# Elizabeth E. Leyton Chisholm

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#### **EDUCATION**

PhD in progress, Mathematics

expected June 2015

University of California, Santa Barbara, CA

- Title: Braid Groups and Euclidean Simplices
- Advisor: Jon McCammond

Master of Science with distinction, Mathematics California State University, Northridge, CA

May 2009

Bachelor of Science, summa cum laude, Mathematics California State University, Northridge, CA

August 2007

### TEACHING EXPERIENCE

Teaching Assistant/Associate, UCSB

Summer 2010-present

- Instructor of record: Differential Calculus (26 students)
- Instructor of record: Integral Calculus for the Social Sciences and Life Sciences (40 students, 1 Teaching Assistant)
- Instructor of record: Differential Equations (80 students, 2 Teaching Assistants)
- Teaching assistant: Differential Calculus for the Social and Life Sciences, Integral Calculus for the Social and Life Sciences, Differential Calculus, Linear Algebra, Abstract Algebra, Differential Equations and Vector Calculus.
- Teaching assistant load of 4 sections per quarter, 25 students per section.

Instructor, Santa Barbara Business College

Fall 2011

- Instructor of record: Elementary Algebra (6 students)
- Instructor of record: Intermediate Algebra (10 students)

Teaching Associate, CSUN

Fall 2008 - Spring 2009

• Instructor of record: Mathematical Ideas (30 students)

NSF GK-12 Fellow, CSUN

Summer 2007 - Spring 2008

 Worked with local middle school teachers to develop advanced math lessons for middle school classrooms and implemented them in local schools.

Supplemental Instructor, CSUN

Spring 2006

• Instructed twice weekly sections to supplement the college algebra course.

## DEVELOPMENT

PROFESSIONAL Summer Teaching Institute for Associates, UCSB

Summer 2014

- Course designed to prepare graduate students to be teaching associates.
- Emphasized principles of cooperative learning designed to support graduate students with planning, teaching and assessing their summer courses.

Teaching Assistant Training, UCSB Math Department

September 2009

- Course designed to prepare graduate students to be teaching assistants.
- Emphasized strategies to run successful discussion sections for mathematics courses.

### AWARDS AND HONORS

Outstanding Teaching Assistant, UCSB

June 2014

Raymond L. Wilder Award, UCSB

June 2010

• For outstanding first year graduate student.

	Outstanding Academic Achievement as Master's student, CSUN		May 2009
	Outstanding Academic Achievement as undergraduate student, CSUN May 2007		
GRANTS AND FELLOWSHIPS	Academic Senate Doctoral Travel Grant, UCSB		August 2014
rectowshirs	Ralph M. Parsons Fellowship, UCSB	Fall 20	09 - Spring 2014
	NSF GK-12 Fellowship, CSUN	Summer 2007 - Spring 2008	
	NSF MCTP Grant, CSUN	Spring 2006 - Summer 2007	
POSTERS AND TALKS  CONFERENCES ATTENDED	${\it Joint Math Meetings AWM Poster Session San Antonio},$	TX	January 2015
	Configuration Spaces Poster Session Cortona, Italy		August 2014
	5th Annual Women in Mathematics Symposium USC		October 2012
	Graduate Algebra Seminar University of California, Sant	a Barbara	November 2011
	Women in Mathematics Conference University of Nebrasi	ka, Lincoln	February 2007
	Joint Math Meetings San Antonio, TX		January 2015
	Configuration Spaces Cortona, Italy		August 2014
	Joint Math Meetings Baltimore, CA		January 2014
	Joint Math Meetings San Diego, CA		January 2013
	5th Annual Women in Mathematics Symposium USC  Park City Math Institute on Geometric Group Theory, Park City, Uta 4th Annual Women in Mathematics Symposium LMU  3rd Annual Women in Mathematics Symposium Pomona College 8th Annual NSF GK-12 Meeting Washington, DC  Joint Math Meetings San Diego, CA		October 2012
			ah July 2012
			January 2011
			January 2010
			February 2008
			January 2008
	Women in Mathematics Seminar Institute of Advanced S	tudy	May 2007
	Women in Mathematics Conference University of Nebras.	ka, Lincoln	February 2007
PAPERS Chisholm, E.L. & McCammond, J. (2014). Braid groups and mitted for publication to the Conference Proceedings: Config 2014. arXiv 1111.1208			-