

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler <sup>calc</sup> Course #: 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He is very helpful in explaining and is very willing to help if you have problems with the lessons or homework. One thing I don't like is that sometimes he goes a little too fast through the lecture.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I didn't like the book, it doesn't explain ~~very~~ the chapters very well.

Mathematics Department - University of California, Santa Barbara

Instructor: <sup>Jordan</sup> E Schettler Course #: 34B Quarter: Fall

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very prepared + organized, thorough and welcomingly answers questions, explains everything in a way I can understand, great teacher.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

pretty easy since I did it last year in high school but I had no trouble re-learning it with the help of Jordan.

Mathematics Department - University of California, Santa Barbara

Instructor: Schetter Course #: 34B Quarter: Fall

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- He is always prepared when presenting lectures and makes sure that the students understand the problems. He even works out the problems on the chalkboard making it easier for us to ask questions if we get stuck on a step. I loved the visual 3-D graphs or applets he would show us in class. He was not a boring teacher, and he was nice during office hours. He wants to see his students do well and that is reflected in his teaching, quizzes, hw, and tests. This class wasn't overwhelming, but I learned a lot. The teacher was great, I would probably want to take a higher math level with him and I don't like math.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I wish Math 34B went more in detail like Calc 3B, just with simpler problems. Advice for students → go to lecture and office hours, it helps ☺

Mathematics Department - University of California, Santa Barbara

Instructor: J. Schettler Course #: 31B Quarter: F-2012

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Strengths: very prepared, well spoken,  
answers questions thoroughly, lectures  
are good, great attitude and availability.

Weaknesses: Talks a little fast during lecture

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Schettler Course #: Math 34B Quarter: Fall 2012

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S3 Clear about expectations, great with answering questions in class, very good teacher, straight forward lectures,

W: n/a

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was challenging but with the help of the professor very approachable and clear.  
Awesome Professor.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: Fall 2012

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*Great powerpoint! Explains thing clearly and is always willing to answer questions.*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Not a fan of the textbook but otherwise the material was doable, and not bad.*

Mathematics Department - University of California, Santa Barbara

Instructor: Schuttler Course #: 34B Quarter: Fall 2012

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- Clearly explains problems and how to solve them
- Great in lecture, but sometimes goes a little fast w/ power point
- Always available during office hours
- Fair w/ grading & HW
- Always patient & willing to help a student ~~when~~

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Textbook is absolutely terrible, maybe worst math text I have bought. It does little to explain anything.
- The chalk board was great
- level for course was perfect... not too hard or easy.

Mathematics Department - University of California, Santa Barbara

Instructor: Schettler Course #: MATH 34B Quarter: Fall 2012

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- really knowledgeable
  - very approachable
  - willing to help
  - great in office hours
  - helps to understand the "big picture"
  - learned the most in this class than any other math course I've ever taken
  - occasional tangent can be confusing
- A+ great teacher

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Content seems useful & major  
good chalkboard

Mathematics Department -- University of California, Santa Barbara

Instructor: J. Schettler Course #: 34B Quarter: F-12

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Very good overall. Spoke very clearly, eager to answer questions, explained problems well. Couldn't ask for much more than that.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty was just about right.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schenker Course #: MATH 34B Quarter: Fall 2012

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strength: willing to teach

weakness: sometimes it was hard to see  
writing on the blackboard

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

it was good

Mathematics Department - University of California, Santa Barbara

Instructor: Bordan Scheffer Course #: 3AB Quarter: FALL

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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- His lectures were good, easy to follow & overall very helpful

- Test was very easy.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- Not too difficult but mostly due to professors good teaching.

Mathematics Department - University of California, Santa Barbara

Instructor: J. Schettler Course #: Math 303 Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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The ~~the~~ instructor is very patient with the students. <sup>Q</sup> and he explains every question into detail which I like a lot. Also, the slides and the materials he prepares for class are really delicate and easy to understand. I can hardly say there is ~~a~~ teaching weakness.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It is really good, easy but challenging sometime  
Overall, maybe adding more difficulties would be nice.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: Fall 2012

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He was very clear in explaining math problems, very prepared for class with power points, you could tell he was interested in the subject, and he was very helpful during office hours. He is by far my favorite professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I thought this course was not difficult, however I passed the AP calc AB test with a score of 5, so most of it was review. The classroom was a good setting and I liked how it was not a very large class.

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Professor may need better hand writing.  
and more clarity on explanation.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook should have more resource  
and examples.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: 34B Quarter: 12 Fall

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He's a great teacher.

He posts every lecture on Coachspace which is extremely helpful. b/c sometimes we don't get to ~~every~~ write down everything on the board.

He always reply emails and answer questions. clear and precise.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class is easy as long as do the HW and come to lecture.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: M3413 Quarter: Fall 2012

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Overall is very course

Homework may need some more ~~more~~ detail

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The Content have good content level is good for B econ ~~major~~ student

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Mam31B Quarter: Fall

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His lectures are always very well prepared & easy to follow. He provides multiple examples and is always willing to answer questions. I really appreciate the midterm & final reviews he puts together and also that he puts his lectures online.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook for this course is a little difficult to follow at times as the examples aren't as clear as the ones given to us in lecture. Overall course difficulty is not very difficult if one completes homework & asks questions.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schlettler Course #: Math 540 Quarter: Fall 2012

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Speaks very quickly @ lectures - blows through the material even when we don't understand it. But is always available @ office hours to clarify.  
Very fair grader.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Bad textbook - very confusing and not helpful. Chalk boards look good. Class wasn't too difficult for me.

Mathematics Department — University of California, Santa Barbara

Instructor: Jordan Schettler Course #: 34B Quarter: F. 12

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He was really patient and was willing to slow down the course. I liked his ~~concern~~ concern for us in understanding the material — not a lot of professors do that.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Took 34A and even now (and then) Cooper's book is not the best book

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schnettler Course #: Math 24B Quarter: Fall 2012

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The professor was well prepared for lecture and organized. However, he lacked excitement when teaching, often making lecture a bit boring.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good

Mathematics Department - University of California, Santa Barbara

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Jordan was by far one of the better math  
instructors I have had. The lectures were clear  
and simple. ~~I recommend he writes out~~ The  
only thing that needs to be done is write  
out the examples from lecture. Powerpoint makes  
it confusing.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

New Textbook

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Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Scheller Course #: 249B Quarter: Fall

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very enthusiastic and help w/ answers  
questions, fair grader

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Class wasn't too easy or hard

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: Fall 12

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Gives thorough explanations and I like the usage of "applets" to help with visualization and understanding.  
Very approachable. I have ADHD and I am able to focus relatively well in this class compared to others

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think we cover a good amount of material and I feel like I understand it well

Mathematics Department – University of California, Santa Barbara

Instructor: ~~W~~ Jordan Schottler Course #: 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

clear of instruction.

office hour is very helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

the textbook is not much useful,

the class is clear and in appropriate level.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Strengths: Talk very clearly  
Easy to understand  
Patient

Weaknesses: Sometimes unorganized  
Should control time more wisely

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is almost useless. It didn't explain things clearly. It makes me confused all the time. Should change another textbook.

Mathematics Department - University of California, Santa Barbara

Instructor: SEXTON Course #: MATH 2B Quarter: 1st

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The prof. looks prepared. His lectures are nice and easy to follow. He's always ready and available to answer questions.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook is appropriate.  
Room is ok.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler <sup>Math</sup> Course #: 34B Quarter: Fall 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Was always willing to help  
during class and office hours.  
Took the time to make sure  
everyone understood the  
material. Study guides really  
helped as well.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department – University of California, Santa Barbara

Instructor: Scheffler Course #: math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

always eager to help  
approachable  
very informative slides

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Mr. Schettler is always well prepared and organized for class. He ~~is~~ ~~so~~ has a very positive attitude ~~and~~ that is very conducive to learning.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course's level of difficulty could definitely be improved. It was too easy, ~~and~~ but the speed also allowed for a very ~~rapid~~ thorough understanding of each concept.

Mathematics Department - University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course #: \_\_\_\_\_ Quarter: \_\_\_\_\_

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Best math teacher I've had. Incredibly  
welcoming in office hours and for questions in class.  
Course grading was fair and there was always  
help offered. The professor obviously cared  
about the students and I would love to  
take another course with this professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 74B Quarter: Fall, 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Instructor explain ~~are~~ very clearly on the lecture,  
and be able to help solve the problem in class or  
after class. fair enough on the homework and exam  
grading. Overall ~~is~~, he is a great professor.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think the textbook is not the best course material.  
and more homework to practice needed.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Shettler Course #: \_\_\_\_\_ Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very organized and ~~also~~ detailed powerpoints.  
and explains problems by hand on board.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good as is.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 31B Quarter: F2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Very clear and easy to follow  
teaching method. Excellent!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Classroom was fine. Content  
was alright too.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: F12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Schettler is always prepared for lecture and even programs his slides for ~~clarity~~ clarity instead of using powerpoint. He teaches at a fairly slow pace, but that is the nature of the course, and it makes it easier to understand the material more in depth. He is always willing to answer questions and is sure to grade fairly. When he found out that most students had never heard of a concept, he pushed back the hw due date & did not count the grade for that quiz. A :)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class moves very slowly in the beginning and seems to move more quickly towards the end, but overall, goes at a slow enough pace to understand.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Lectures are very organized with powerpoints, boardwork is clear, answers every question that is asked, exams are fair and grading is fair, it is very obvious that he cares about his students which is appreciate.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was okay, need more sources other than the textbook to understand concepts

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: FALL

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The class was easy to follow.  
No complaints.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: 34B Quarter: F12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Lectures were always organized well, good examples, teaching style was a little too fast.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good follow up on 34B.

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schetter Course #: Math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Prepared, answers all questions  
clearly and thoroughly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course is difficult but fair.  
Environment is suitable

Mathematics Department - University of California, Santa Barbara

Instructor: Schettler Course #: Math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

*Super willing to answer questions!  
Always available after class and during office hours!  
Very organized!*

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Class was very easy to understand!  
I would recommend this class!*

Mathematics Department -- University of California, Santa Barbara

Instructor: Jordan Schettler Course #: \_\_\_\_\_ Quarter: Fall

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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lectures are very well prepared  
and organized.

Jordan sometimes tends to go to  
fast and does not realize  
many of the students are  
struggling with the concepts

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Gnetter Course #: Math 340 Quarter: Fall 2017

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

The teacher weaknesses are his tempo. He has a lot of material to cover and he may sometimes go fast. His strengths however, is his ability to ~~then~~ ~~the~~ explain the methods and techniques clearly in a way that is simple. Another one of his strengths is he is always willing to go over things even if it is unclear to just a few people. Sometimes if no one asks then he ~~continues~~ continues on with his fast tempo.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The content is not too difficult, however there are some problems and sections I questioned on when we are ever going to use this. ~~But~~

Mathematics Department - University of California, Santa Barbara

Instructor: Schettler Course #: Math 34B Quarter: F12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very helpful teacher. Explains concepts very well. Available through office hours/email.

Very good instructor. One of the few good math instructors I have had.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficulty: Fairly easy

Textbook: Did not buy

Mathematics Department – University of California, Santa Barbara

Instructor: Schettler Course #: 34B Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Great teacher

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

not hard, not easy

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: MATH 34B Quarter: FALL 2012

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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strengths: always willing to help, well prepare  
for lectures, prepares us well for  
finals / midterms

weakness: no weakness

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course is intermediate. Very  
efficient and easy to understand.

Mathematics Department - University of California, Santa Barbara

Instructor: Schettler Course #: Math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Lectures are well organized.

Topics are discussed thoroughly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I don't really like the text book.

There needs to be more examples and not just problems that don't show any work.

Mathematics Department -- University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 34B Quarter: Fall

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Very laidback and knowledgeable.

Helpful.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Really Easy

Mathematics Department – University of California, Santa Barbara

Instructor: Schettler Course #: Math 34B Quarter: F 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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He has no weaknesses ... Don't let him leave the university!

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

difficult but Jordan really took the time  
to make sure he covered the material thoroughly

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: math 34B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Strengths = preparation and organization of lectures, willing to answer students' questions, very helpful, genuinely cares about his students and their success in the class (rare!), stimulates interest

Weaknesses: clarity (sometimes not as clear as he could be), homework deadlines (should probably not be pushed back as much), ~~too~~ homework (too little assigned, I think, and ~~too~~ some problems too simple), exams too much like practice tests (my opinion)

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Overall, decent course; level of difficulty depends on previous math experience & math knowledge/aptitude

Mathematics Department – University of California, Santa Barbara

Instructor: Jordan Schotter Course #: 846 Quarter: Fall 12

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Jordan was great and available when ever needed.  
His teaching is a little fast and I feel like  
I am always just a step behind.  
He has a great attitude coming to class every morning  
and is very willing to help.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This class is designed to be harder than  
it should be. The Book is awful with  
zero examples, and I felt I had to teach  
myself half the content in the class.  
This class need improvement in "teaching"  
not just "showing"

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Schettler Course #: Math 346 Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

- available & helpful  
- good lecturer  
- easy to understand

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math isn't my strong suit  
but Schettler made it  
easier to understand

Mathematics Department – University of California, Santa Barbara

Instructor: Sordani W Course #: Math 31B Quarter: Fall 2012

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

1) NO weaknesses

2) Good teacher. I liked the way he explained the material, very clearly.

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook was pointless. No examples in the book.

Mathematics Department - University of California, Santa Barbara

Instructor: Jordan Scheffler Course #: 34B Quarter: Fall

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, boardwork, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

very accessible and taught material  
very well. suited the class!  
master of material

2. Please comment on the course (for example: Content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

good course