical condition ice to student	ns of the ro	om and cl	halk or w	hite boards,	, suggestions fo	or improvement,
		Carse 1	_					

material So I have time to learn ever things.

Instructor: Soldan Schettler Course: Math 613 Quarter: 4/3 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Organized - Pair Justs

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

just another math ourse,

Instructor: Juda Sclettle Course: Man 6B Quarter: W/3 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- Ameson fender · Cores who is straters
· organized, very fair grader
· best much fewer I have had at vests

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

fine M.R. COULK

Instructor: Jordan Schettler Course: MATH 6 Quarter: White Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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crear presentation, resider to undersent it.
The you go to close. Here tried to approach him
from ordiside the closs.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

level of difficulty: Medium Hard!

Math	ematics Department–Uni	versity of (California	a, Santa Bar	bara			
Instructor:	Jordan	Course: _	6B	Quarter: _	W13	_Year: _	2013	
will be use must be fil The data f the Office	tions: We are interested in ed by the faculty and campus lled out and collected in class from these surveys will be available of the Registrar. Please do not the registrar.	administrati s and returne ailable to the not write yo	ion in eve ed directle instructe our name	aluating you ly to the dep or only afte on this for	ur instro partmen r grade m. Ple	uctor. To toffice shave ase wr	hese surve by a stud been subm ite in per	eys lent. nitted
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1.	Please comment on the inst may wish to comment on p presentation, ability to stim points, willingness to answ helpfulness of office hours,	oreparation a nulate intere er questions	and organest in the stitude	nization of l subject, abi toward stu	ectures lity to dents,	s, board explain availab	work, clar difficult ility and	ity of

to

back if necessary.

He used different colors pen for boardwork. That is great.

And he had good attitude toward students.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not useful.

Instructor: Joydan Schelier Course: Math 68 Quarter: W13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

He was very good at speaking and his preparation was really good. I loved his review for examp, too, they were so helpful and made me really feel like I understood what was happening the had a great attribute and was probably the best math professor I've had here

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The non was great I loved it the amount was difficult and the textback amphetely whelpful and unnecessary.

Math	ematics Dej	partment	:-Univ	versity of C	alifornia,	Santa Bar	rbara			
Instructor:	. TORDAN	SCHETT	LER	_Course:	GB	_Quarter:	W	Year: _	2013.	
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Learn

your series

Advice:

Instructor: Jordan Schetter Course: Mark & Quarter: Vear: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

· Alwy Prepared

- · Relevant H W Assignments
- a. Clere

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

o pretty good coarse

Mathematics Department-University of California, Santa Barbara
Instructor: <u>Jordan</u> S. Course: <u>Math</u> Quarter: W Year: 13
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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Knows everything. Very approachable. Great attitude. Inspiring.
 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement advice to students who might take this class, etc.) Continue on back if necessary.
Cowse sucked. Taylor Series should
be explained long before this course

Mathematics Department-University of California, Santa Barbara
Instructor: Jordan S. Course: Math 63 Quarter: W Year: 13
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student.

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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

He was very clear. Answered question thousaughly and giving people the chance to full understan augsting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Jordan Schettler Mathematics Department-University of California, Santa Barbara

Instructor: Basil Course: Man 6B Quarter: W 13 Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

I really erjoyed how be wrote everything on the board instead of PPT. It really helps with learning the material. We learn as he writes.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This dass is perfect, Minus the book. His lectures are excellent and so is his weshork publicus.

Instructor: Schettler Con	rse: 6B Quar	rter: W Year: 13	
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Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Schettler was very kind, enthusiastic, and light hearted for every lecture. He was always very explicit about the homework and tests and was very fair with grading and assignments. My only suggestion would be that he was would be a bit more rigorous (not too intense though) on showing justifications (not necessarily formal proofs) of theorems and formulas.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The topics were all very interesting and the classroom is extremely nice, but it seems like your the topics were kind of just mashed together in a final attempt at teaching non-math majors some math.

Mathe	matics Depa	ırtment-Univ	versity of	f California	, Santa Barb	ara		
Instructor: _	Toder		_Course:	Man 60	Quarter: 1	√ <i>9%</i> Yea	ar: <u>12</u>	
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2. Please comment on the course (for example: content, level of difficulty, textbook,

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

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Mathe	ematics Department-Unive	ersity of Calif	Fornia Santa R	arhara	
	÷	_		:Year:	2013
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continuing	g on with this questionnaire.				
1.	Please comment on the instrumay wish to comment on prepresentation, ability to stimulation, willingness to answer helpfulness of office hours, helpfulness office hours,	paration and clate interest in questions, attomework, fair	organization of the subject, a itude toward straight of exams	f lectures, board bility to explain tudents, available and grading).	work, clarity of difficult ility and Continue on
	The only weaker really fast, so he couldn't be	there and	ere t	mes w	lks men
2.	Please comment on the course physical conditions of the roadvice to students who migh	om and chalk	or white boar	ds, suggestions fo	r improvement,
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conger I have taken. I wan able to

understand the physical uses of this

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Instructor:	201	den E	, > -	Course: Mod	և 6 ^լ Qu	arter: 比比	Year: 120	13
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Please resp continuing					Faculty/Co	urse Respons	se Form be	fore
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Mathe	matics Department-University of California, Santa Barbara
Instructor: _	Schettler Course: Mathle Quarter: MARYear: 13
will be used must be fille The data fro	ons: We are interested in your opinion of your instructor's teaching. This information by the faculty and campus administration in evaluating your instructor. These surveys ed out and collected in class and returned directly to the department office by a student, om these surveys will be available to the instructor only after grades have been submitted to of the Registrar. Please do not write your name on this form. Please write in pen.
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1	back if necessary. Very 600 on red on a prepared. explained eleany.
	perty of pachce for exams, honewing was
	exans. very willing to assure a wiston
	exams, very unling to assure an strong
	and explain solutions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

exic materal man moth 5H and 64, materal was somewhat condum and not related.

nstructor: JWdan Schettler Course: Mth UB Quarter: W Year: 2013
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

-the textbook is not helpful at all with the second part we use th. 16-12 - board difficult to see in classerom

Instructor: Toward Shotler Course: Matha Bouarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Best Nath teacher I've had at UCSB.

Answers questions clearly and does not move on antil all students understand. I've never had a moth coarse where we completed all of the context we were supposed to cover. We finished early and could review who ever feeling Mished. I didn't need to use the text book at all

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Enjoyed the course,

Instructor: Jordan Schother Course: Math 68 Quarter: Wider Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Explained concepts well, was very friendly towards students

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

If was hard to read the whiteboard, especially when the peass started maning out the projector helped a lot with visibility

Mathematics Department—Unive	ersity of	Califor	nia,	Santa Bai	rbara			
					W			
Instructor:	Course:	Math	68	Quarter:	Wind	Year:	13	_

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points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Teacher offer great meght on the subject mother. He made the concepts and process of the math easy to understand. He puts in extra effort to provide and approachable the was friendly and approachable the was of the section width beaders I up hand

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

the course is five

Mathematic	s Department–Univ	versity of Californ	ia, Santa Barbara	÷
Instructor:	rdan scheller	Course: 6B	Quarter: Winke Year:	2013
	We are interested in		ur instructor's teaching. Th	is inform

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He wis very clear, tried to make things as simple as possible. Very helpful and nice in office hours.

Sometimes a feel like he wester little too fast.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- The course wer good, I feel like this shiff win be useful later on

Mathematics Department-University of California, Santa Barbara
Instructor: Sweet Course: Man GB Quarter: U 13 Year: 2013
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· VERI CLEAR & INSTANTIANS
· GREAT EXAMPLES
· GOOD AMOUNT OF HW
· FAIR TESTS
· HELPFUL
· LITERESTING

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

MEDIUM DIFFICULT TEST, GOOD ROOM.

Mathematics Department-University of California, Santa Barbara	
Instructor: Schettler Course: Math 6B Quarter: Winker Year: 2013	
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.	t
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2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook was not very useful.

Instructor: Jordan Schettler Course: Math LoB Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Professor was always prepared for Lecture and his reviews before exams were helpful. He always alloted enough time for homework which was nice.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall, the content was good and the Classroom was amazing! Best room for a math class

Mathematics Department-University of California, Santa Barbara
Instructor: July Schetter Course: 6B Quarter: W Year: 2013
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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back if necessary. Great clarity are helpful lactures. Best lecturer I have had in the Math Department
has in the Math Department
2. Please comment on the course (for example: content, level of difficulty, textbook,

physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course work

hard, but the good lectures minimize

Instructor: Jordan Schetter Course: 68 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- · Great at explaining concepts
 · Best math lecture's I have had at the School.
 · Helps students understand he Subject
 · Fair TCST

- · Makes things simple

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't like that the class sumps from one subject a completely different test

Instructor: Water Jordan Schetther Course: Math 63 Quarter: Winter Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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back if necessary.

very organized with plenty of visual aids to help with understanding of some of the deper and harder concepts. Kept everyone on task and very helpful with questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

There was a lot of content and fairly difficult but not over challenging. Textbook helped in some instances,

Instructor: Torday	5.	Course: AAA	of Co & C)uarter:	W) .	Year: 20 (=
	Trans-	- Com 50: 100.	Will Co. (Pil. serme. A.		0 (

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very good examples! I with there were even more. It would have been nice to have more time to review old material.

Please stop using the projector, it becomes bord to see the thought process.

When it is not written on the board.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

textbook is ok but has very few.

examples which are helful for the HW

softer white board markers.

Instructor: Jordan Scheffler Course: Math 68 Quarter: Wilter Year: 2013.

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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· Great professor, very helpful and seemed excided about teaching.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

· everything was seed, course was difficult but not impossible

Instructor:	lendan Schebbler	Course: M	oth 6B	Quarter:	V #	Year:	13
TITO EL CIOTO	SCIMON SCHEWSICE		CVIIO	_ <	1 122		

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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presentation, ability to stimulate interest in the subject, ability to explain difficult
points, willingness to answer questions, attitude toward students, availability and
helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

The professor did a good job with his lectures. He was organized and did a good job explaining confusing topics and why they are useful. Homework and tests were fair, and he was nice about helping students and answering questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The transition of coursework after the midtern was abrupt, but otherwise the course was nice.

Mathe	matics Department-U	niversity of	California,	Santa Ba	rbara		
Instructor:	Scheller	Course:	Mark 66	_Quarter:	W/O	Year:	2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is anesone, best man leacher ever, le traches avegne

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department-University of California, Santa Barbara
Instructor: Jordan Somethy Course: Marie 18 Quarter: WHY Year: 2013
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Mathematics Department-University of California, Santa Barbara
Instructor: Jordan Schettler Course: 6B Quarter: W Year: 2013
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the had very good examples. He was great at answering greation inside and outside of class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is not very good. Don't use arange pers on white boards.

Mathematics Departm	ent-University	of California,	Santa Barbara
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Instructor: John Schleter Course: 6B	Quarter: W	Year: (3
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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Best math teacher I have had at UCSB.

He understands how good we are at math and teaches to that level. Instead of giving us hard, complex examples he provides examples that I can actually understand. Also his midterm and final reviews were extremely helpful and I felt prepared yoing into both. Teach exactly the same way each quarter and your students will be thankfel!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Jordan Schottler Course: 6B Quarter: WIN Year: 1013

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back if necessary.

the in the best meth professor live had at ucsis. He is fair and cares about his students doing well. I liked the demon strations of concepts he used from his computer. He is enthusiastic about teaching and math. I loved this dass.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The text book is not very holpful — the examples are not adequate and the explainations are unclear. TD-W classroom is great because of the white board.

Mathematics Department-University of California, Santa Barbara	
Instructor: Jordan S Course: 68 Quarter: W Year: 2012	
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted the Office of the Registrar. Please do not write your name on this form. Please write in pen.	to
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Good teaching	
 Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary. 	
Gauchospace and Webwork is incompatible	
Didn't like now there is a UCSB edition of the book.	
of the book.	

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Math	ematics De	partment-	University o	f California	, Santa Barba	ıra	
Instructor:	Shett	er	Course:	<u>68</u>	_Quarter: 📐	∬Yeai	: 13
will be use must be fil The data fi	ed by the fac lled out and or rom these su	ulty and can collected in irveys will b	npus administra class and retur	ation in eva med directl he instructo	luating your y to the depar or only after p	instructor. rtment offi grades hav	This information These surveys ice by a student. e been submitted rite in pen.
	pond to que g on with th		nd B on the Estimative.	SCI Faculty	/Course Res	sponse Fo	rm before
. 1.	may wish to presentation points, will	o comment on, ability to ingness to a of office h		and organ rest in the s ns, attitude	ization of lec subject, abilit toward stude	ctures, boar y to expla ents, availa	ibility and
	Super Knows	organ his	ized,	writes - cal	clear	ily,	
	I l whit	ike ebse	all rd, mak	the ies	color. + easy	s on to	the remember
2.	physical co	onditions of	course (for e the room and o might take	chalk or w	hite boards, s	uggestions	for improvement
Control	ist but	e hug	don't	really	the to	textbox textbox	ook,

Instructor: Joedan Schattles Course: Math BQuarter: Winter Year: 2013
Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.
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Mathematics Department-University of California, Santa Barbara

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He's very organized

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's hard, but hope find grade is fair

Instructor: Jordan Schoffer Course: Moth 65 Quarter: W Year: 2013

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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helpfulness of office hours, homework, fairness of exams and grading). Continue on
back if necessary.

Always very preferred and had an obvious movest in the subject. Very unling to answer questions and seemed to really want to herp overall, very good at teating and explaining the material, but I still got confused with a lot material.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall, the course material seemed good.

I feel like we covered a lot of stuff and I think A got more confusing the second half of the quarter.